



# 1.4

# Feedback System



# GL BAJAJ

Institute of Technology & Management

**FIND YOUR SPARK**

Approved by AICTE & Affiliated to AKTU

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*Feedback System*  
*(Electrical and Electronics Engineering)*  
*2021-2022*



GL Bajaj Institute of Technology and Management,  
Plot No. 2, Knowledge Park III, Greater Noida, Uttar Pradesh 201306



#### **1.4.1 Feedback Analysis and Action Taken Report of the Department on feedback report 2021-22**

The Director of the Institute gets the feedback collected from institute's stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes' IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

Feedback from students addressed curriculum and its learning related issues in terms of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of COPO, is helpful to improvise the curriculum and to create better work culture.

The employer's feedback is taken into consideration to make students industry ready, to improve their employability and to guide them for future career paths. it addressed issues like general communication skills, developing solutions to real life problems, working in a team, organization skills etc. Various companies are being invited for the campus placements and even expert from industry deliver lectures on recent trends, leadership skills, entrepreneurship etc. for overall development of students.

Feedback is also gathered from alumni, either pursuing higher studies or working with industries regarding the contribution of institution in their professional development. Responses requested on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem-solving approach etc. Department also invites alumni to share their experiences to guide final year students about emerging aspects and opportunities in corporate world.

Students are asked to give general feedback regarding the institute's ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed by the authority immediately.



## Sample of Different Feedback Forms

### G L Bajaj Institute of technology and Management

Department \_\_\_\_\_

Session \_\_\_\_\_

#### Feedback from faculty on Course

<b><u>Faculty Details</u></b>					
Name					
Academic Year/ Semester					
Department					
Subject					
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum					
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)	
<b>Feedback Form</b>					
Component of curriculum ↓	5	4	3	2	1
Syllabus is designed in line with industry requirements, current global scenarios and academic requirement at the level of programme.					
The allocation of the credits to the course is appropriate.					
The pre-requisite courses are appropriate for this course.					
The syllabus content is adequate to achieve stated CO's/PO's.					
The units/sections in the syllabus are properly sequenced.					
The content of the syllabus is proportionate to the time allocated.					
The recommended textbooks are adequate and map onto the syllabus.					
Sufficient reference material and books are available for the topics mentioned in the syllabus.					
The designed experiments/Case Study stimulate the interest of students in the subject and deepen their understanding					
The course will help to hone analytical skills/design skills/problem solving skills of the students.					

**Suggestions if any:**

Signature of Faculty:



**G L Bajaj Institute of technology and Management**

**Department**\_\_\_\_\_

**Session**\_\_\_\_\_

**Student Feedback form on Course**

Student Details				
Name				
Roll Number				
Department				
Session				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form						
S.No	Curriculum Evaluation	5	4	3	2	1
1	How do you rate the content of the syllabus					
2	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					
3	Syllabus covers the other aspects of learning (team management and communication skills)					
4	Syllabus is as per the current industrial requirement					
5	Aims and Objectives of syllabus are clear to the students					
6	Course content is followed by adequate reference materials					
7	Syllabus covers Modern and Advanced topics					
8	Syllabus is helpful for higher studies					

**Suggestion if any:**

**Signature of Student:**



## G L Bajaj Institute of Technology and Management

Department \_\_\_\_\_

Session \_\_\_\_\_

### Feedback from Student about Faculty

<b>Faculty Details</b>				
Name				
Academic Year/ Semester				
Department				
Subject				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabi and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

<b>Feedback Form</b>					
Component of curriculum↓	5	4	3	2	1
Clarity of Expectations of Students					
Effectiveness of Teacher in terms of Communication Skill.					
Effectiveness of Teacher in terms of Use of Teaching aids.					
Effectiveness of Teacher in terms of Technical Content/Course Content.					
Feedback provided on Student's Progress.					
Has the Teacher covered entire Syllabus as prescribed by University/College/Board?					
Has the Teacher Covered relevant topics beyond Syllabus.					
Motivation and Inspiration for Students to Learn					
Place on Which Contents were covered.					
Support for the development of Student's Skill Hands on Training					
Support for the development of Student's Skill Practical demonstration					
Willingness to offer help and advice to students					

**Suggestions if any:**

**Signature of Student:**



# G L Bajaj Institute of technology and Management

## Employer's Feedback Form

### Employer's Details

Name	Ayush Gupta			
Company / Organization	dengli Technology			
Designation	Trainee Engg.			
Phone No. (Optional)				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
No.	Parameters	5	4	3	2	1
1	Communication skill and attitude			✓		
2	Technical knowledge and skill	✓				
3	Quality and relevance of the curriculum and syllabus with the chosen discipline		✓			
4	The curriculum promotes leadership. qualities			✓		
5	The curriculum promotes team work mentality	✓				
6	The curriculum has relevance to industrial needs		✓			
7	The curriculum ensures professional ethics and attitude		✓			
8	The curriculum enhances problem solving mentality and ability to improve		✓			
9	Your level of satisfaction with teaching / learning facilities provided by the college			✓		
10	Overall impression about the organization			✓		
Remarks if any:						

Any suggestion for the institute/department:

Signature:  
Ayush Gupta



# G L Bajaj Institute of technology and Management

Department EE

Session 21-22

## Alumni Feedback Form

### Alumni Details

Name of Alumni:	<u>Ankit Nagar</u>		
Email ID:			
Year of Passing:	<u>2021</u>	Batch:	<u>17-21</u>
Department:	<u>EEE</u>	Contact No.:	
Current Industry:	<u>NFL</u>		
Designation:			

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum

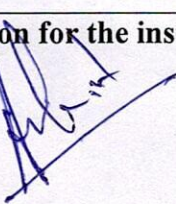
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)
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### Feedback Form

S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.			✓		
2.	How do you rate the syllabi in terms of enhancing the employment?		✓			
3.	Relevance of the courses with the current industrial requirements.	✓				
4.	Relevance of the tools and add on courses provided by the institute with the real life problems.			✓		
5.	Relevance of the courses in your personal career growth	✓	✓			
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?	✓				
7.	How do you rate the curriculum in terms of availability of study material?	✓				
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.		✓			
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?		✓			
10.	How do you rate the overall curriculum and course updating mechanism.			✓		

Any suggestion for the institute/department:

Signature:

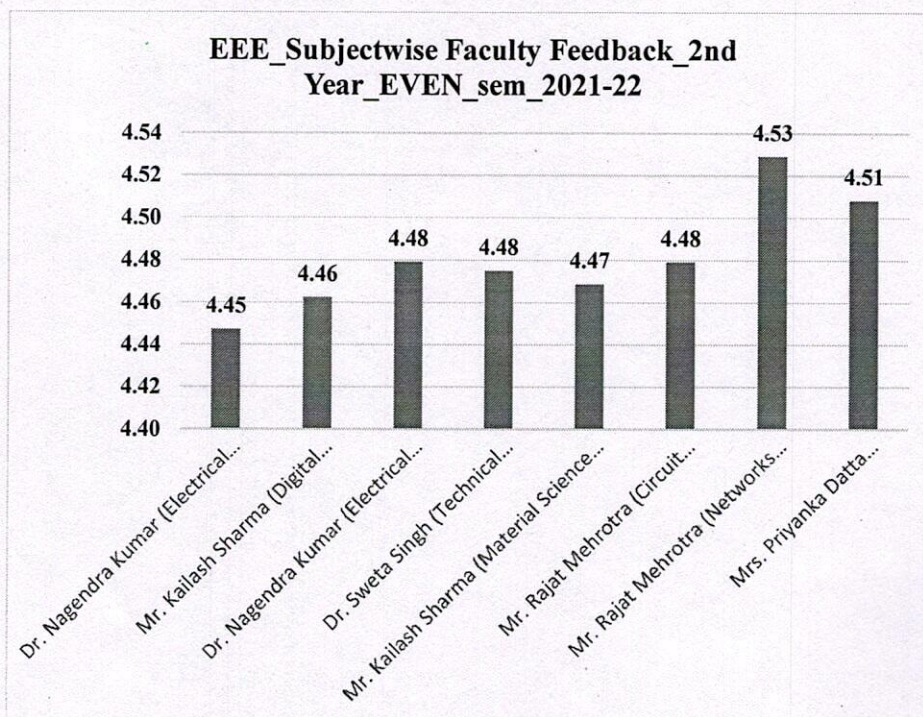




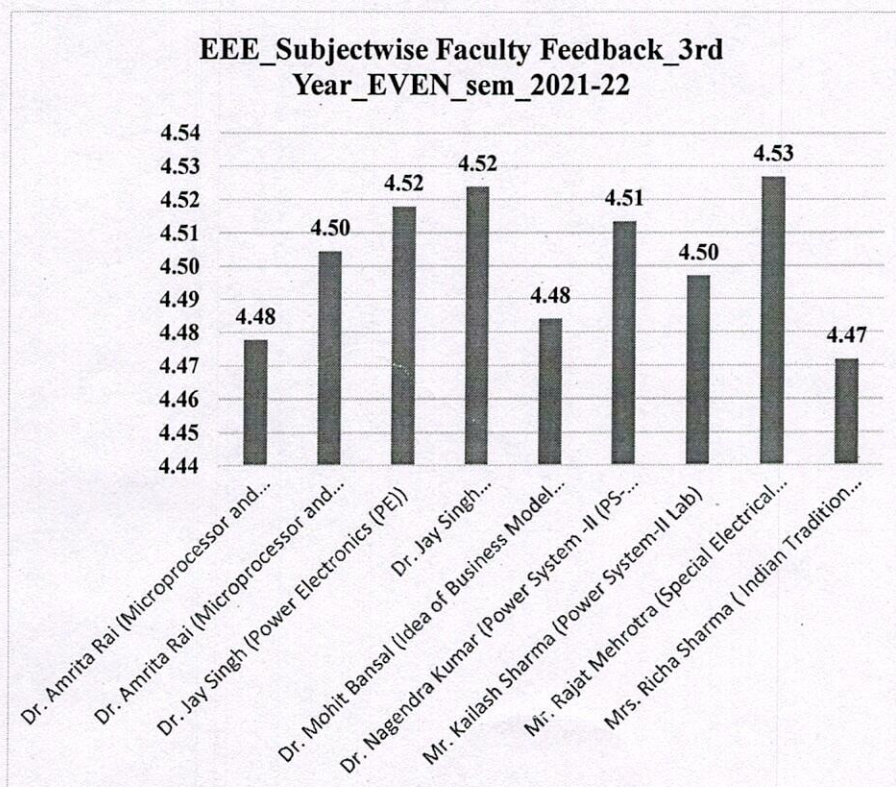
## 1. Action taken report on the Student Feedback about faculty:

### EVEN SEMESTER

Second Year:

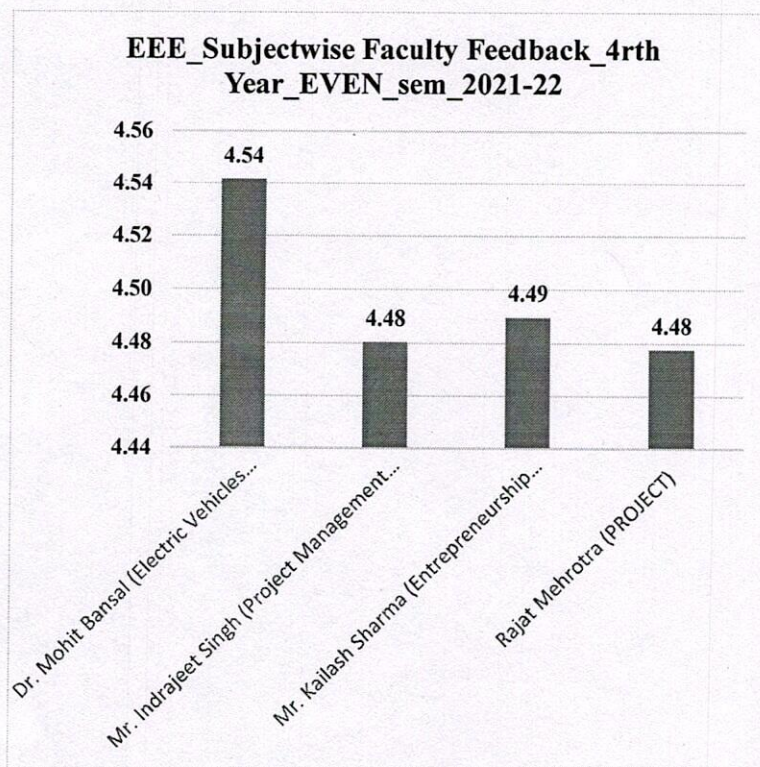


Third Year:





**Final Year:**



### Feedback Report for EVEN

Feedback	Action Taken	Impact
The students provided feedbacks of faculty members on their respective subjects.	The HOD held a meeting with all faculty members and reviewed their feedbacks.	Faculty members have taken the initiative in order to incorporate the suggestions given.
The students suggested for more hands-on practice.	For the purpose of resolving the issue of increasing practical training sessions, official instructions were disseminated through the appropriate authorities.	Teachers gave practical lessons more thought and incorporated experience learning into their instruction.

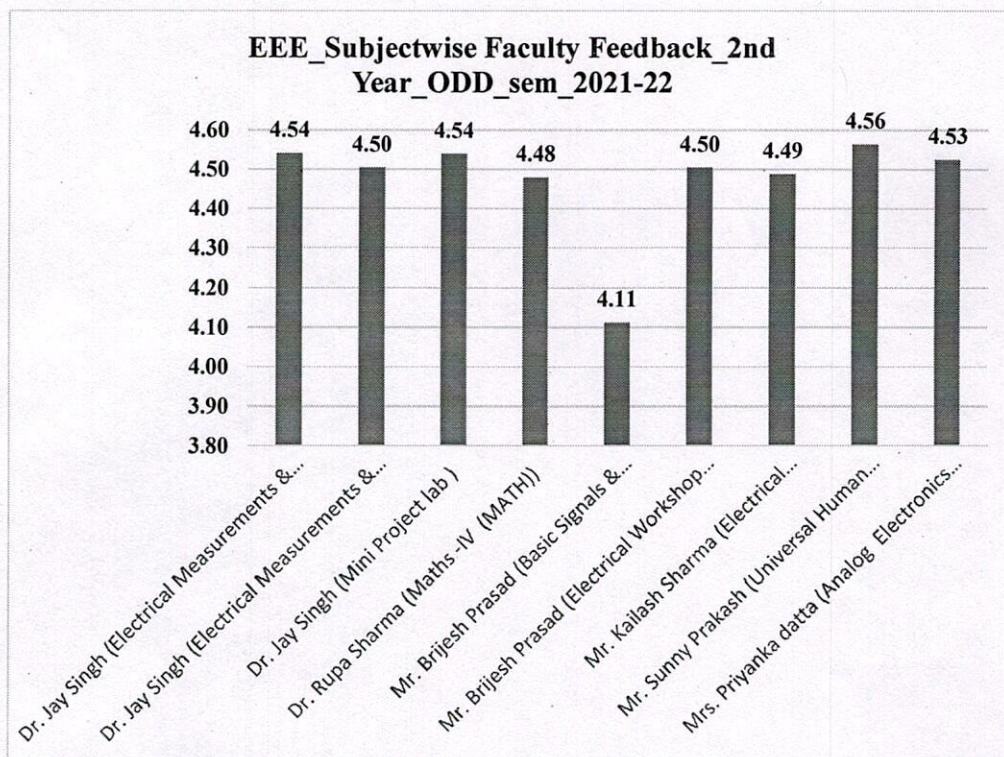
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*[Handwritten signature]* 10/7/22  
**Head**  
 Electrical And Electronics F  
 G L B I T M, Gr. Noida

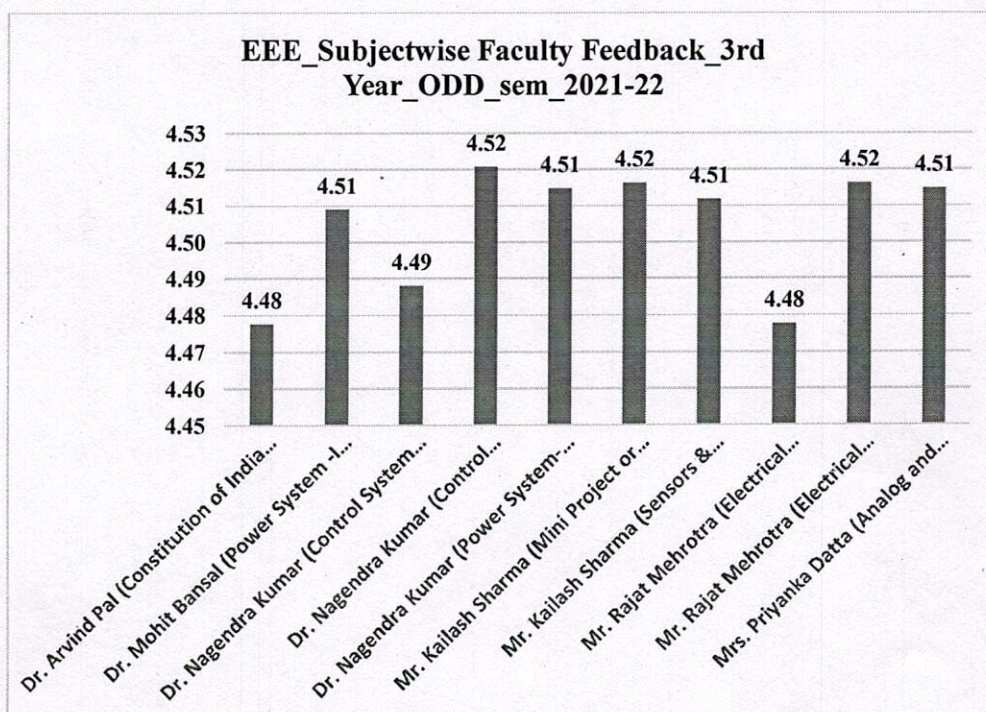


## ODD SEMESTER

Second Year:

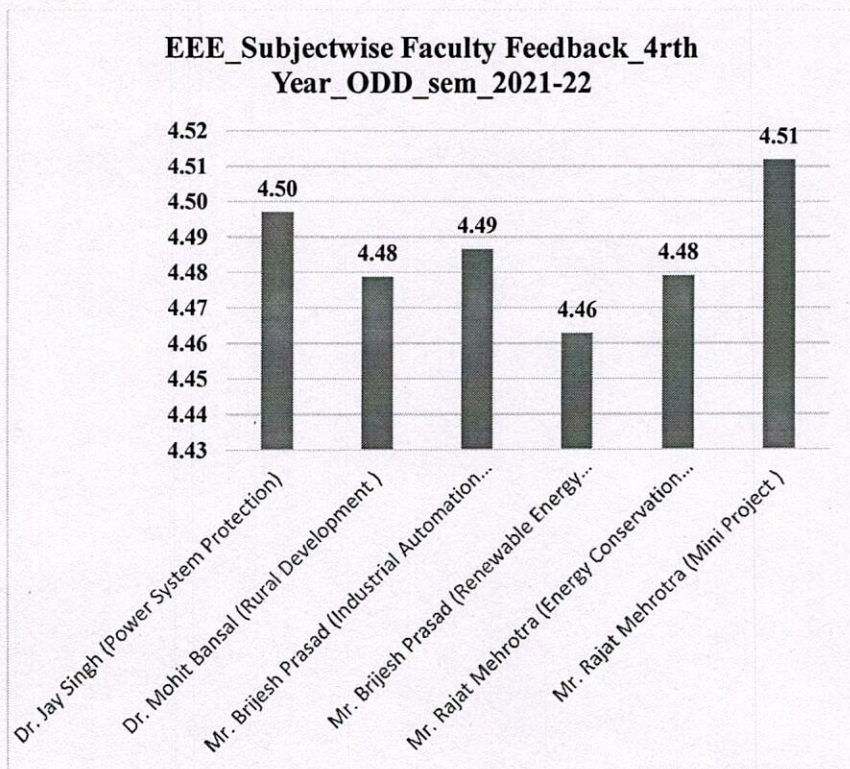


Third Year:





Final Year:



### Feedback Report for ODD

Feedback	Action Taken	Impact
Need for additional practical training sessions	The competent authorities issued explicit instructions to everyone in order to address the issue of expanding practical training sessions.	Teachers increased the experiential component in their teaching approach.
Quality improvements should be made to the syllabus content.	Authorities have issued the directions in order to address the issue of syllabus content augmentation. All of the teachers were also made aware of the issue, and they were encouraged to add more effective teaching-learning techniques to the curriculum as a supplement.	Teacher's efforts were observed and they were successful.

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*[Handwritten signature]* 23/09/21  
Head  
Electrical And Electronics Engg  
GLBITM, Gr. Noida

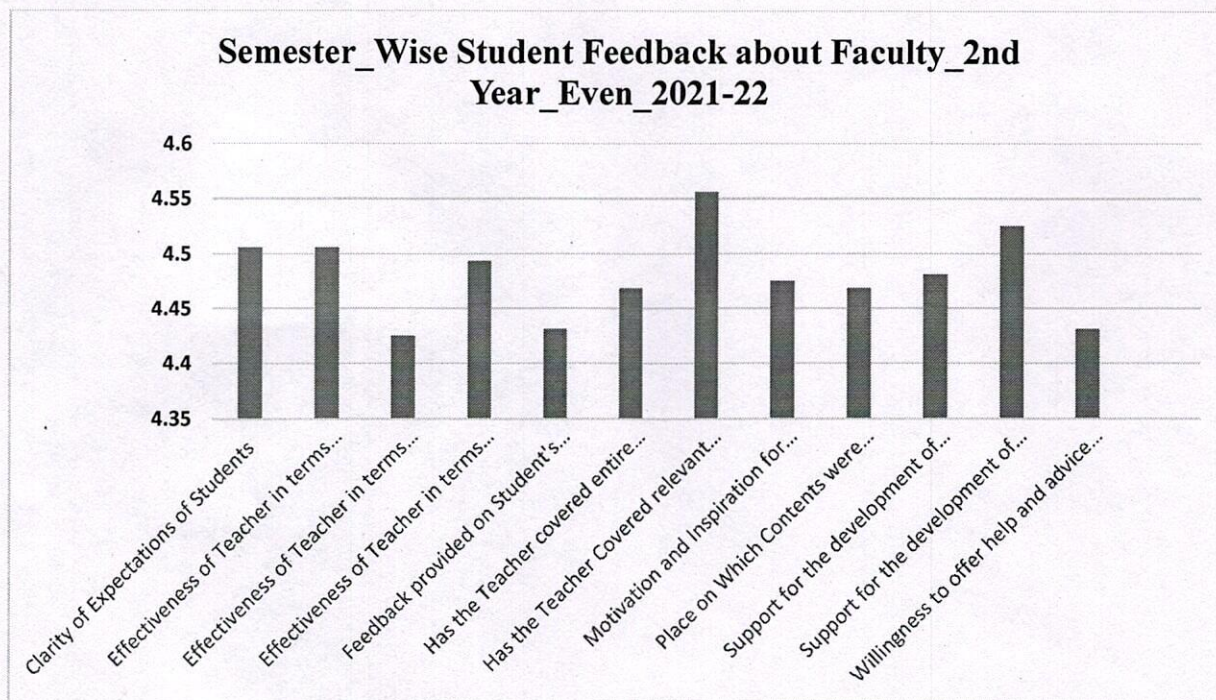


## 2. Action taken report on the Student Feedback different aspect wise:

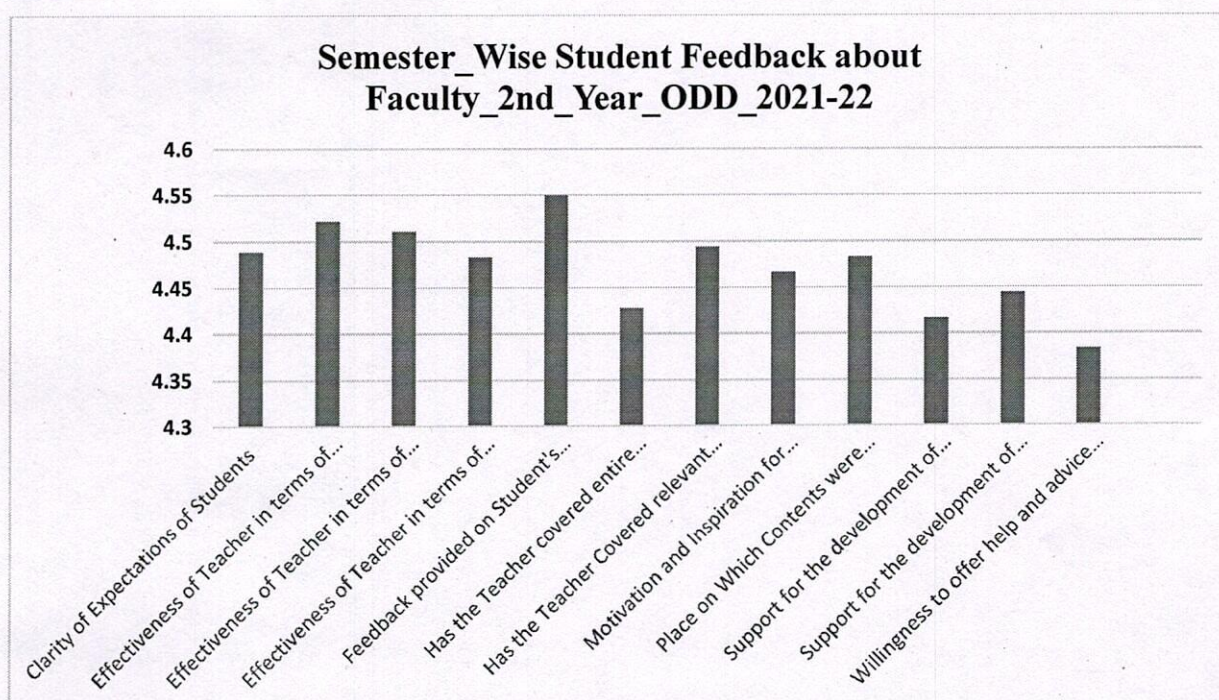
### Student feedback about Faculty:

#### SECOND YEAR

Even Sem:



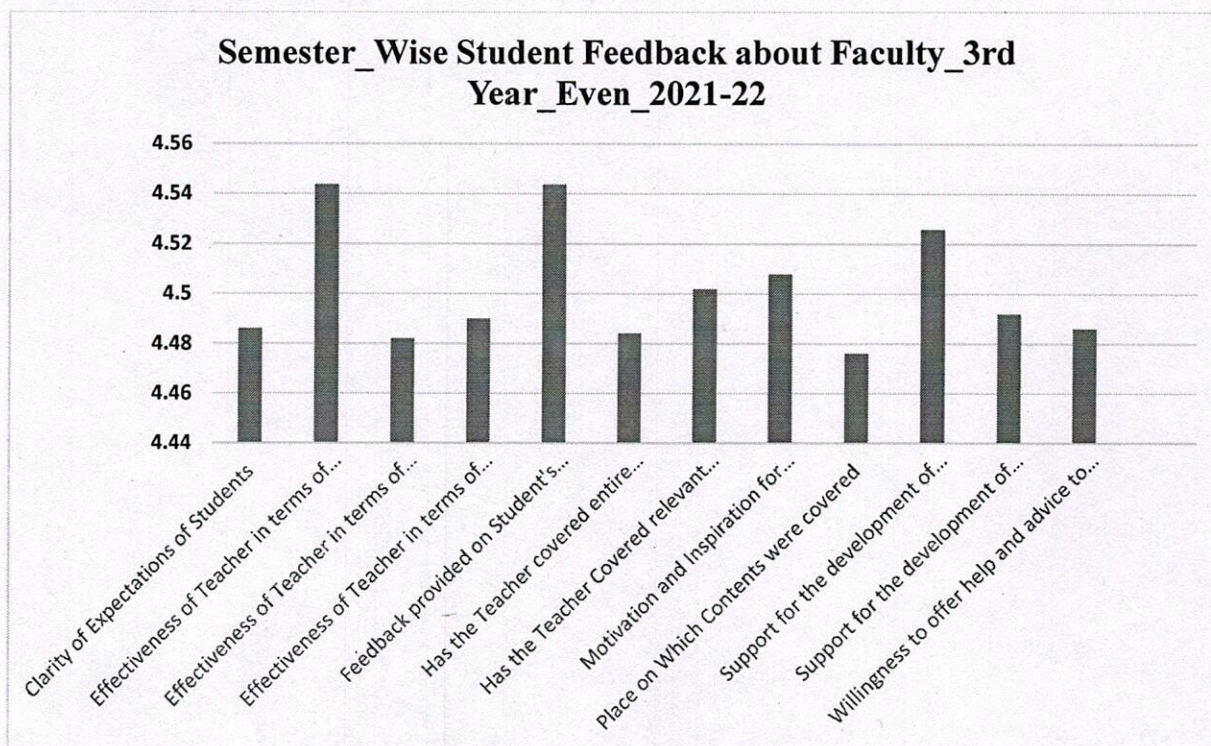
Odd Sem:



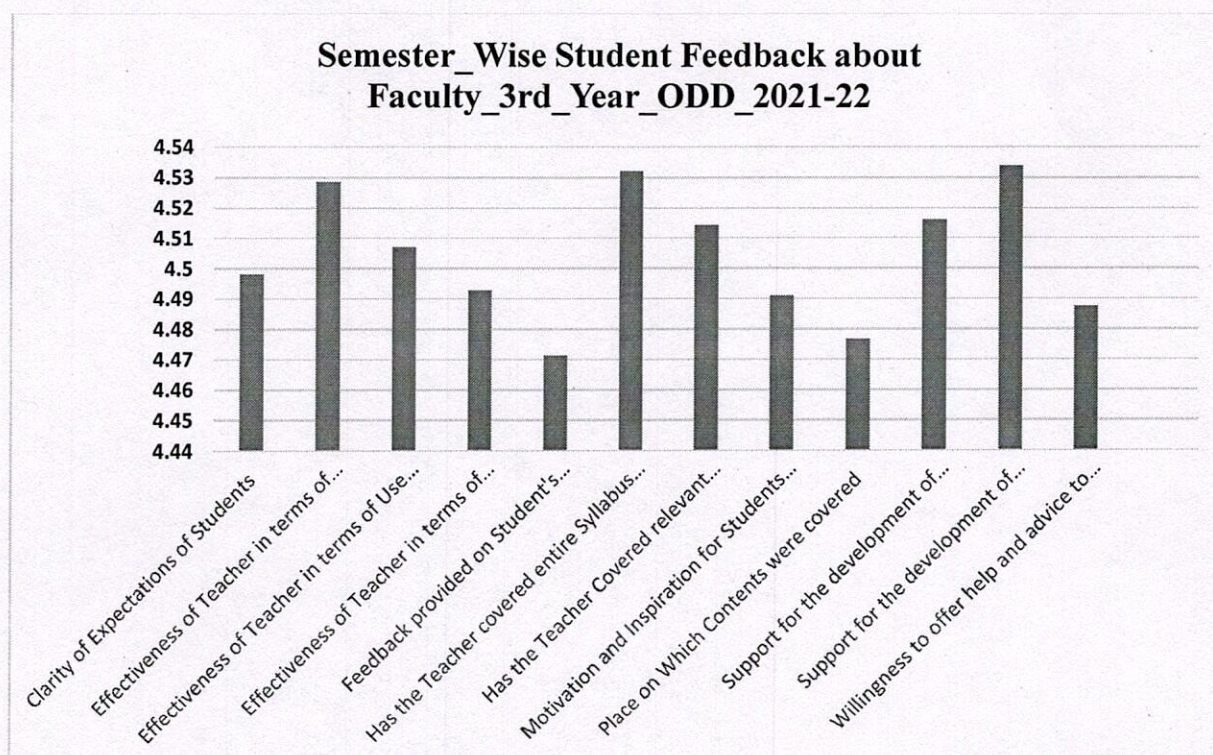


### THIRD YEAR

Even Sem:



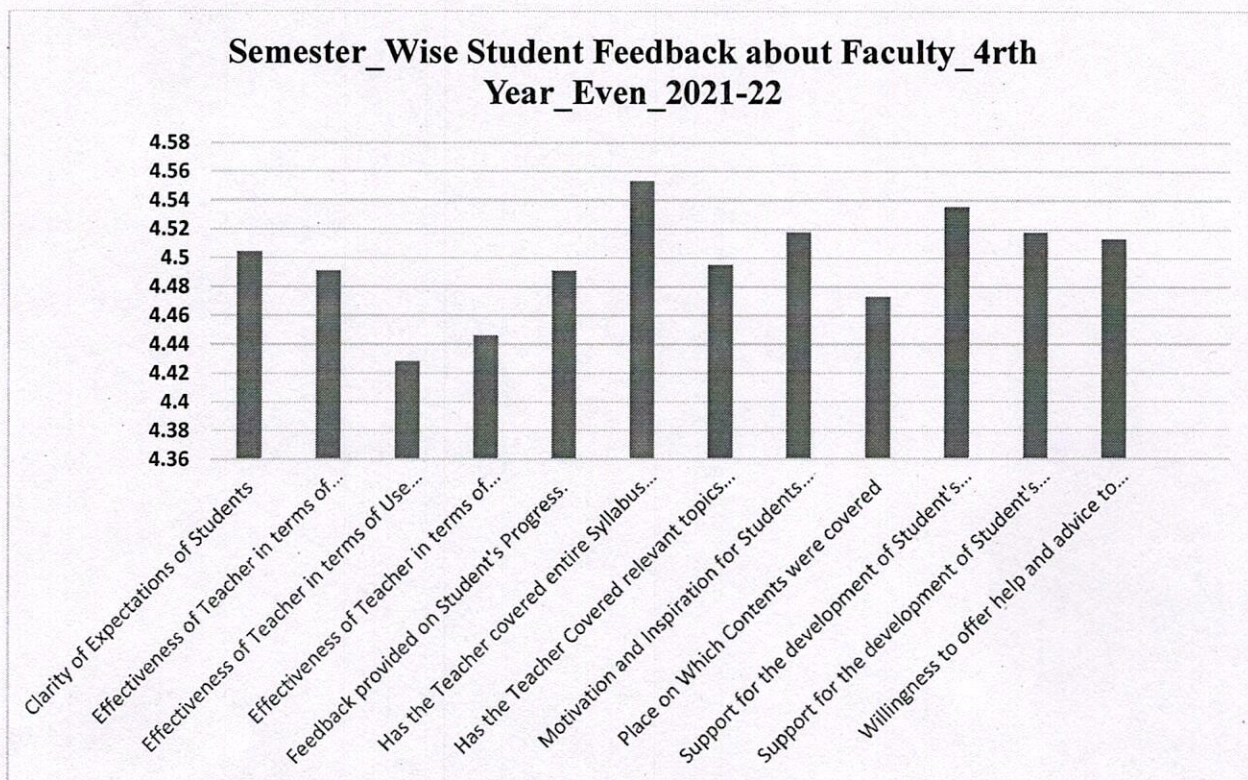
Odd Sem:



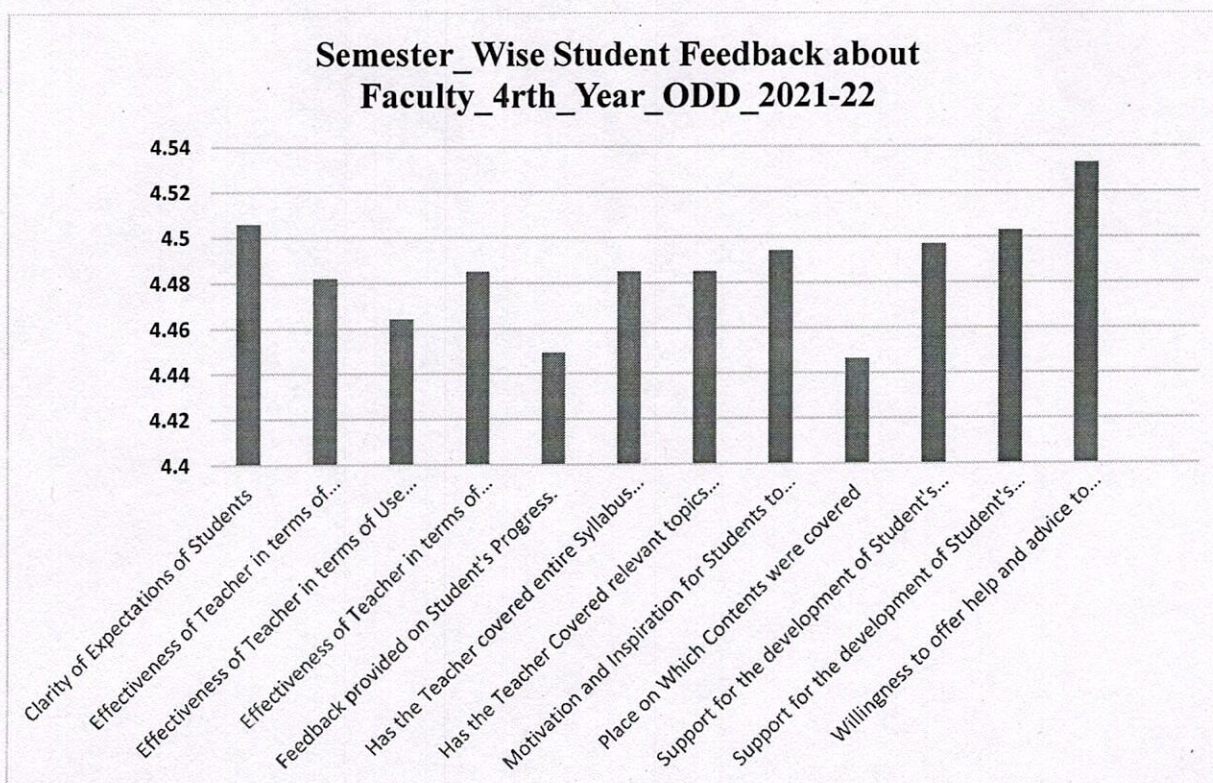


## FINAL YEAR

Even Sem:



Odd Sem:

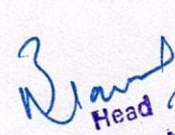




## Feedback Report

Feedback	Action Taken	Impact
Feedback pointed on points like the expectations meeting of students, effectiveness in teaching process and willingness of faculty has been received.	The faculty members have been informed regarding the feedback and advised to meet up the requirements.	Faculty members worked upon the asked feedbacks in order to incorporated them in teaching.



 10/7/22  
Head  
Electrical And Electronics Engg.  
GLBITM, Gr. Noida

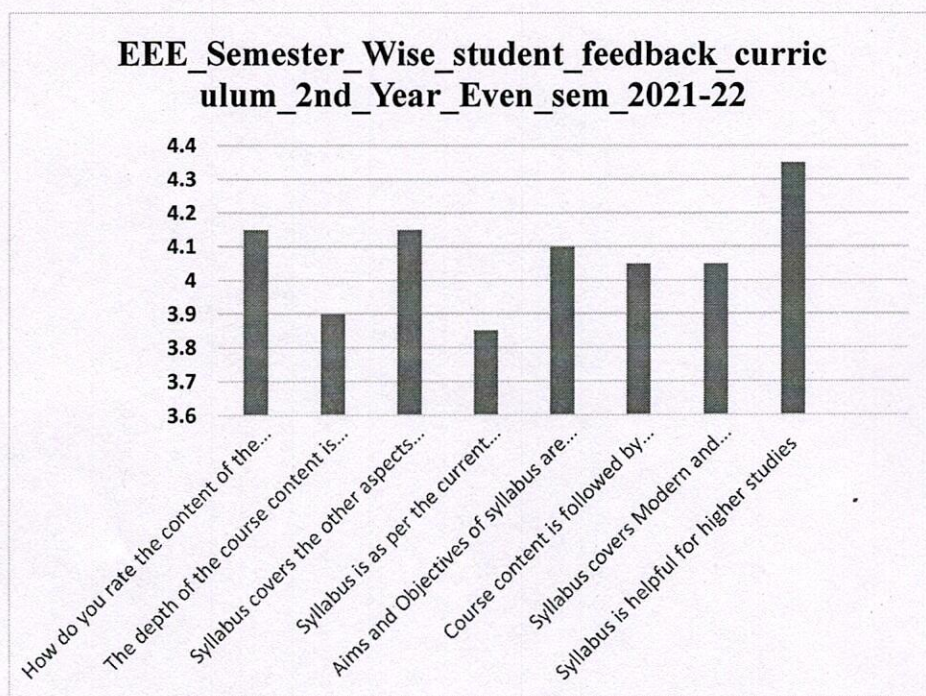


### 3. Action taken report from Stakeholder about Curriculum:

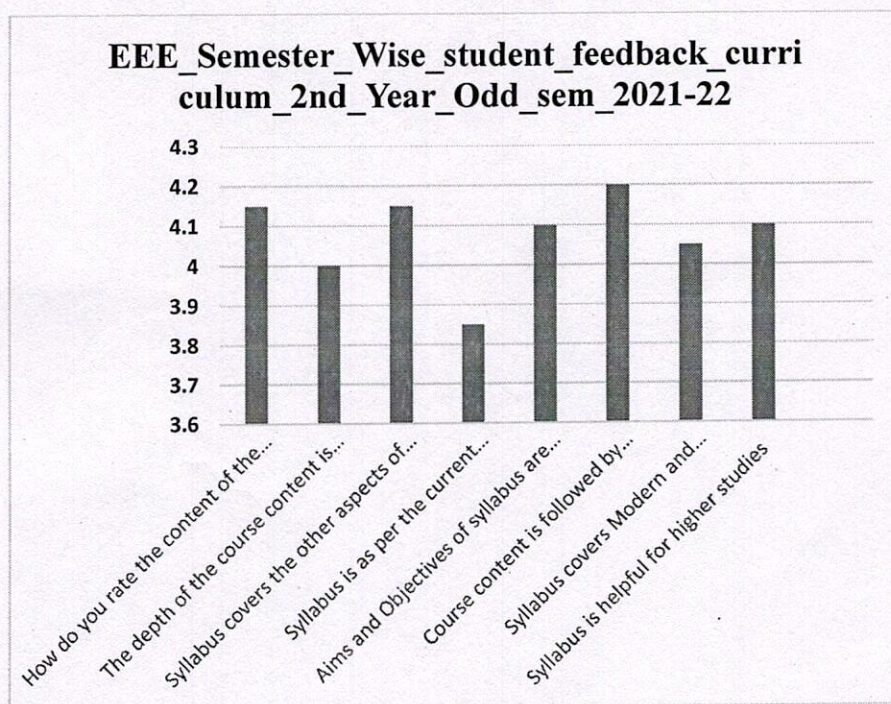
#### 3.1 From Students:

##### SECOND YEAR

Even Sem:



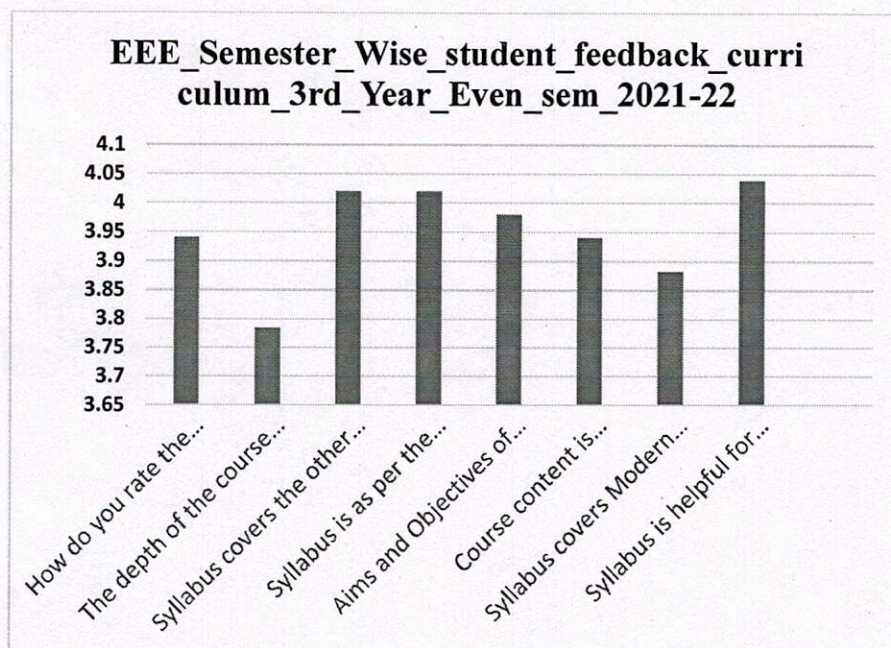
Odd Sem:



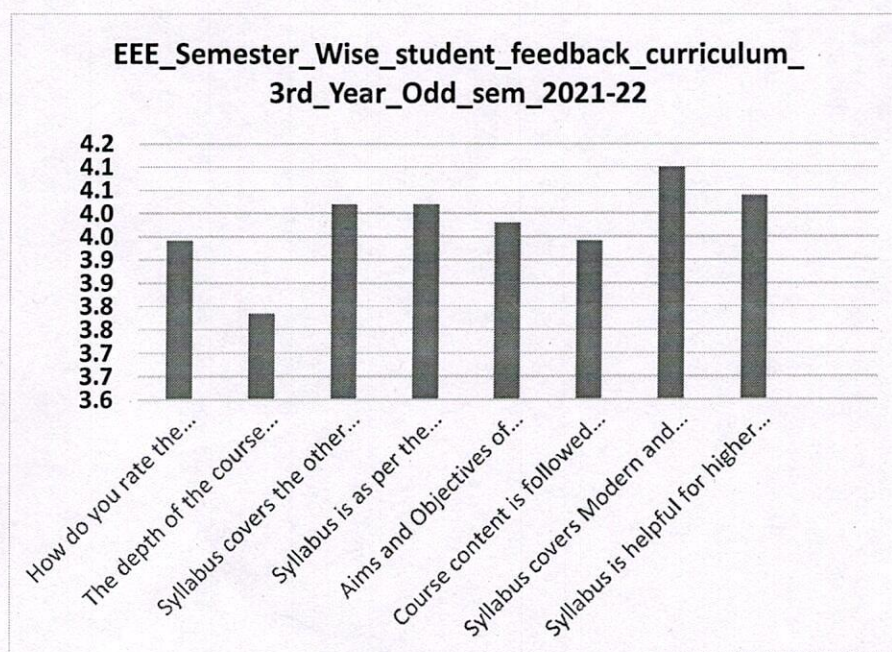


### THIRD YEAR

Even Sem:



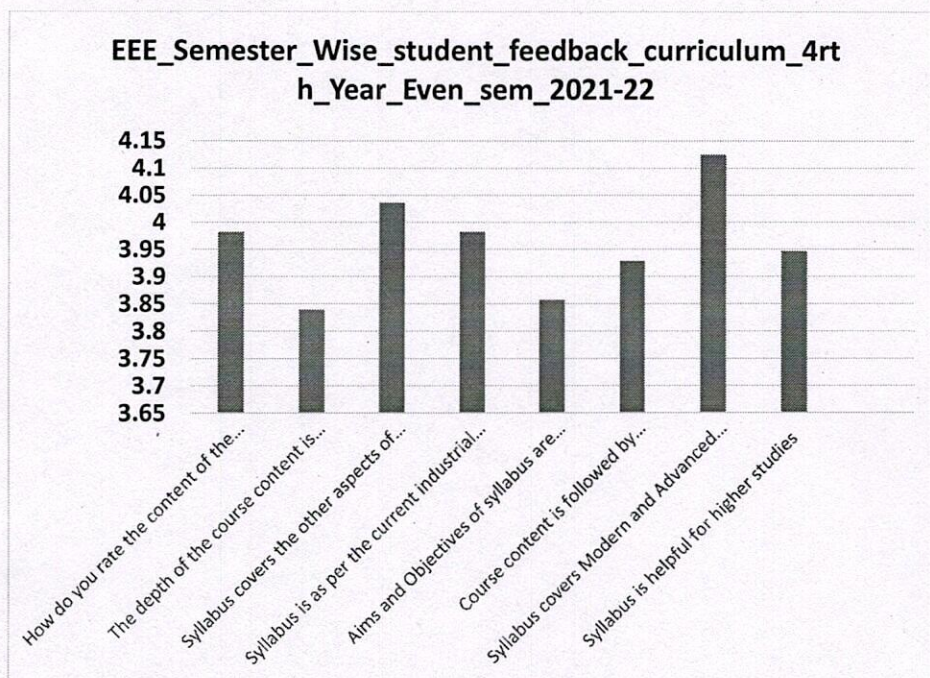
Odd Sem:



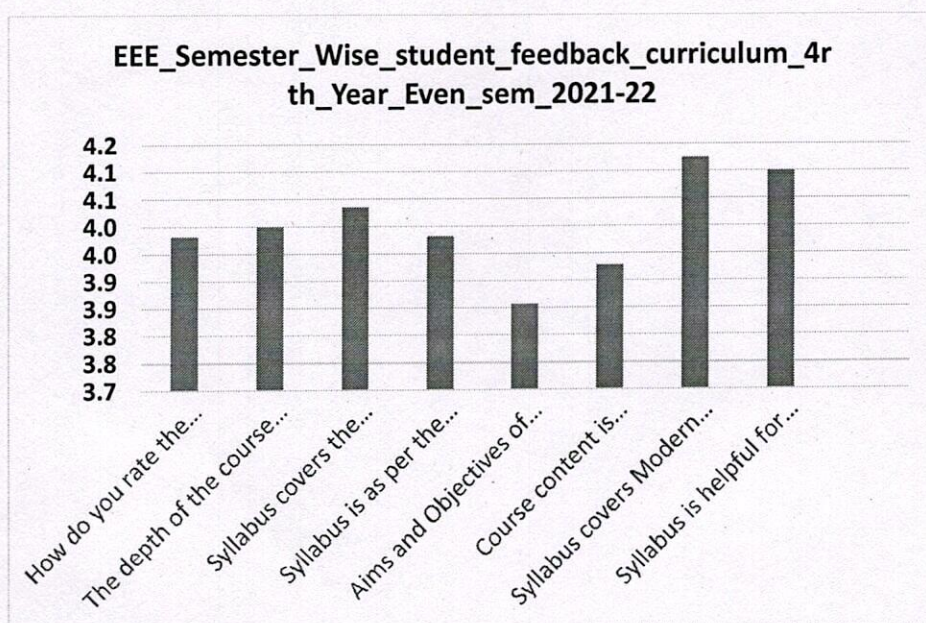


## FOURTH YEAR

Even Sem:



Odd Sem:





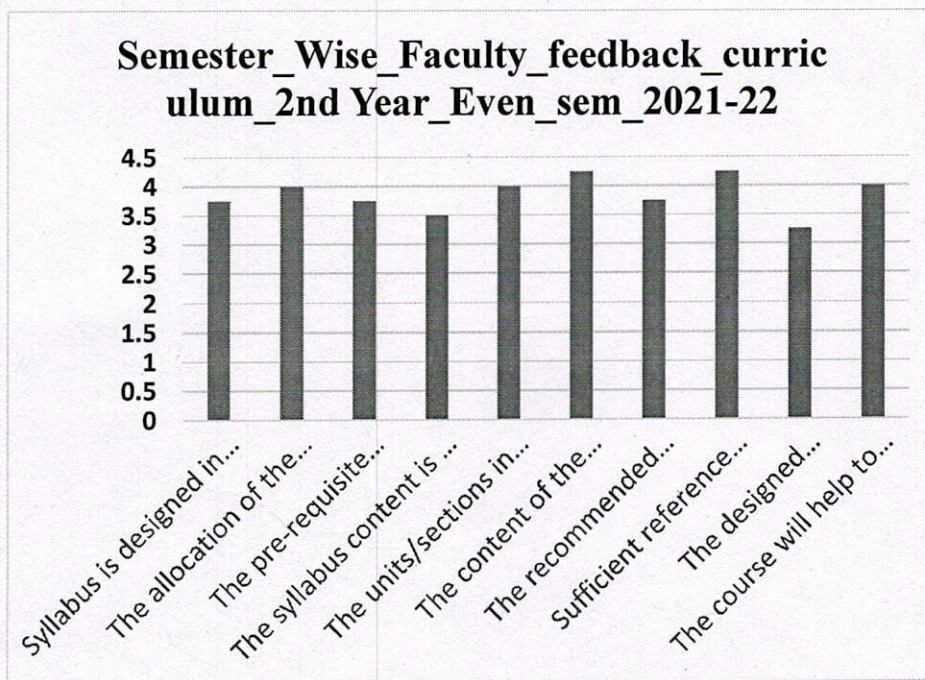
## Feedback Report

Feedback	Action Taken	Impact
Stakeholder have suggested to incorporated latest techniques, skills to make students aware them to enrich their knowledge to meet up the demands of current industry market.	The feedback has been disseminated among the faculty members and asked to come up the solution which can provide more chances to students to survive in the current industry market.	Faculties ran Value-Added courses on the latest technologies like AI, ML, Data structure and their application in electrical and automation domain to enhance student's knowledge.

### 3.2 From Faculty:

#### SECOND YEAR

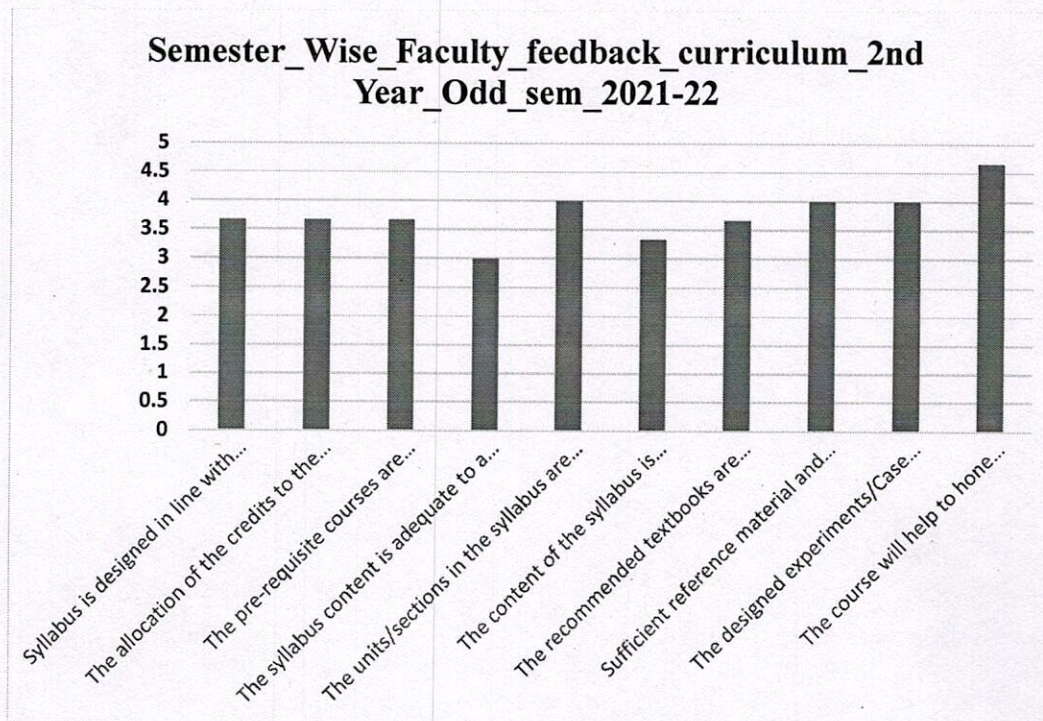
Even Sem:



*[Signature]*  
 Head  
 Electrical And Electronics Engg.  
 GLBITM, Gr. Noida

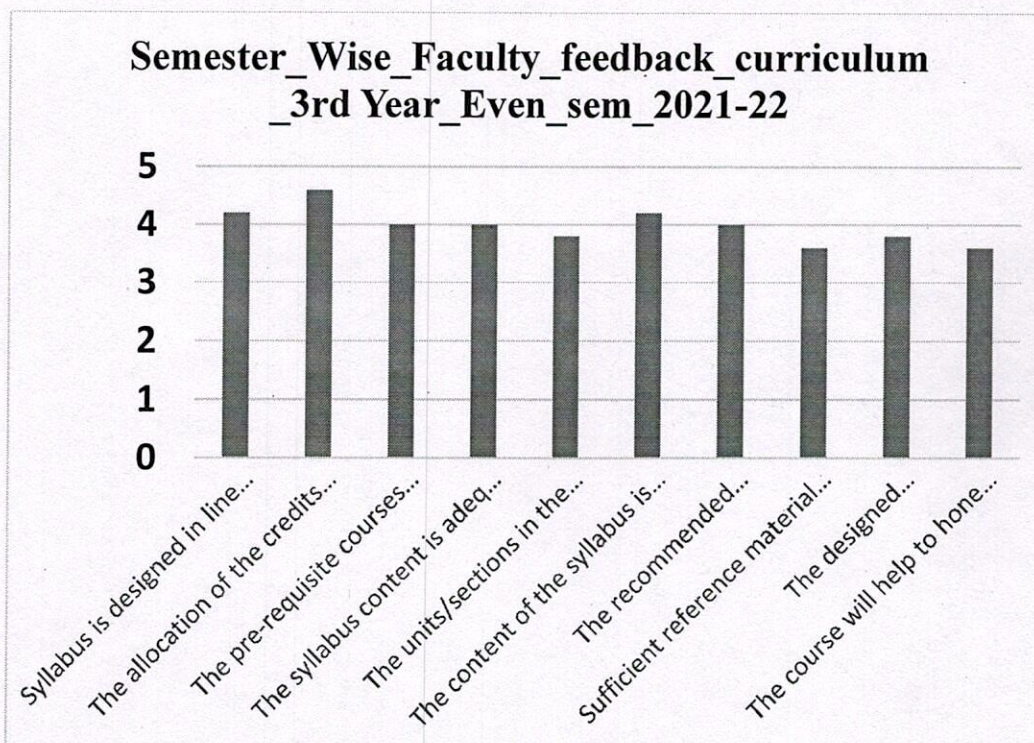


Odd Sem:



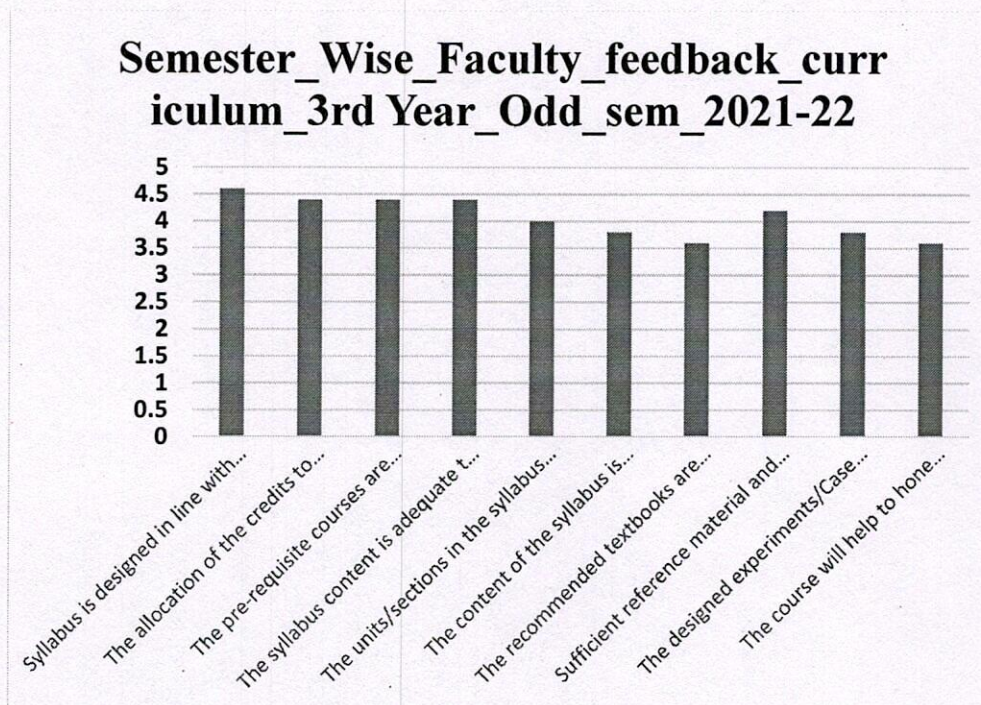
### THIRD YEAR

Even Sem:



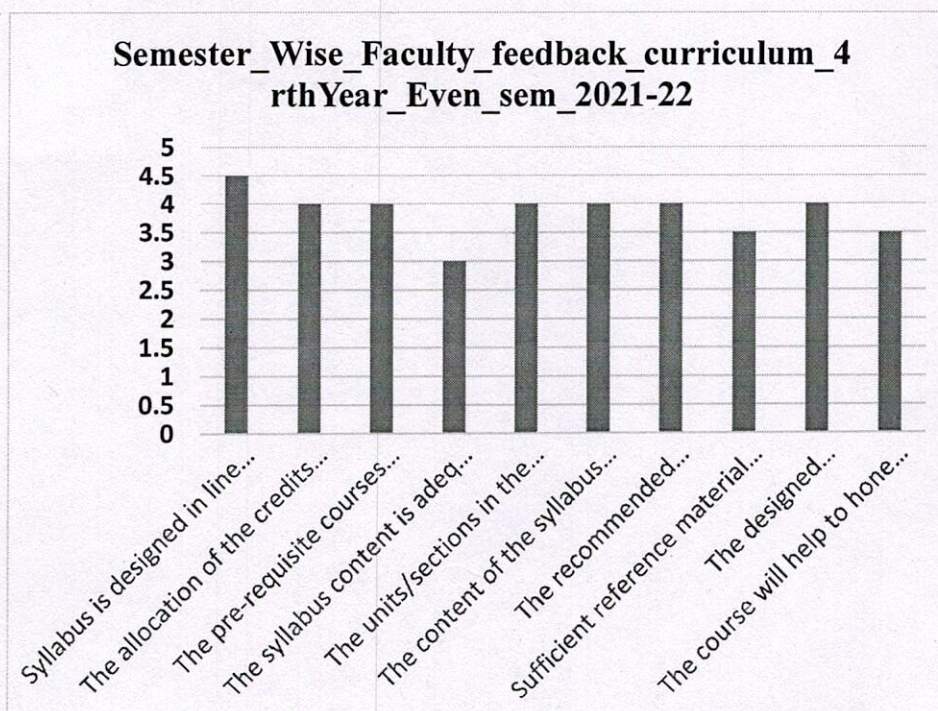


Odd Sem:



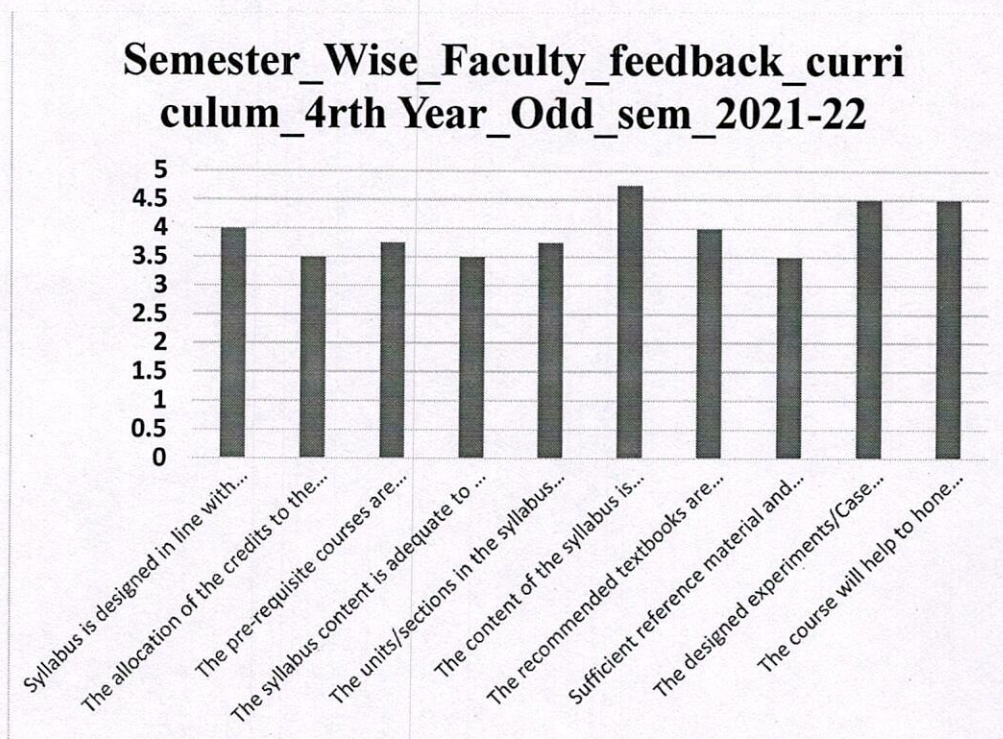
#### FOURTH YEAR

Even Sem:





Odd Sem:



## Feedback Report

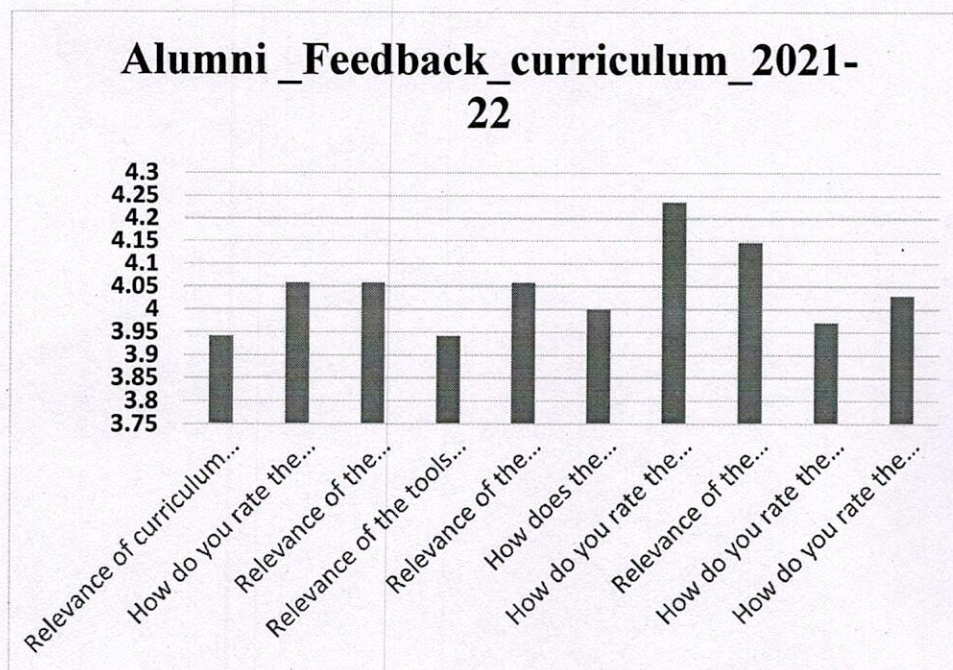
Feedback	Action Taken	Impact
Feedback identified inclusion of latest trends and contemporary topics in the various courses.	Instruction was circulated to the faculties to include latest teaching pedagogy for better and advance knowledge.	Faculty were instructed to use latest technology in teaching.
Depth of the course content needs to be increased for achieving the expected Course Outcomes	Formal instructions were circulated to respective faculty through HOD for addressing the issue of attainment of COs & Pos.	Teachers were informed to keep check on the attainment of course outcomes. Teachers were provided training to gain clarity about POs and COs and their expected outcomes.

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*[Handwritten signature]* 18/7/22  
 Electrical And Electronics Engg  
 G L B I T M, Gr. Noida



### 3.3 From Alumni:



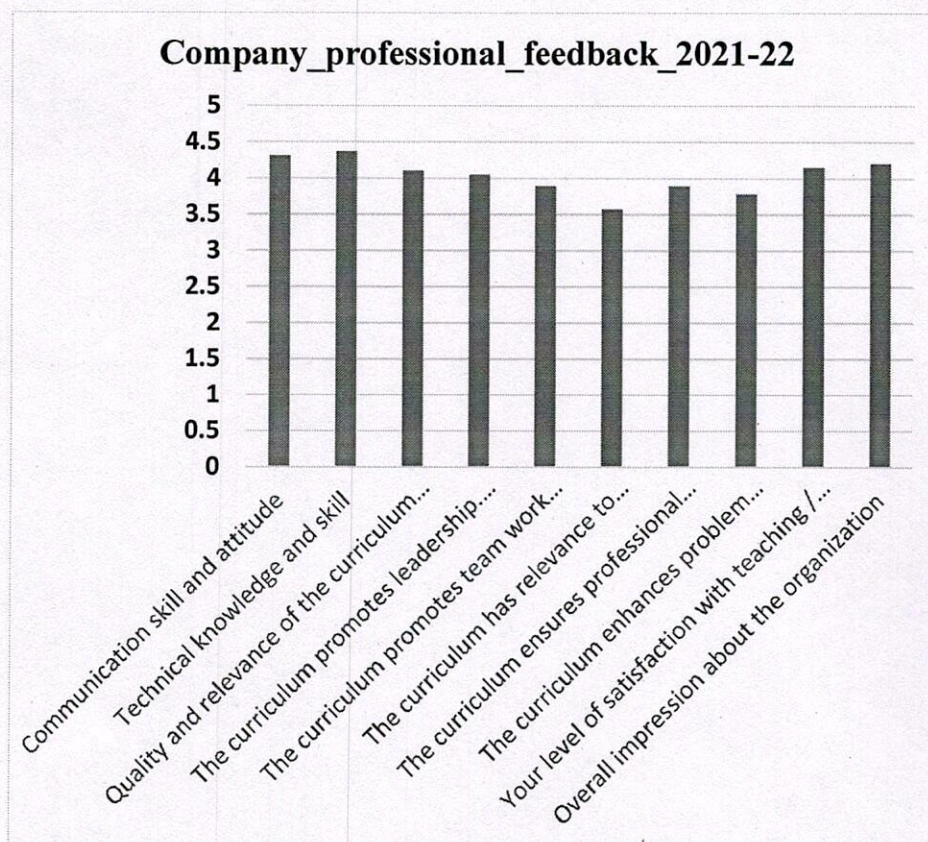
Feedback	Action Taken	Impact
The current curriculum has to be modified/improved in order to meet future industry expectations. Alumni also comment that the current curriculum that address less real problems.	Faculty members were given instructions that included the most recent applications for improving students' problem-solving abilities. It was urged to use the most recent trends and learning methods.	In order to help students, address difficulties in the real world, faculty members have included the newest techniques and skills.

*[Handwritten signature]*

*[Handwritten signature]* - 10/7/22  
 Head  
 Electrical And Electronics Engin  
 GLBITM, Gr. Noida



### 3.4 From Employer:



Feedback	Action Taken	Impact
Employers recommended teaching more industrial knowledge to students in order to fulfil industry needs.	HOD encouraged the faculty members to work on this and to include more examples focused on industrial application.	This has been incorporated into the teaching process by the faculty, who have concentrated on providing more realistic examples based on real-world applications.

*[Handwritten signature]*

*[Handwritten signature]* - 18/7/22  
**Head**  
 Electrical And Electronics Engg  
 G L B I T M, Gr. Noida





# G.L. Bajaj Institute of Technology & Management

PLOT NO. 2, KNOWLEDGE PARK III,  
PLOT NO. 2, KNOWLEDGE PARK III, GREATER NOIDA (U.P.)  
0120-2323818

Website: [www.glbitm.org](http://www.glbitm.org), Email: [DIRECTOR@GLBITM.ORG](mailto:DIRECTOR@GLBITM.ORG), [REGISTRAR@GLBITM.ORG](mailto:REGISTRAR@GLBITM.ORG)

## FeedBack Report

### FEEDBACK ON FACILITIES (SESSION 21-22)

#### Rating Questions

Group Name	Particular	Average	Min Rating	No. of Students
INFRA	AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND	3.10	2.00	2,641
	CANTEEN FACILITIES:(FOOD QUALITY, AMBIENCE, SUPPORT STAFF)	3.01	2.00	2,641
	CLASS ROOM INFRASTRUCTURE.	3.26	2.00	2,641
	CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES.	3.26	2.00	2,641
	COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY.	3.11	2.00	2,641
	DRINKING WATER FACILITY.	3.02	2.00	2,641
	INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY	3.12	2.00	2,641
	INFRASTRUCTURE OF THE LABORATORIES	3.21	2.00	2,641



		Average	Min Rating	No. of Students
INFRA	PHYSICAL INFRASTRUCTURE OF THE COLLEGE LIBRARY.	3.21	2.00	2,641
	SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LABORATORY.	3.07	2.00	2,641
	SUPPORT AND ASSISTANCE OF THE LIBRARY STAFF.	3.13	2.00	2,641
	SUPPORT AND ASSISTANCE OF THE STAFF.	3.25	2.00	2,641
	SUPPORT FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES.	3.30	2.00	2,641
	WASHROOM CLEANLINESS AND MAINTENANCE	3.24	2.00	2,641
	WI-FI AND INTERNET FACILITY	3.19	2.00	2,641



#### 4. Action taken report on the Student Feedback about Ambience: 2021-22

Feedback	Action Taken	Impact
Improvement in infrastructure	Classrooms upgraded for virtual teaching and new better projectors installed.	Contemporary pedagogy could be supported by progressive infrastructure
Upgradation of computer facility and Wi-fi	Better Wi-Fi routers installed on all floors and hostels	Wi-Fi access boosted their performance, helping them earn better grades, increase their productivity levels
Computer Lab facilities	Hi-tech equipment procured Computer lab upgraded with new core-i5 desktop computers. more Labs added.	NVIDIA Lab and server established.
To upgrade research facilities and updated knowledge for students.	Subscriptions to E-resources like e-journals, e-books, and another library services as question papers, syllabuses. Number of latest editions in books increased. e-material made available.	Enhancement in number of student projects and faculty publications.
Enhance Sports facilities and sports events	Inter departmental sports meet organized. Extra time and facilities provided for sports. Students encouraged to participate in inter-college sports meet.	More than 300 students participated in AKTU sports meet at zonal and state level. Many medals won at inter-college and state level sports meet.
To enhance Washroom cleanliness & hygiene	All washrooms well maintained and housekeeping record maintenance enforced with strict monitoring.	Plans for increasing the number of washrooms made.

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*[Handwritten signature]*  
**Head**  
 Electrical And Electronics Engg  
 GLBITM, Gr. N





# GL BAJAJ

Institute of Technology & Management

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*2020-2021*



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**Department** \_\_\_\_\_

**Session** \_\_\_\_\_

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Subject					
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The syllabus content is adequate to achieve stated CO's/PO's.					
The units/sections in the syllabus are properly sequenced.					
The content of the syllabus is proportionate to the time allocated.					
The recommended textbooks are adequate and map onto the syllabus.					
Sufficient reference material and books are available for the topics mentioned in the syllabus.					
The designed experiments/Case Study stimulate the interest of students in the subject and deepen their understanding					
The course will help to hone analytical skills/design skills/problem solving skills of the students.					

**Suggestions if any:**

**Signature of Faculty:**



**G L Bajaj Institute of technology and Management**

**Department** \_\_\_\_\_

**Session** \_\_\_\_\_

**Student Feedback form on Course**

<b>Student Details</b>				
Name				
Roll Number				
Department				
Session				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
<b>5 (Excellent)</b>	<b>4(Very Good)</b>	<b>3(Good)</b>	<b>2 (Satisfactory)</b>	<b>1(poor)</b>

<b>Feedback Form</b>						
<b>S.No</b>	<b>Curriculum Evaluation</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
1	How do you rate the content of the syllabus					
2	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					
3	Syllabus covers the other aspects of learning (team management and communication skills)					
4	Syllabus is as per the current industrial requirement					
5	Aims and Objectives of syllabus are clear to the students					
6	Course content is followed by adequate reference materials					
7	Syllabus covers Modern and Advanced topics					
8	Syllabus is helpful for higher studies					

**Suggestion if any:**

**Signature of Student:**



## G L Bajaj Institute of Technology and Management

Department \_\_\_\_\_

Session \_\_\_\_\_

### Feedback from Student about Faculty

<b>Faculty Details</b>				
Name				
Academic Year/ Semester				
Department				
Subject				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabi and curriculum				
<b>5 (Excellent)</b>	<b>4 (Very Good)</b>	<b>3 (Good)</b>	<b>2 (Satisfactory)</b>	<b>1 (poor)</b>

<b>Feedback Form</b>					
<b>Component of curriculum ↓</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
Clarity of Expectations of Students					
Effectiveness of Teacher in terms of Communication Skill.					
Effectiveness of Teacher in terms of Use of Teaching aids.					
Effectiveness of Teacher in terms of Technical Content/Course Content.					
Feedback provided on Student's Progress.					
Has the Teacher covered entire Syllabus as prescribed by University/College/Board?					
Has the Teacher Covered relevant topics beyond Syllabus.					
Motivation and Inspiration for Students to Learn					
Place on Which Contents were covered.					
Support for the development of Student's Skill Hands on Training					
Support for the development of Student's Skill Practical demonstration					
Willingness to offer help and advice to students					

**Suggestions if any:**

**Signature of Student:**



# G L Bajaj Institute of technology and Management

## Employer's Feedback Form

### Employer's Details

Name	Aman Jain			
Company / Organization	TCS Noida			
Designation				
Phone No. (Optional)				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

### Feedback Form

S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude			✓		
2	Technical knowledge and skill			✓		
3	Quality and relevance of the curriculum and syllabus with the chosen discipline	✓				
4	The curriculum promotes leadership. qualities			✓		
5	The curriculum promotes team work mentality			✓		
6	The curriculum has relevance to industrial needs			✓		
7	The curriculum ensures professional ethics and attitude		✓			
8	The curriculum enhances problem solving mentality and ability to improve		✓			
9	Your level of satisfaction with teaching / learning facilities provided by the college		✓			
10	Overall impression about the organization	✓				

Remarks if any:

Any suggestion for the institute/department:

Signature:

Aman



# G L Bajaj Institute of technology and Management

Department EE

Session 20-21

## Alumni Feedback Form

### Alumni Details

Name of Alumni:	<u>Ashutosh</u>		
Email ID:			
Year of Passing:	<u>2020</u>	Batch:	<u>16-20</u>
Department:	<u>EEE</u>	Contact No.:	
Current Industry:	<u>BYJU'S</u>		
Designation:			

the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum

5 (Excellent)

4 (Very Good)

3 (Good)

2 (Satisfactory)

1 (poor)

### Feedback Form

S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.			✓		
2.	How do you rate the syllabi in terms of enhancing the employment?			✓		
3.	Relevance of the courses with the current industrial requirements.	✓				
4.	Relevance of the tools and add on courses provided by the institute with the real life problems.	✓				
5.	Relevance of the courses in your personal career growth			✓		
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?			✓		
7.	How do you rate the curriculum in terms of availability of study material?	✓				
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.			✓		
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?			✓		
10.	How do you rate the overall curriculum and course updating mechanism.	✓				

Any suggestion for the institute/department:

Signature:

Ashutosh

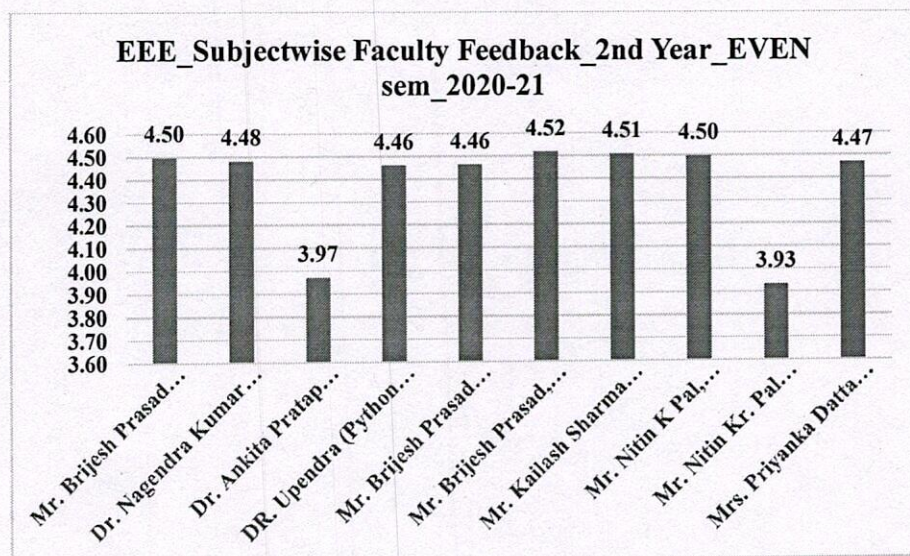


## 1. Action taken report on the Student Feedback about faculty:

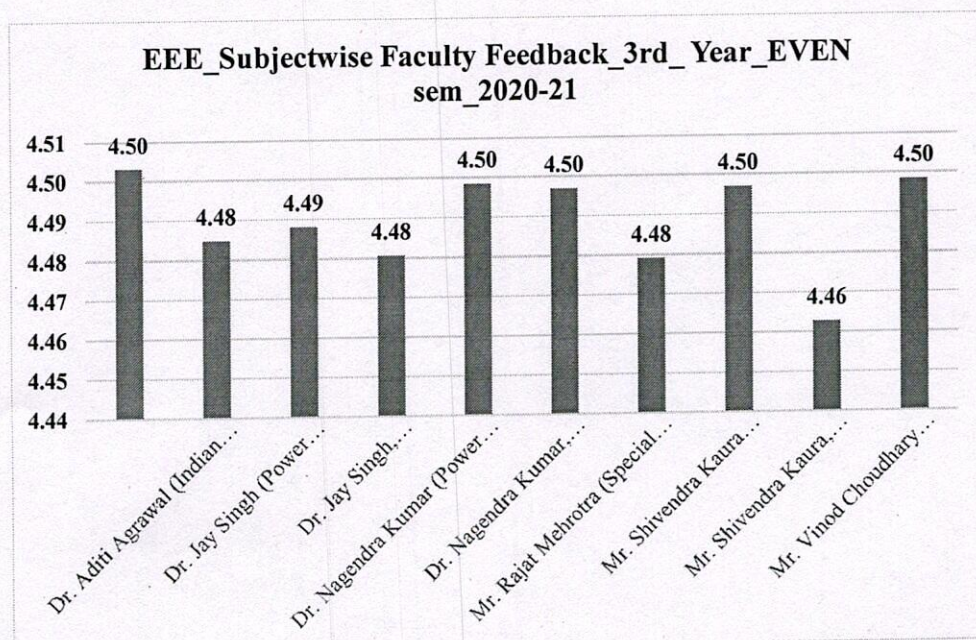
### Student feedback about Faculty:

#### EVEN SEMESTER

#### Second Year:

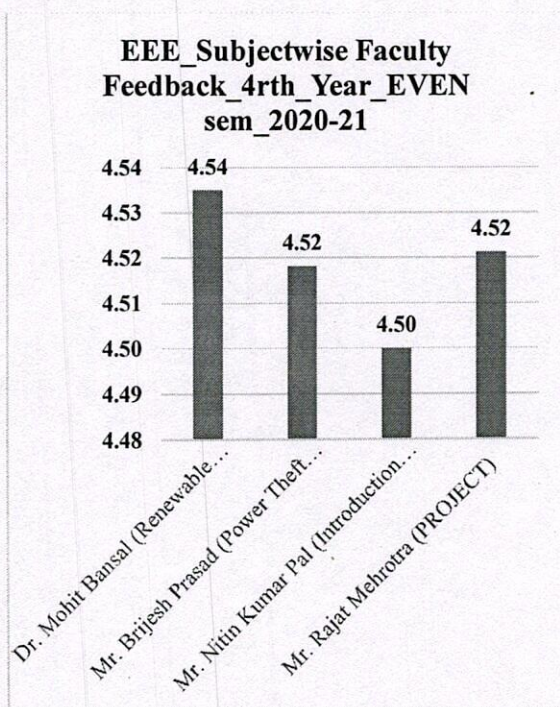


#### Third Year:





Final Year:



### Feedback Report for EVEN

Feedback	Action Taken	Impact
The students gave feedback on subjects delivered by faculty members.	The HOD discussed the faculty's feedback during a meeting. It was suggested that in order to further enhance education, ICT utilisation should expand.	To implement the suggested comments, faculty members have taken responsibility.
More practical training sessions are desired by the students	Formal instructions were circulated through competent authority for addressing the issue of increasing practical training sessions.	Teachers paid more attention to practical sessions and made their teaching more experiential.

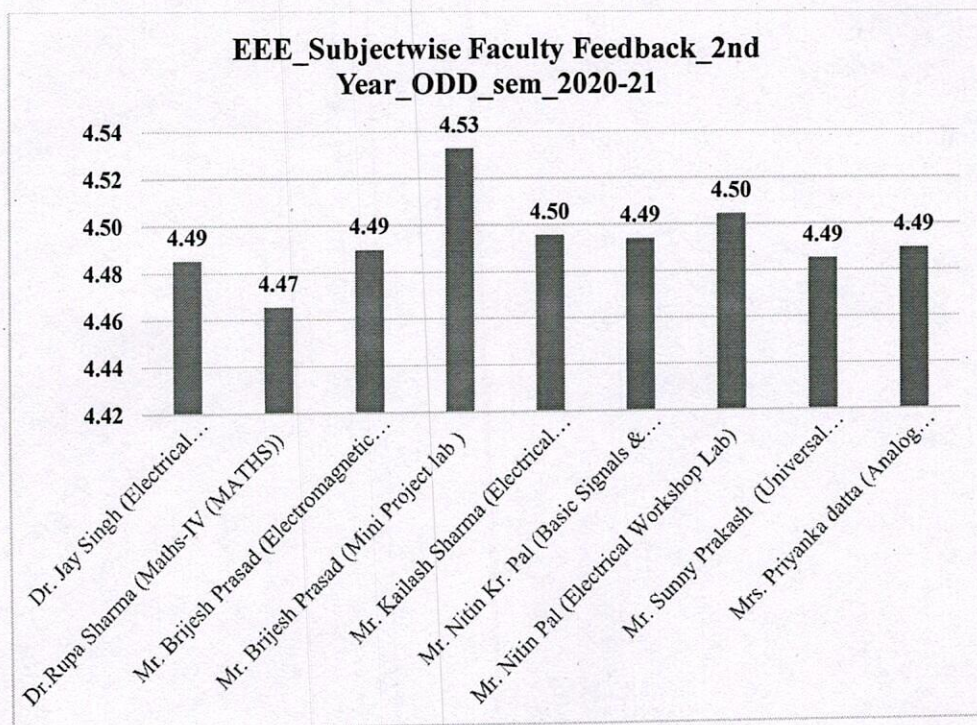
*[Handwritten signature]*

*[Handwritten signature]* 16/09/21  
Head  
Electrical And Electronics Engg  
GLB ITM, Gr. Noida

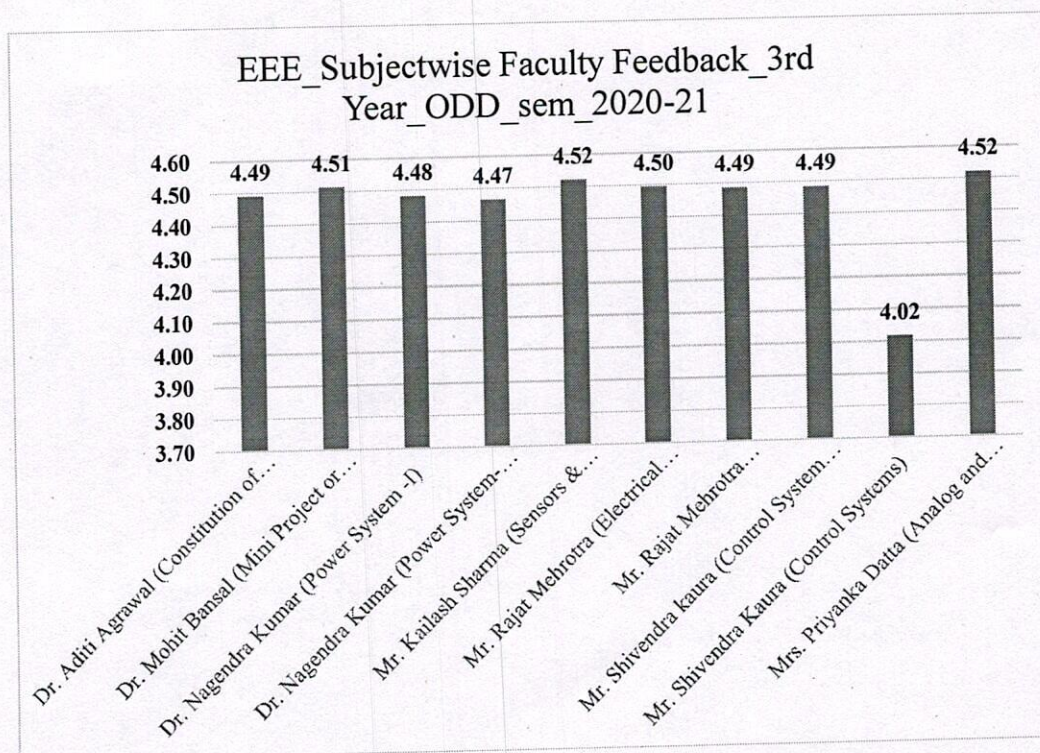


## ODD SEMESTER

Second Year:

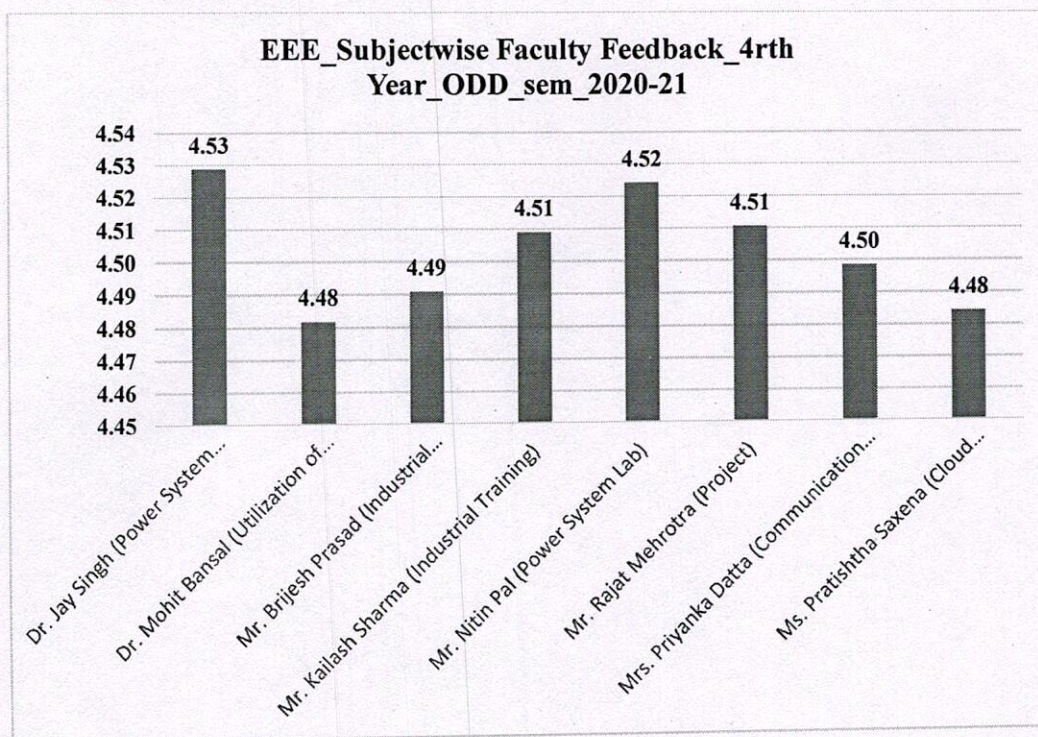


Third Year:





Final Year:



### Feedback Report for ODD

Feedback	Action Taken	Impact
more practical training sessions are necessary	Formal instructions were given to everyone by the competent authorities to address the issue of increased practical training sessions.	While putting a greater emphasis on practical lessons, teachers strengthened the experiential component in their teaching.
Syllabus content should be improved in terms of quality.	For the purpose of resolving the issue of content augmentation in the syllabus the instructions have been disseminated by authorities. Further the problem was brought to the attention of all the teachers too, who were then urged to supplement the curriculum with more effective teaching-learning strategies.	The initiatives of the teachers were observed and they were effective.

*[Handwritten signature]*

*[Handwritten signature]* 2/3/21  
Hb-a  
Electrical And Electronics  
GLBITM, Gr. Noida

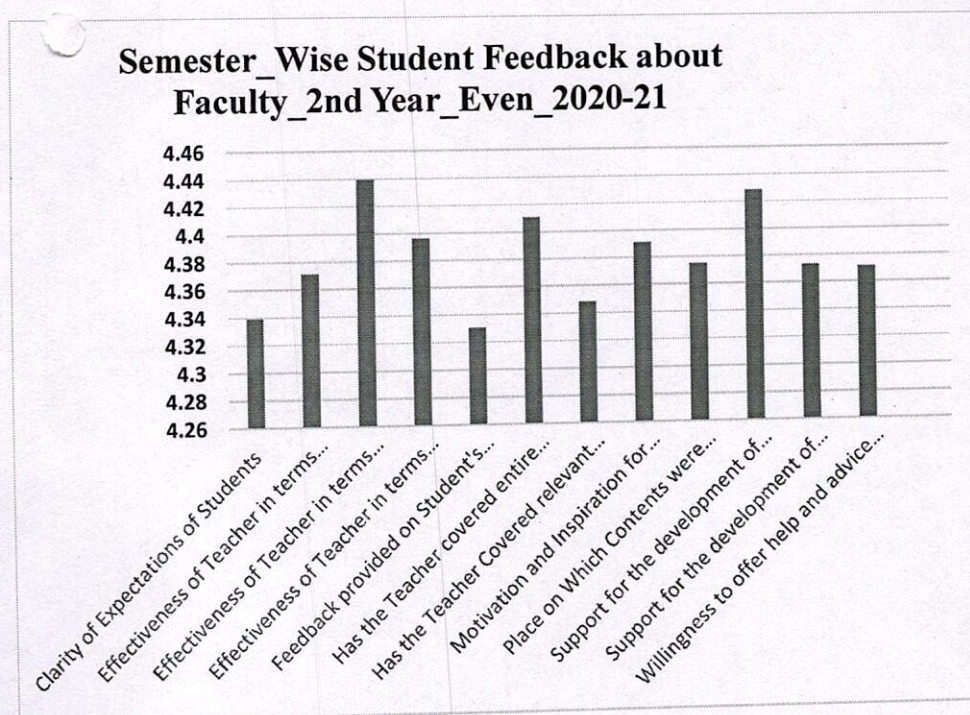


## 2. Action taken report on the Student Feedback different aspect wise:

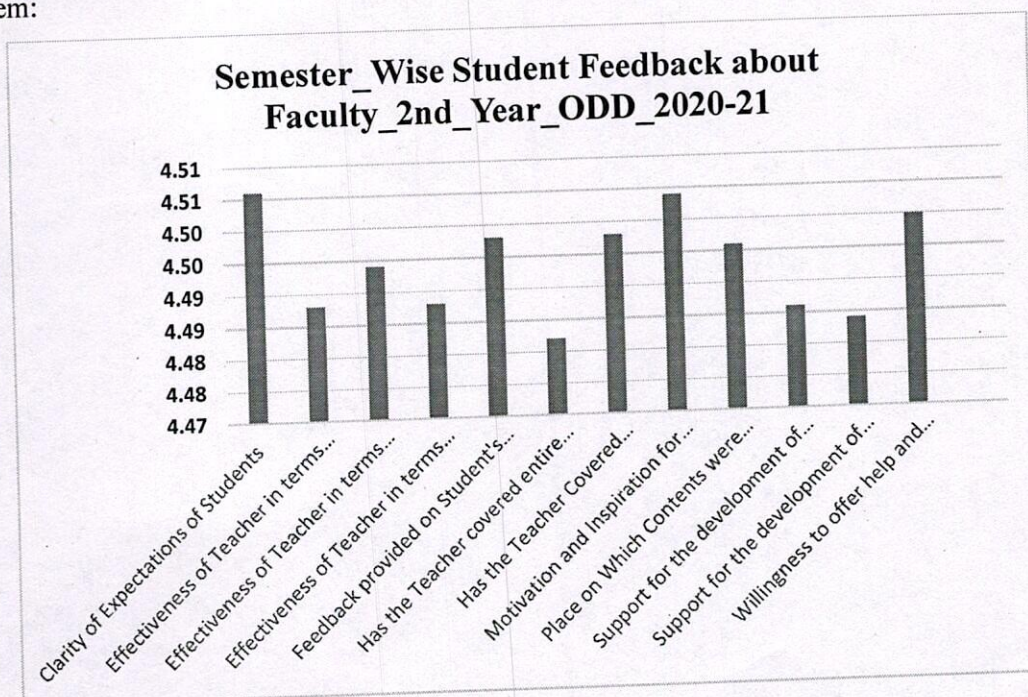
### Student feedback about Faculty:

#### SECOND YEAR

Even Sem:



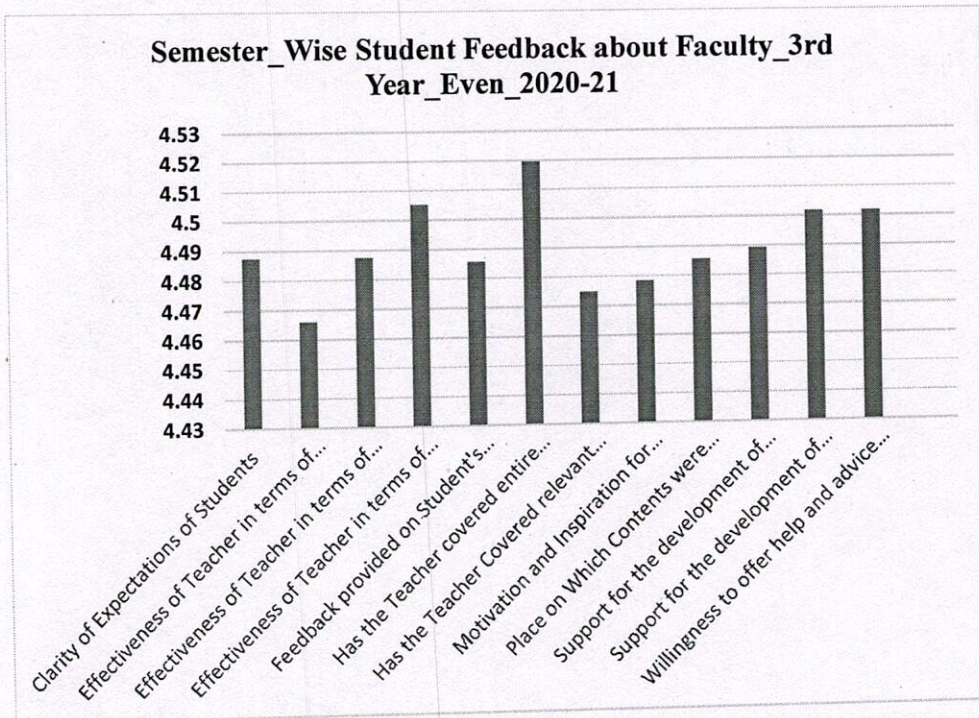
Odd Sem:



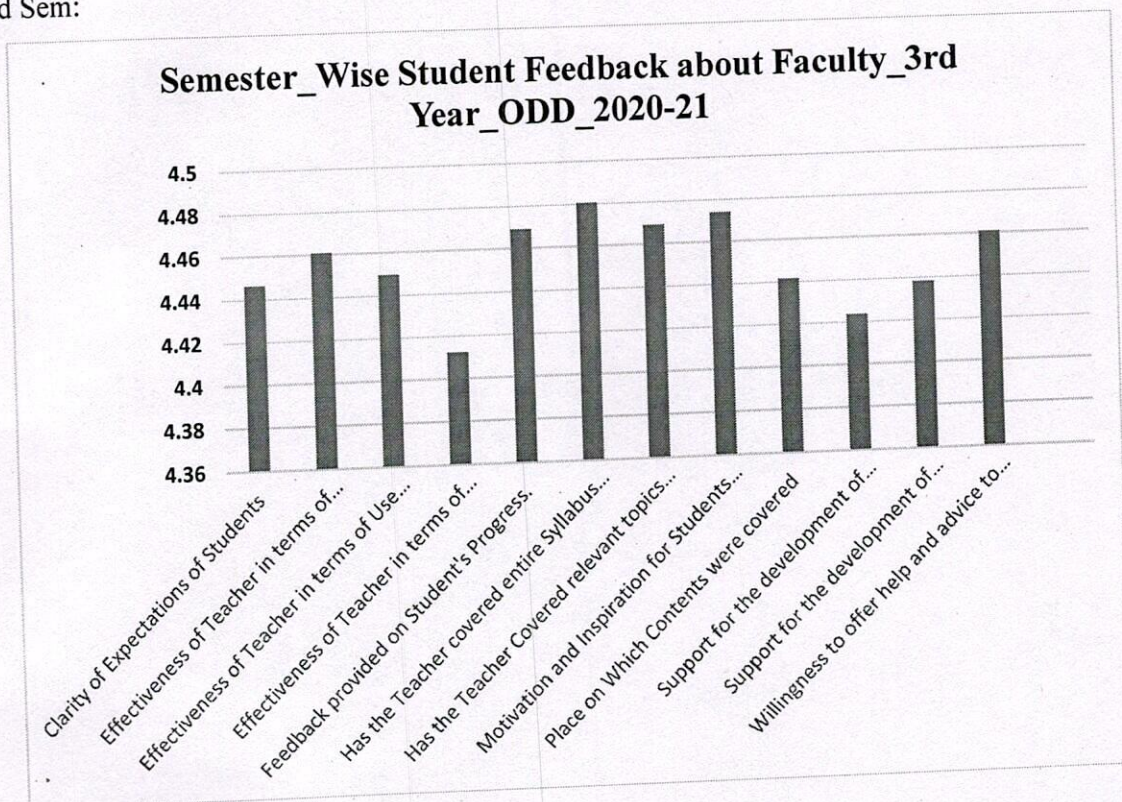


### THIRD YEAR

Even Sem:



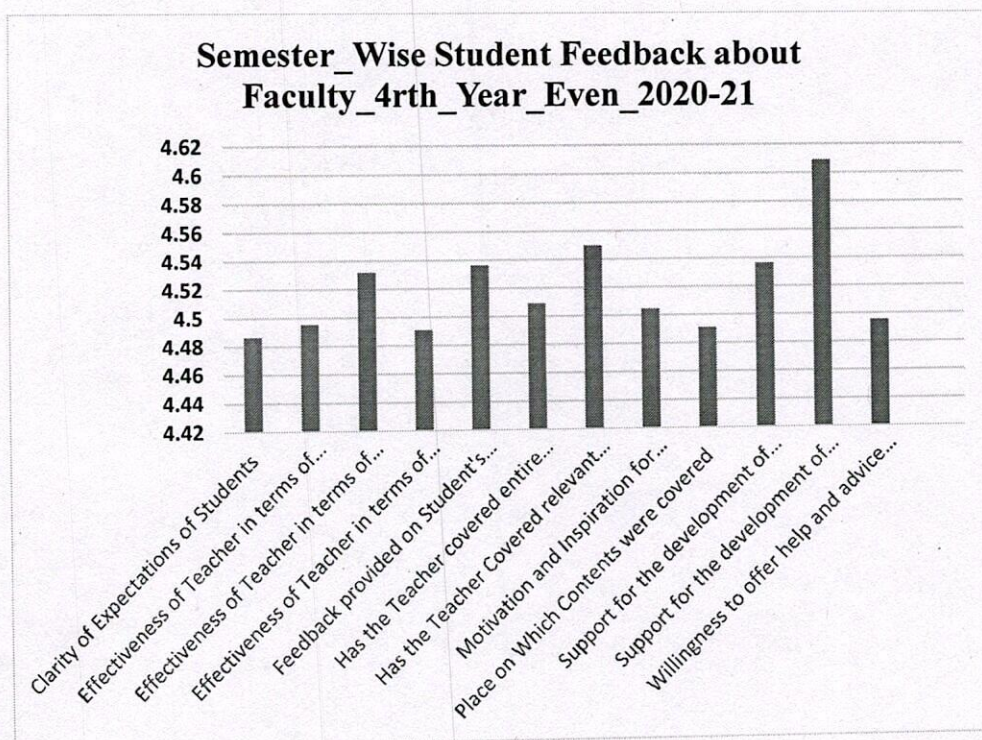
dd Sem:



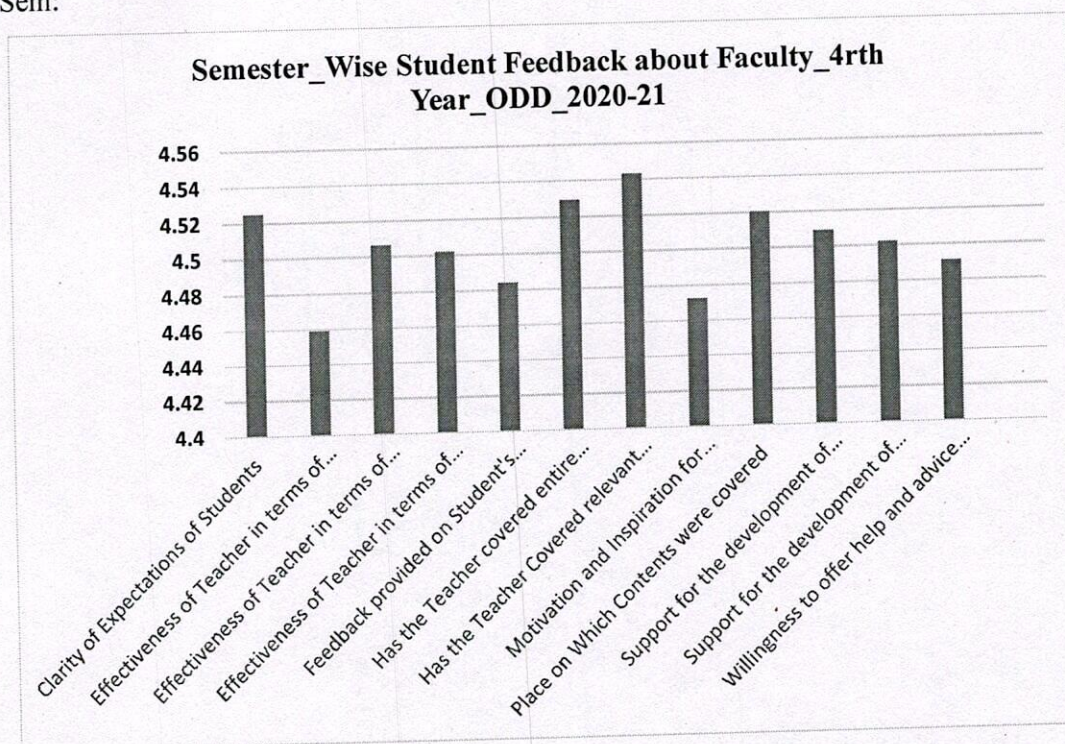


## FINAL YEAR

Even Sem:



Odd Sem:

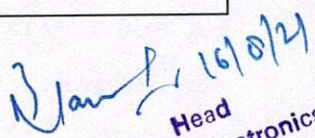




## Feedback Report

Feedback	Action Taken	Impact
Feedback on points like monitoring of course coverage, more contents related to real world problems, to help students in terms of academically and mentally has been suggested.	The feedback has been disseminated to all faculty members and they were advised to incorporate the points in their professional and personal life in order to teach efficiently.	Faculty members have improved as teachers and people by incorporating feedback comments.



 16/02/24  
Head  
Electrical And Electronics Engg.  
GLBITM, Gr. Noida

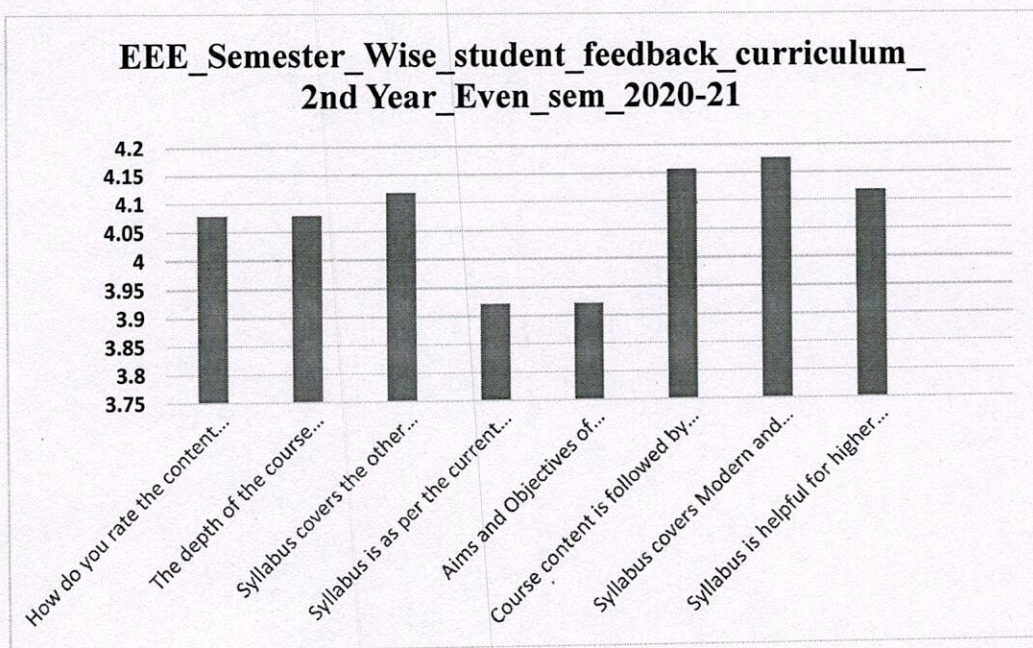


### 3. Action taken report from Stakeholder about Curriculum:

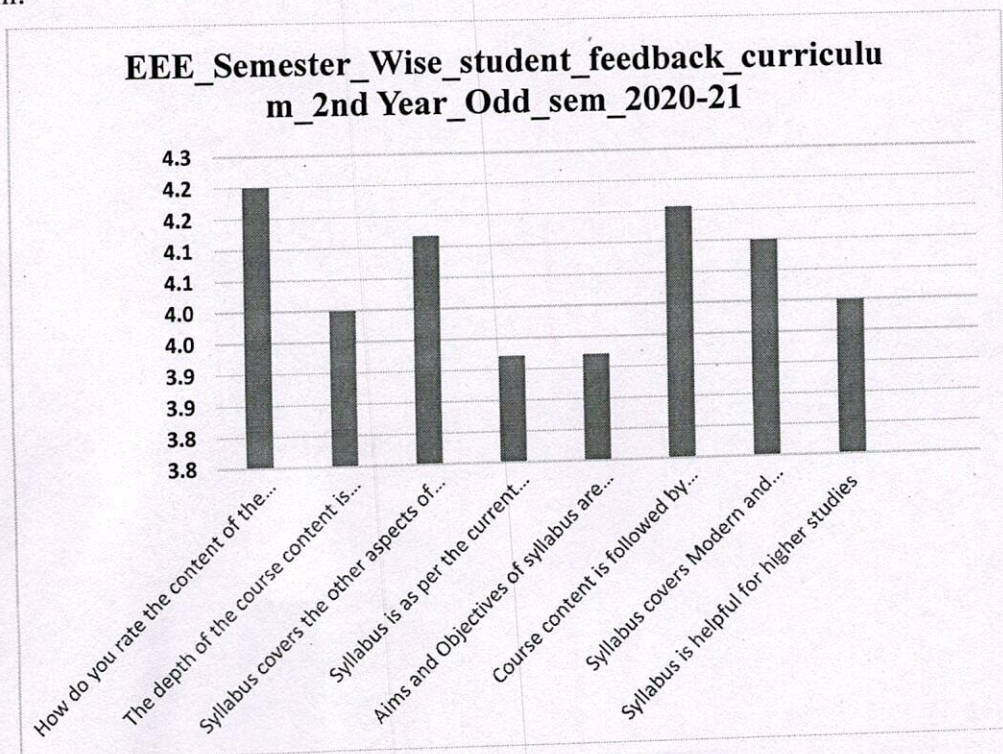
#### 3.1 From Student:

##### SECOND YEAR

Even Sem:



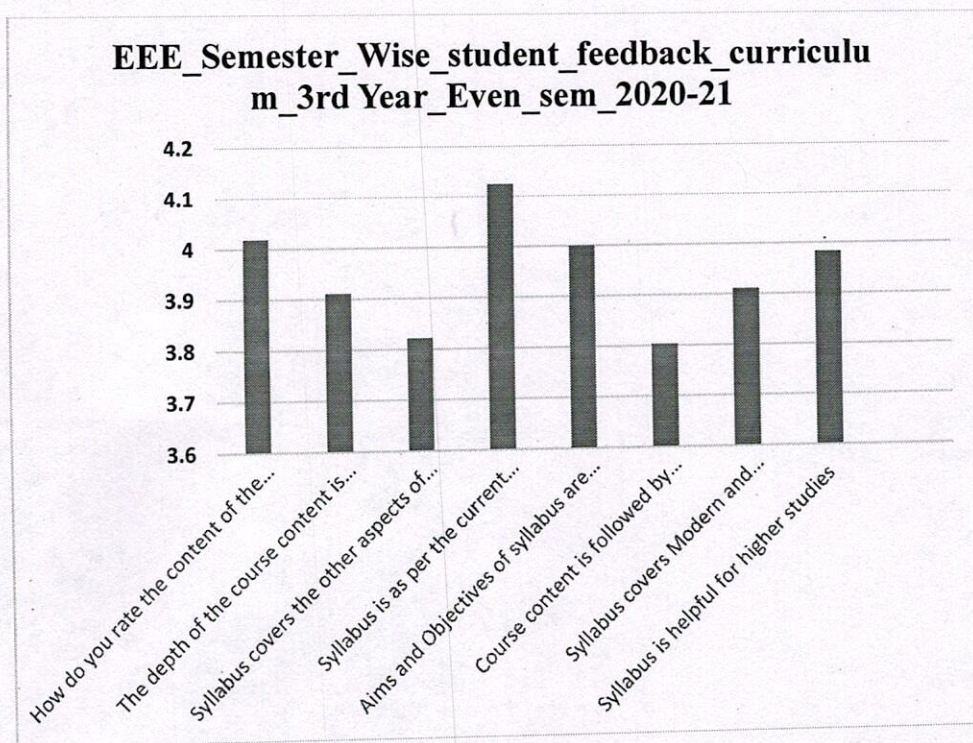
Odd Sem:



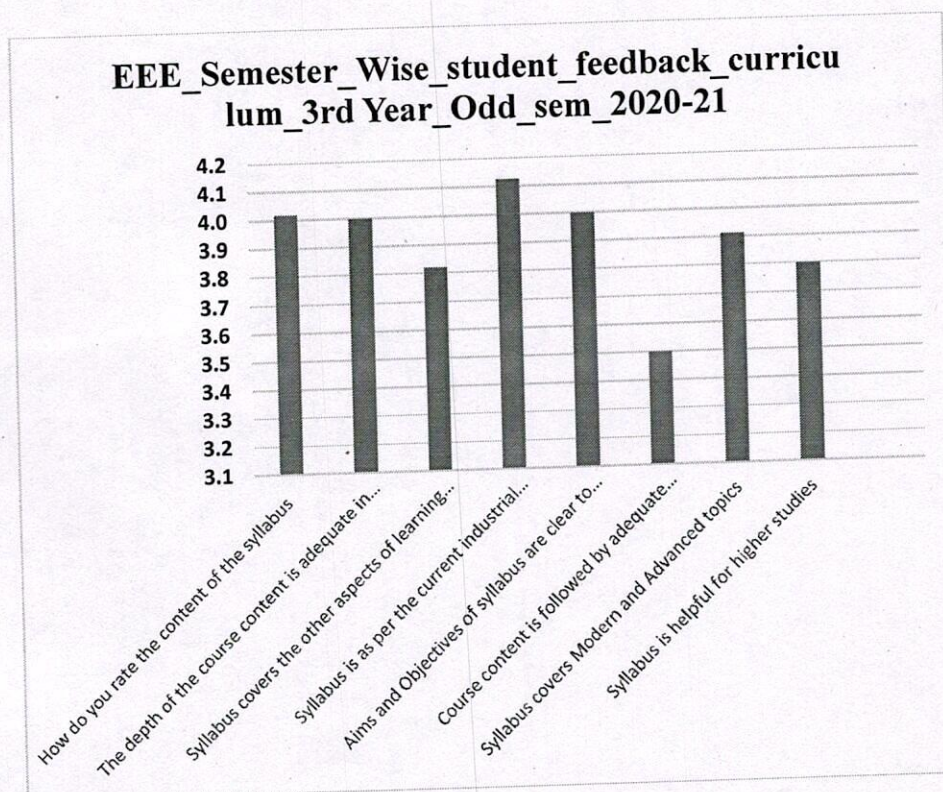


### THIRD YEAR

Even Sem:



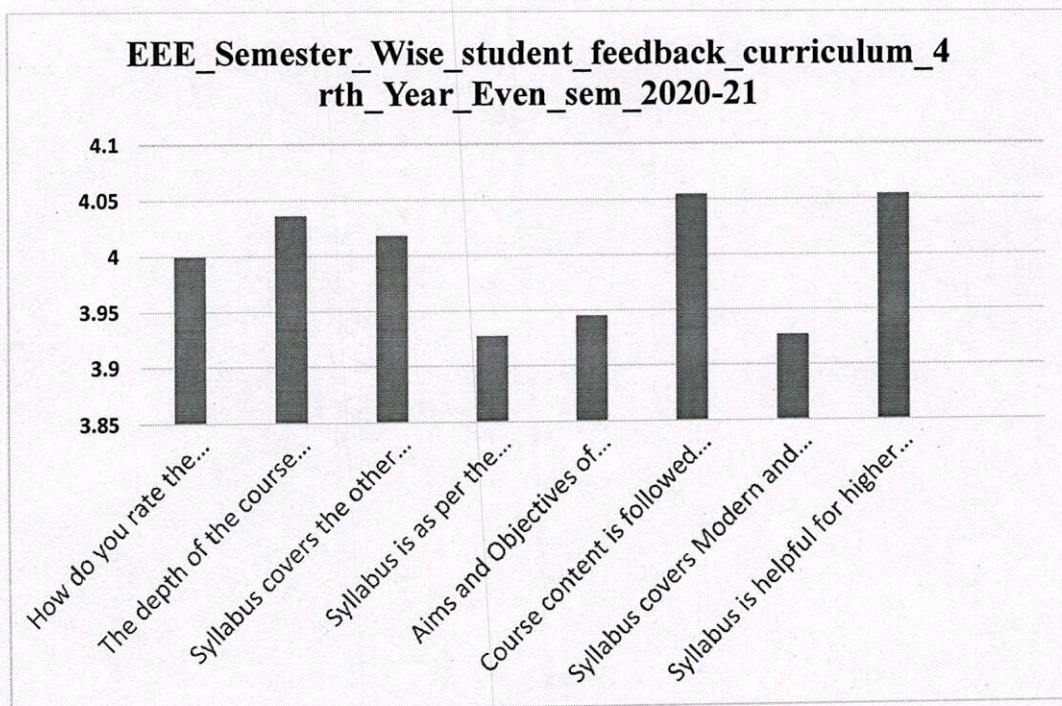
Odd Sem:



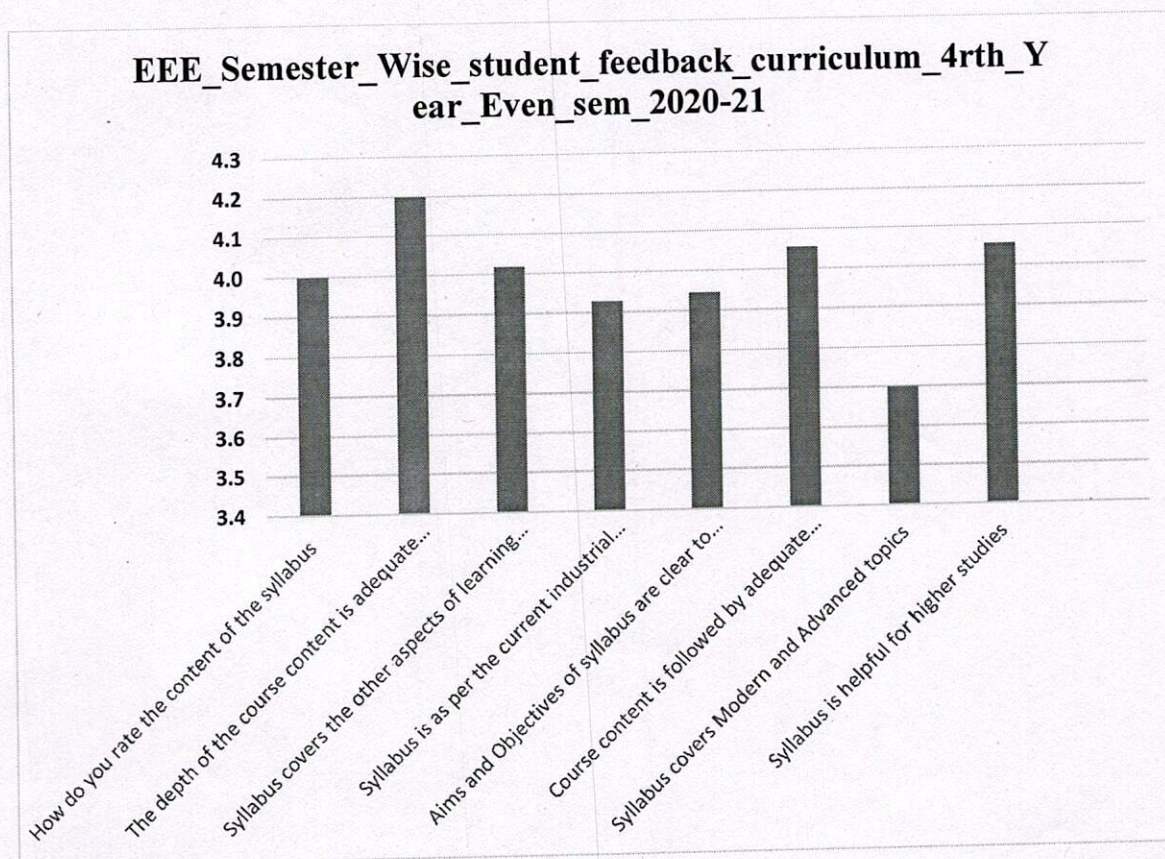


### FOURTH YEAR

Even Sem:



Odd Sem:





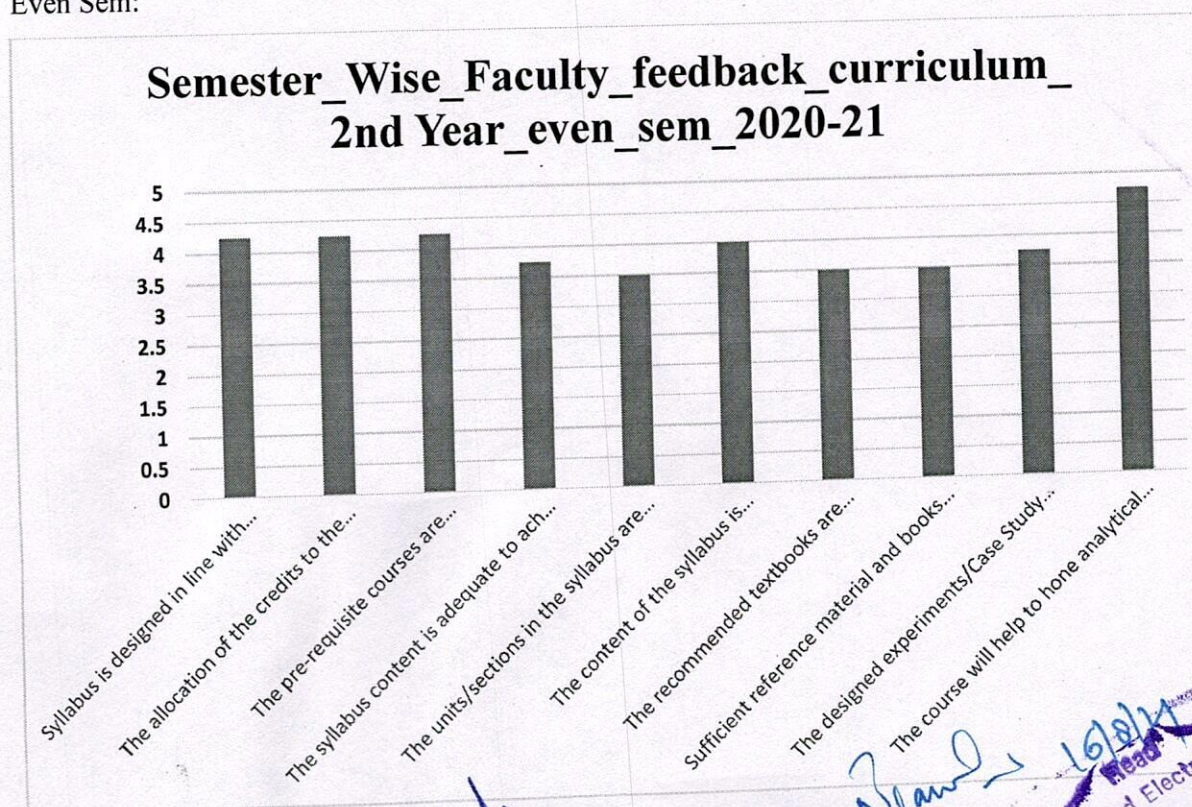
## Feedback Report

Feedback	Action Taken	Impact
Syllabus contents need to be update to cover the expected outcomes like productivity, employability.	The instructions were circulated to all through competent authority. Teachers were also informed to keep check on contents which can help to achieve the feedback.	Faculty members have made students familiar with course outcomes and the ideas of POs and Cos in order to achieve the outcome.
The more courses on current technologies, industry applications need to be there.	The faculty members have asked to add courses which can cover the use of latest technologies in real world applications.	Faculties asked to run Value-Added courses on current AI and its application, use of ML in power system and in automation for the enhancement of the knowledge of students at the next level.

### 3.2 From Faculty

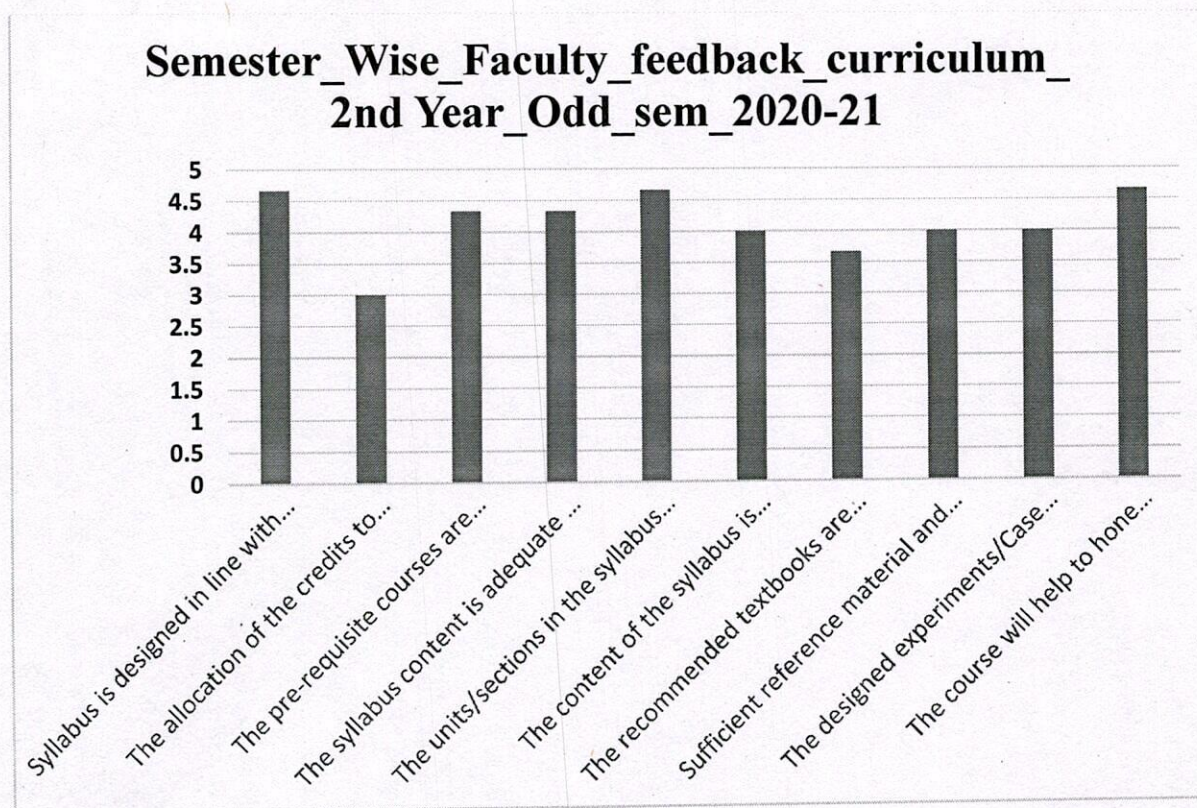
#### SECOND YEAR

Even Sem:



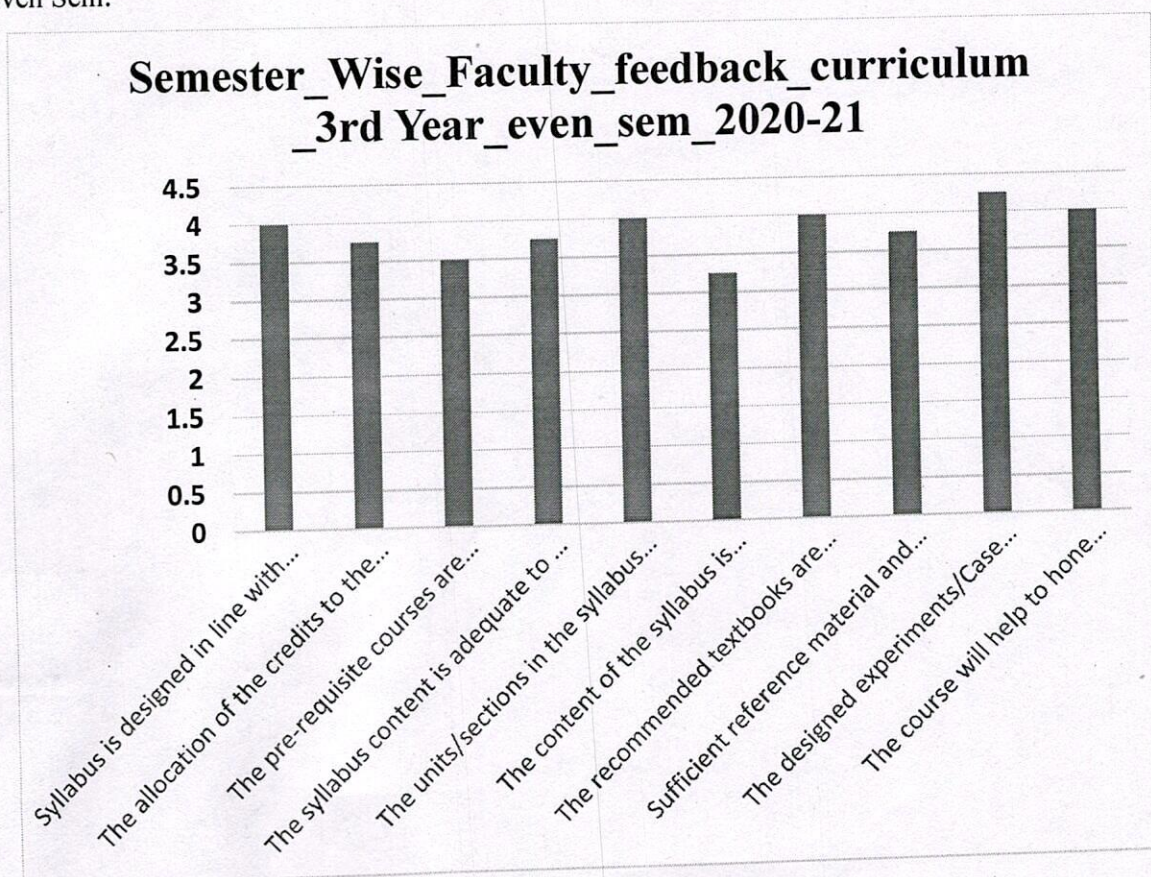


Odd Sem:



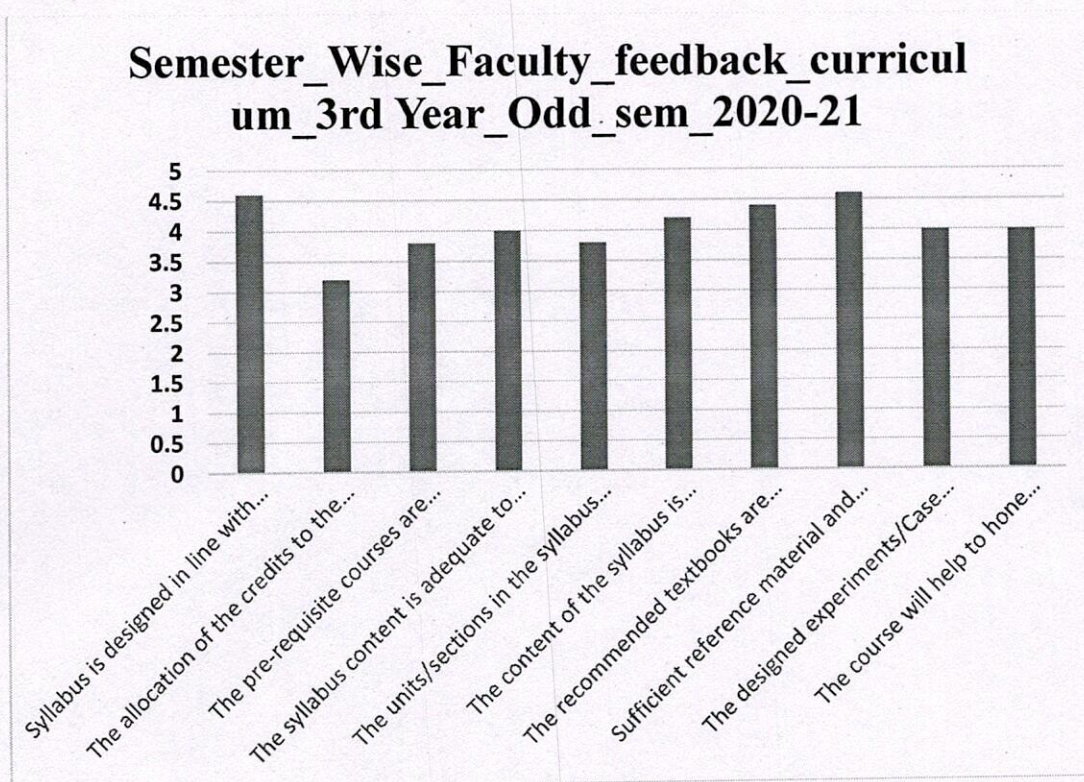
**THIRD YEAR**

Even Sem:



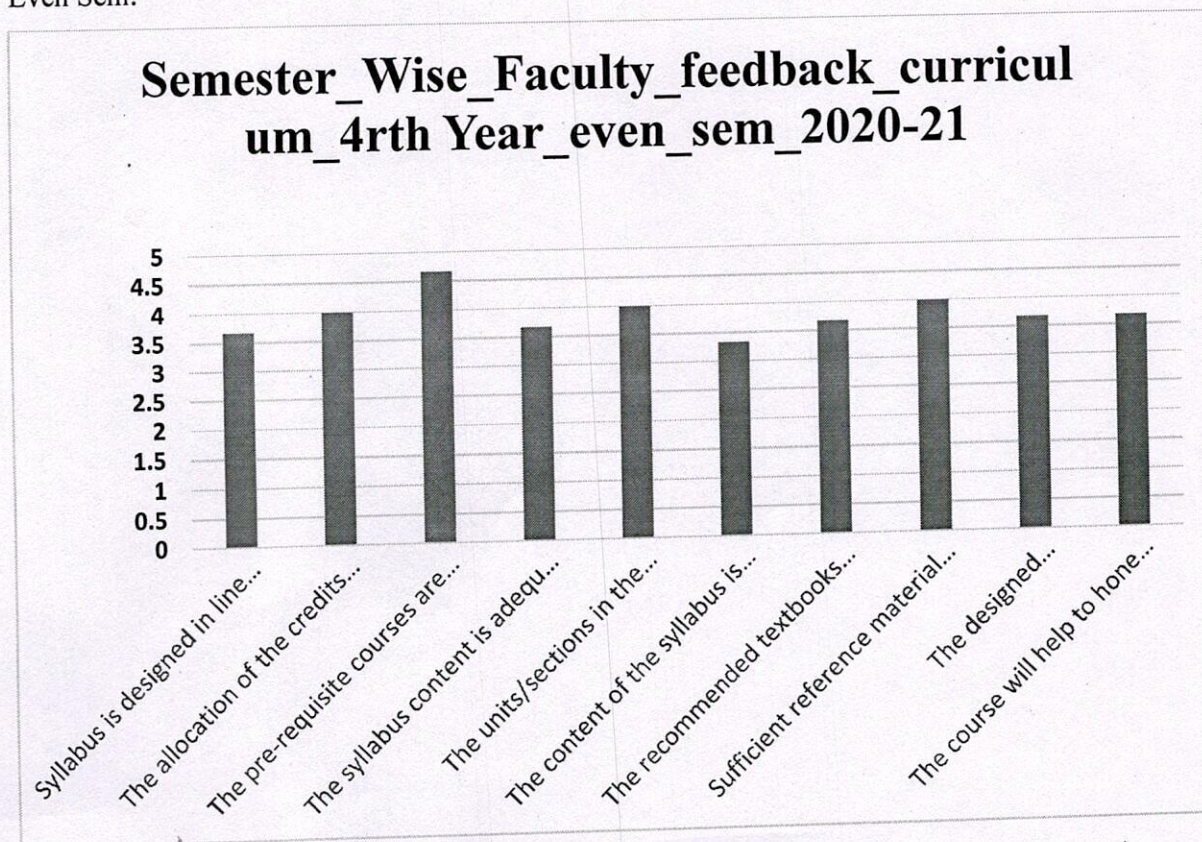


Odd Sem:



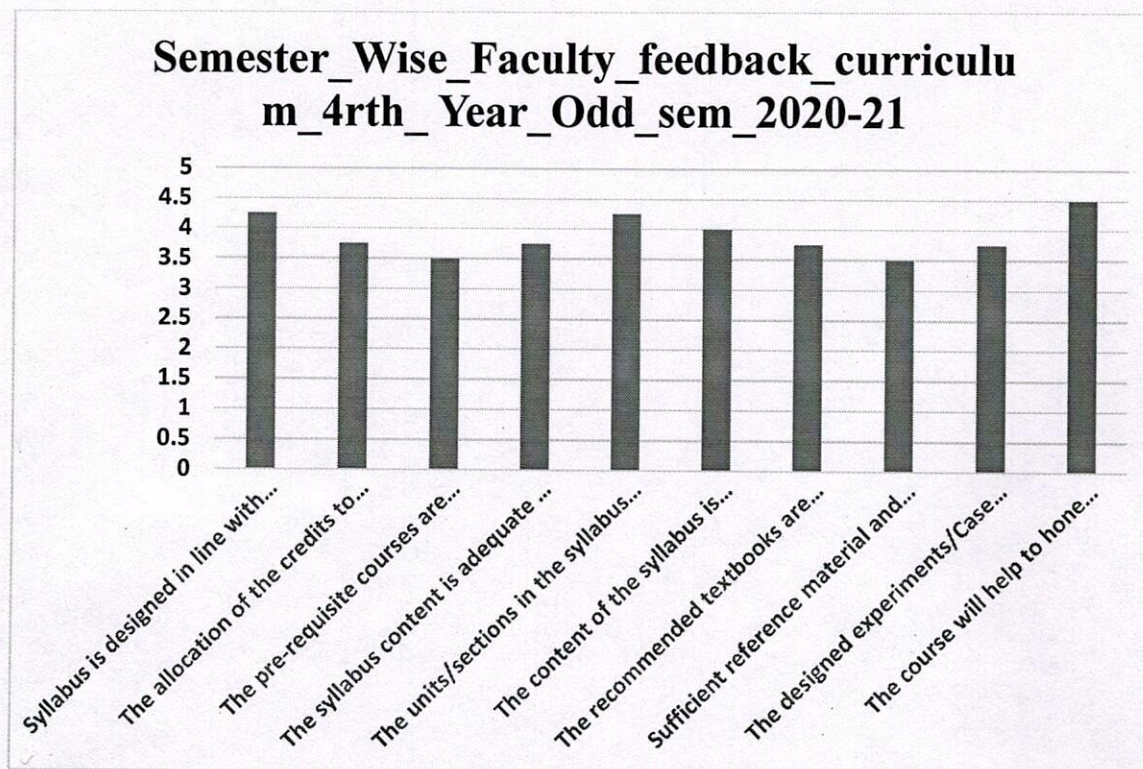
**Fourth Year**

Even Sem:





Odd Sem:



### Feedback Report

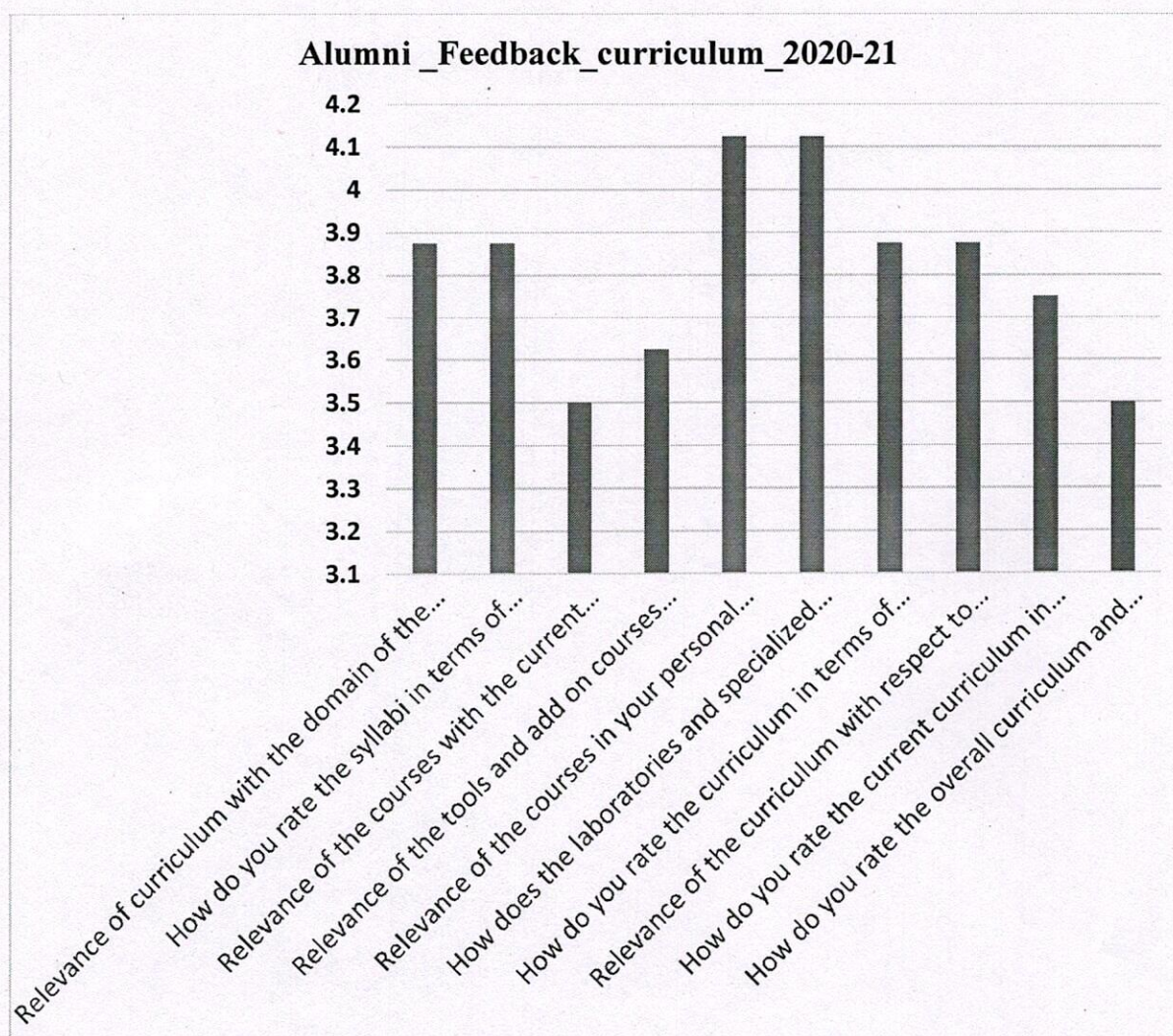
Feedback	Action Taken	Impact
Feedback regarding the time allocated to some contents have been identified. Faculties suggested for more time in one and two contents.	Formal instructions were circulated to authority. Further, faculty members have also suggested to manage their time accordingly.	Time management has been exhibited by all faculty members.

*[Handwritten signature]*

*[Handwritten signature]*  
Electrical And Electronics Engg.  
GLB I T M, Gr. Noida



### 3.3 From Alumni:



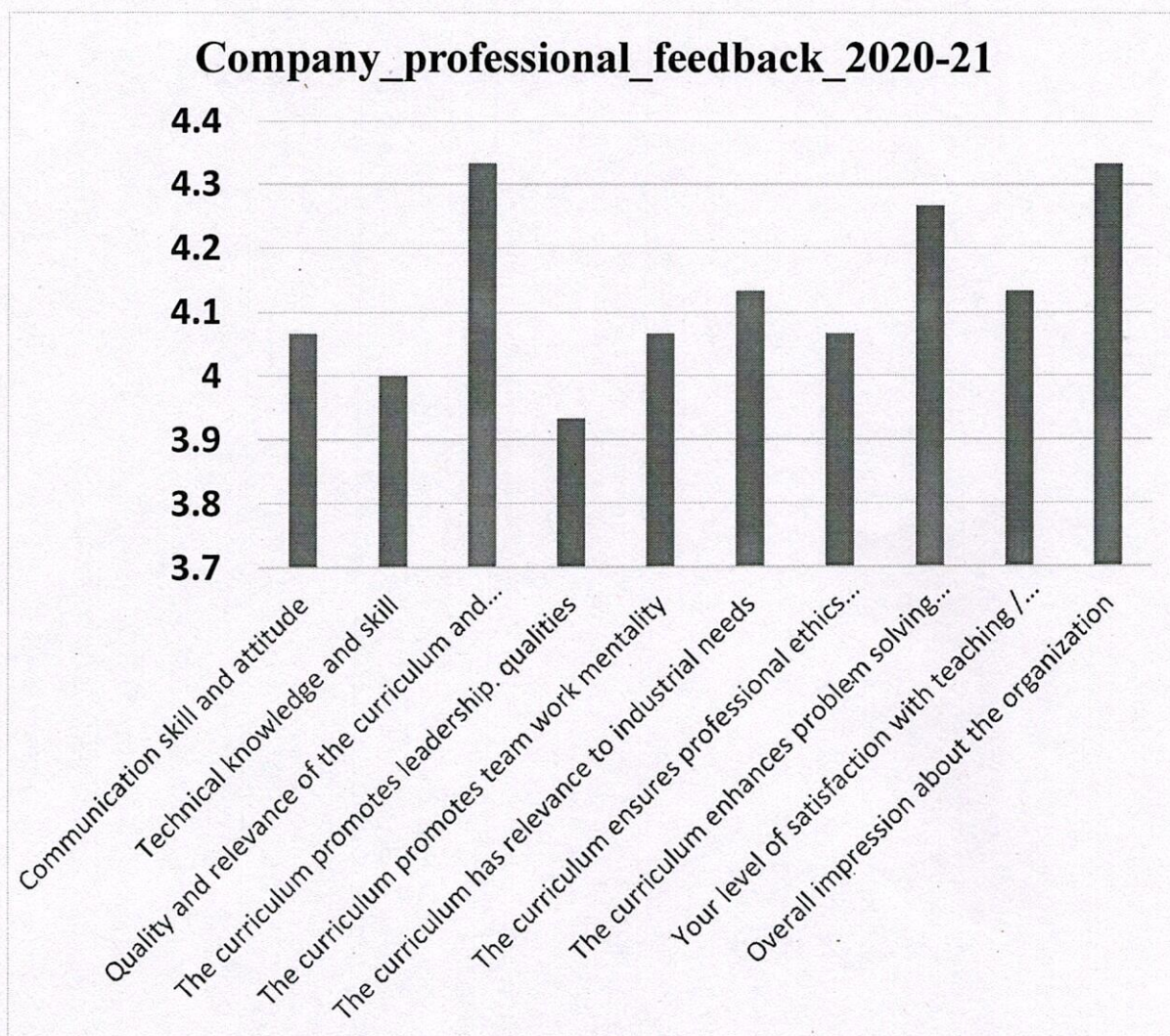
Feedback	Action Taken	Impact
Alumni suggested for more industrial exposure to students.	The feedback suggested has been circulated to all and faculty members have advised to put more efforts for this.	Faculty members incorporated the comments and their efforts on this were fruitful.
Feedback to address more real world problems.	Instruction was circulated to all faculty members and they were advised to do the same as asked in feedback.	More instances/examples from real life have been used by the faculty.

*[Handwritten signature]*

*[Handwritten signature]* 7610/24  
**Head**  
 Electrical And Electronics Engg  
 GLBITM, Gr. Noida



### 3.4 From Employer:



Feedback	Action Taken	Impact
The curriculum needs to update to incorporated more skills related to leadership, team management, etc.	The feedback was circulated to faculty members and they were also advice to include more topics related to management activity, leadership quality in order to improve these skills in students.	Faculty members have led classes or provided lectures on issues relating to management and leadership development.

*[Signature]*

*[Signature]*  
 Head of  
 Electrical And Electronics  
 G.B.I.T.M., Gr. Noida





# G.L. Bajaj Institute of Technology & Management

PLOT NO. 2, KNOWLEDGE PARK III,  
PLOT NO. 2, KNOWLEDGE PARK III, GREATER NOIDA (U.P.)  
0120-2323818

Website: [www.glbitm.org](http://www.glbitm.org), Email: [DIRECTOR@GLBITM.ORG](mailto:DIRECTOR@GLBITM.ORG), [REGISTRAR@GLBITM.ORG](mailto:REGISTRAR@GLBITM.ORG)

## FeedBack Report

### FEEDBACK ON FACILITIES (SESSION 20-21)

#### Rating Questions

Group Name	Particular	Average	Min Rating	No. of Students
INFRA	AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND	2.79	2.00	2,189
	CANTEEN FACILITIES: (FOOD QUALITY, AMBIENCE, SUPPORT STAFF)	2.99	2.00	2,189
	CLASS ROOM INFRASTRUCTURE.	3.26	2.00	2,189
	CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES.	3.24	2.00	2,185
	COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY.	3.09	1.00	2,187
	DRINKING WATER FACILITY.	2.90	2.00	2,189
	INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY	3.17	2.00	2,189
	INFRASTRUCTURE OF THE LABORATORIES	3.07	2.00	2,189




		Average	Min Rating	No. of Students
INFRA	PHYSICAL INFRASTRUCTURE OF THE COLLEGE LIBRARY.	3.19	2.00	2,189
	SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LABORATORY.	2.85	2.00	2,187
	SUPPORT AND ASSISTANCE OF THE LIBRARY STAFF.	3.17	2.00	2,189
	SUPPORT AND ASSISTANCE OF THE STAFF.	3.25	2.00	2,189
	SUPPORT FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES.	3.33	2.00	2,189
	WASHROOM CLEANLINESS AND MAINTENANCE	3.17	2.00	2,189
	WI-FI AND INTERNET FACILITY	3.08	2.00	2,189



#### 4. Action taken report on the Student Feedback about Ambience: 2020-21

Feedback	Action Taken	Impact
Improvement in infrastructure	Classrooms upgraded for virtual teaching. Air conditioner installed in hostels.	Better facilities to faculties for online classes during pandemic. Convenience for students.
Improvement in online fee payments and Accounts related activities.	Online fee payment mode upgraded to facilitate fees payment.	More convenience to students and guardians in the lock down time.
Apart from NSS activities students expect more social activities.	Identified coordinators for Rotary club and gave instruction to conduct events for helping pandemic struck society.	Rotaract organized events -for contributing helping hands during Pandemic with all due precautions.

  
Head  
Electrical And Electronics Engg.  
GLBITM, Gr. Noida





# GL BAJAJ

Institute of Technology & Management

**FIND YOUR SPARK**

Approved by AICTE & Affiliated to AKTU

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*Feedback System*  
*(Electrical and Electronics Engineering)*  
*2019-2020*



GL Bajaj Institute of Technology and Management,  
Plot No. 2, Knowledge Park III, Greater Noida, Uttar Pradesh 201306



#### **1.4.1 Feedback Analysis and Action Taken Report of the Institute on feedback report 2019-20**

The Director of the Institute gets the feedback collected from institute's stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes' IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

Feedback from students addressed curriculum and its learning related issues in terms of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of COPO, is helpful to improvise the curriculum and to create better work culture.

The employer's feedback is taken into consideration to make students industry ready, to improve their employability and to guide them for future career paths. it addressed issues like general communication skills, developing solutions to real life problems, working in a team, organization skills etc. Various companies are being invited for the campus placements and even expert from industry deliver lectures on recent trends, leadership skills, entrepreneurship etc. for overall development of students.

Feedback is also gathered from alumni, either pursuing higher studies or working with industries regarding the contribution of institution in their professional development. Responses requested on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem-solving approach etc. Department also invites alumni to share their experiences to guide final year students about emerging aspects and opportunities in corporate world.

Students are asked to give general feedback regarding the institute's ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed by the authority immediately.



**G L Bajaj Institute of technology and Management**

**Department** \_\_\_\_\_

**Session** \_\_\_\_\_

**Student Feedback form on Course**

Student Details				
Name				
Roll Number				
Department				
Session				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form						
S.No	Curriculum Evaluation	5	4	3	2	1
1	How do you rate the content of the syllabus					
2	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					
3	Syllabus covers the other aspects of learning (team management and communication skills)					
4	Syllabus is as per the current industrial requirement					
5	Aims and Objectives of syllabus are clear to the students					
6	Course content is followed by adequate reference materials					
7	Syllabus covers Modern and Advanced topics					
8	Syllabus is helpful for higher studies					

**Suggestion if any:**

**Signature of Student:**



# Sample of Different Feedback Forms

**G L Bajaj Institute of technology and Management**

**Department** \_\_\_\_\_

**Session** \_\_\_\_\_

## **Feedback from faculty on Course**

<b><u>Faculty Details</u></b>					
Name					
Academic Year/ Semester					
Department					
Subject					
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum					
<b>5 (Excellent)</b>	<b>4 (Very Good)</b>	<b>3 (Good)</b>	<b>2 (Satisfactory)</b>	<b>1 (poor)</b>	
<b>Feedback Form</b>					
<b>Component of curriculum↓</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
Syllabus is designed in line with industry requirements, current global scenarios and academic requirement at the level of programme.					
The allocation of the credits to the course is appropriate.					
The pre-requisite courses are appropriate for this course.					
The syllabus content is adequate to achieve stated CO's/PO's.					
The units/sections in the syllabus are properly sequenced.					
The content of the syllabus is proportionate to the time allocated.					
The recommended textbooks are adequate and map onto the syllabus.					
Sufficient reference material and books are available for the topics mentioned in the syllabus.					
The designed experiments/Case Study stimulate the interest of students in the subject and deepen their understanding					
The course will help to hone analytical skills/design skills/problem solving skills of the students.					

**Suggestions if any:**

**Signature of Faculty:**



## G L Bajaj Institute of Technology and Management

Department \_\_\_\_\_

Session \_\_\_\_\_

### Feedback from Student about Faculty

<b>Faculty Details</b>				
Name				
Academic Year/ Semester				
Department				
Subject				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabi and curriculum				
<b>5 (Excellent)</b>	<b>4 (Very Good)</b>	<b>3 (Good)</b>	<b>2 (Satisfactory)</b>	<b>1 (poor)</b>

<b>Feedback Form</b>					
<b>Component of curriculum ↓</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
Clarity of Expectations of Students					
Effectiveness of Teacher in terms of Communication Skill.					
Effectiveness of Teacher in terms of Use of Teaching aids.					
Effectiveness of Teacher in terms of Technical Content/Course Content.					
Feedback provided on Student's Progress.					
Has the Teacher covered entire Syllabus as prescribed by University/College/Board?					
Has the Teacher Covered relevant topics beyond Syllabus.					
Motivation and Inspiration for Students to Learn					
Place on Which Contents were covered.					
Support for the development of Student's Skill Hands on Training					
Support for the development of Student's Skill Practical demonstration					
Willingness to offer help and advice to students					

**Suggestions if any:**

**Signature of Student:**



# G L Bajaj Institute of technology and Management

Department EEE

Session 19-20

## Alumni Feedback Form

### Alumni Details

Name of Alumni:	<u>Shivam Shekhar</u>			
Email ID:				
Year of Passing:	<u>2019</u>	Batch:	<u>2015-19</u>	
Department:	<u>EEE</u>	Contact No.:		
Current Industry:	<u>Rana group</u>			
Designation:				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

### Feedback Form

S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.		✓			
2.	How do you rate the syllabi in terms of enhancing the employment?	✓				
3.	Relevance of the courses with the current industrial requirements.		✓			
4.	Relevance of the tools and add on courses provided by the institute with the real life problems.			✓		
5.	Relevance of the courses in your personal career growth			✓		
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?			✓		
7.	How do you rate the curriculum in terms of availability of study material?		✓			
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.		✓			
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?	✓				
10.	How do you rate the overall curriculum and course updating mechanism.			✓		

Any suggestion for the institute/department:

Signature: Shivam



**G L Bajaj Institute of technology and Management**

**Employer's Feedback Form**

**Employer's Details**

Name	Naman Sharma			
Company / Organization	Vivo Mobile			
Designation				
Phone No. (Optional)				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude			✓		
2	Technical knowledge and skill		✓			
3	Quality and relevance of the curriculum and syllabus with the chosen discipline			✓		
4	The curriculum promotes leadership. qualities	✓				
5	The curriculum promotes team work mentality			✓		
6	The curriculum has relevance to industrial needs	✓				
7	The curriculum ensures professional ethics and attitude			✓		
8	The curriculum enhances problem solving mentality and ability to improve	✓				
9	Your level of satisfaction with teaching / learning facilities provided by the college		✓			
10	Overall impression about the organization			✓		
Remarks if any:						

**Any suggestion for the institute/department:**

**Signature:**

*Naman*

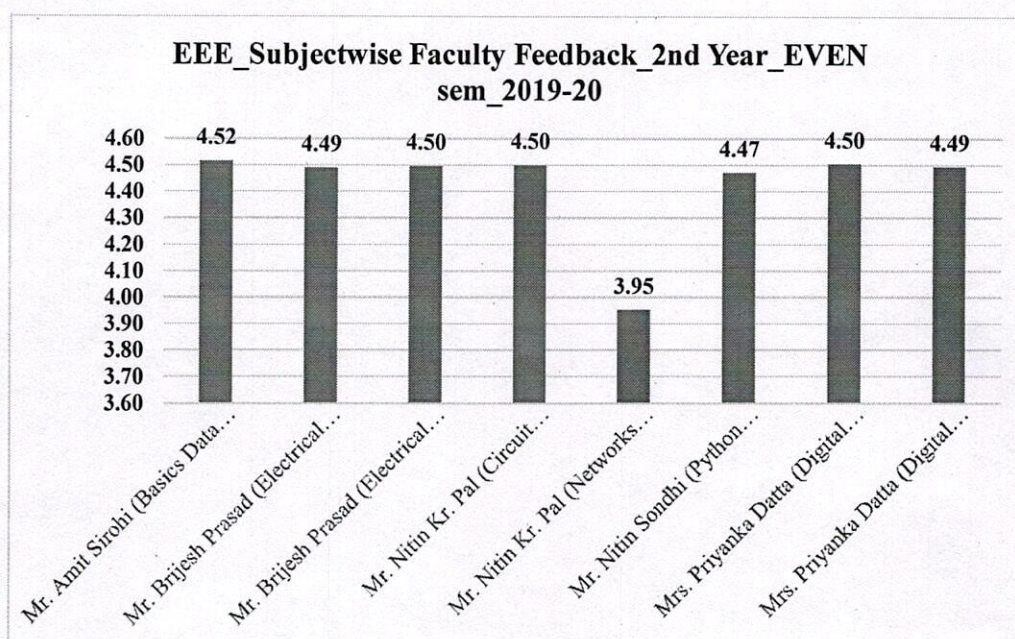


## 1. Action taken report on the Student Feedback about faculty:

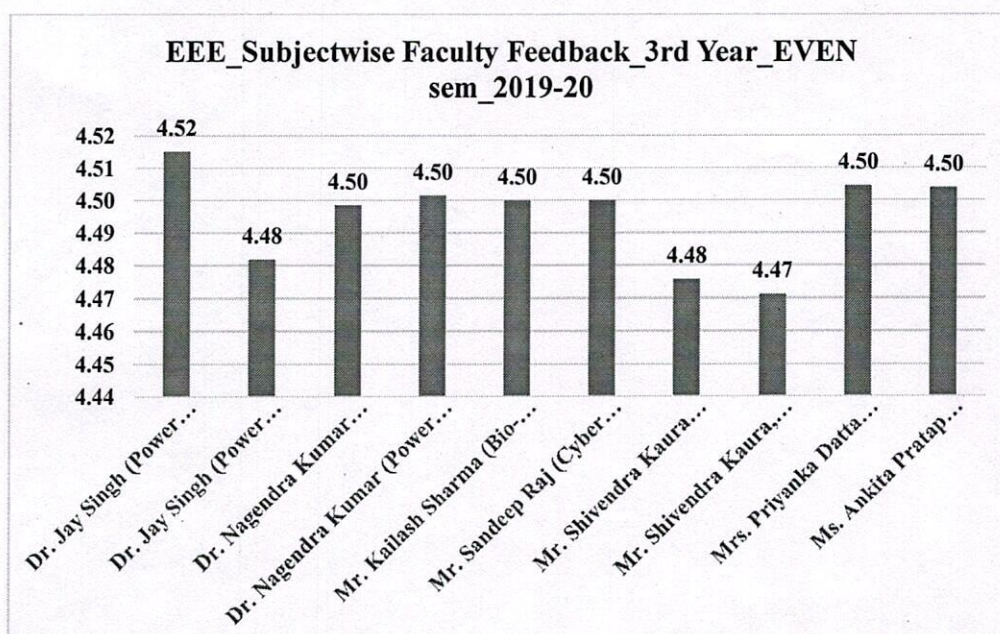
### Student feedback about Faculty:

#### EVEN SEMESTER

#### Second Year:

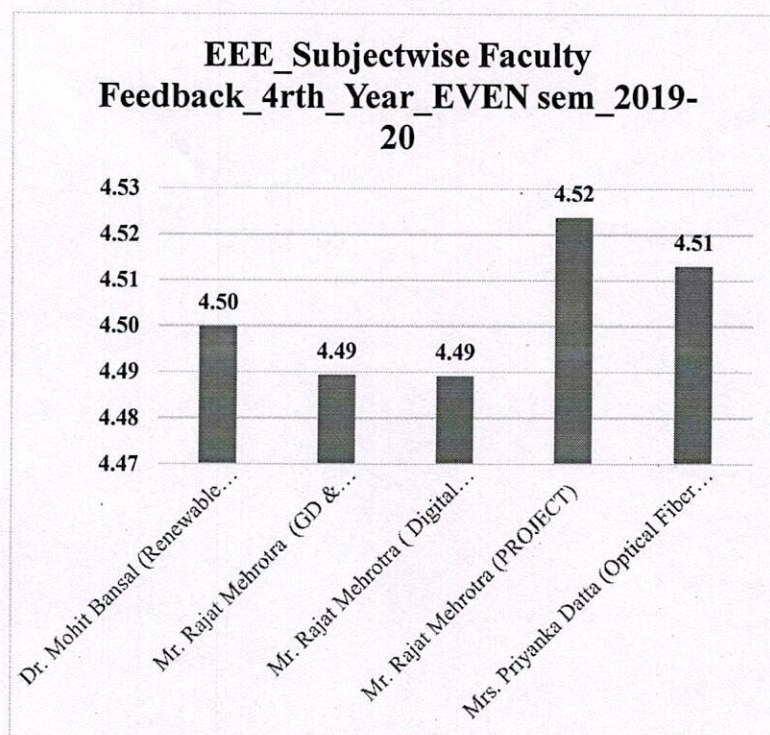


#### Third Year:





Final Year:



### Feedback Report for EVEN

Feedback	Action Taken	Impact
Students offered feedback on how teachers approached their particular subjects.	The HOD met with the faculty and discussed their comments. It was suggested to increase ICT usage to create a better environment for teaching.	The initiative to include the suggestions has been taken by faculty members.
The students asked for additional practical training.	To address the issue of more practical training sessions, official directives were disseminated through the appropriate authority.	Teachers focused more on practical lessons and increased the experiential nature of their instruction.

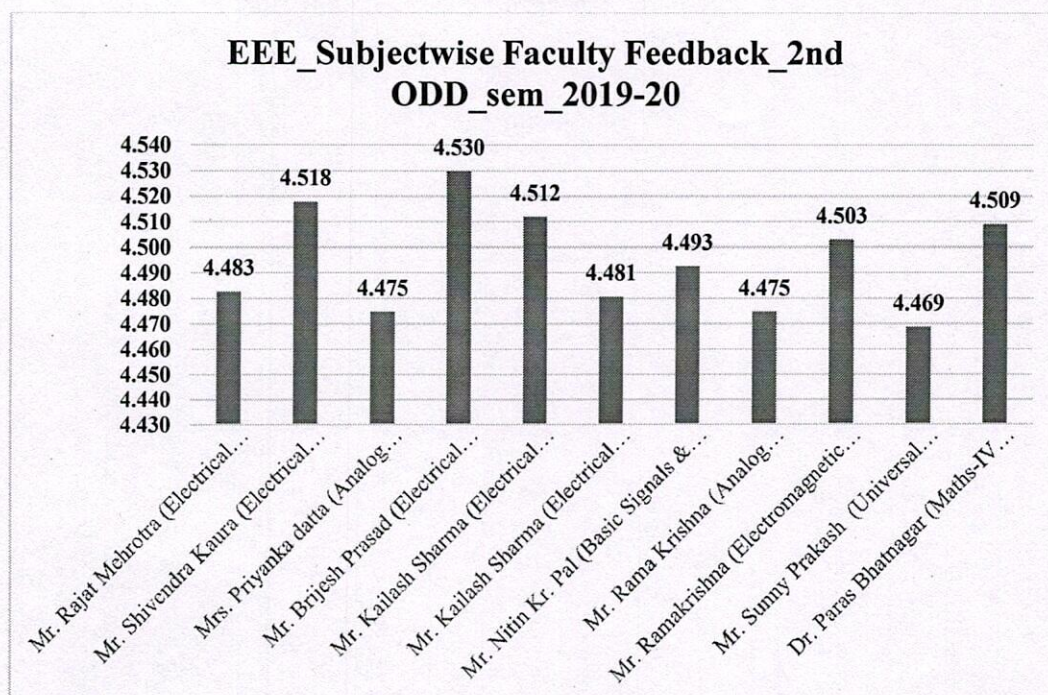
*[Signature]*

*[Signature]*  
Head  
Electrical And Electronics Engg  
GLBITM, Gr. Noida

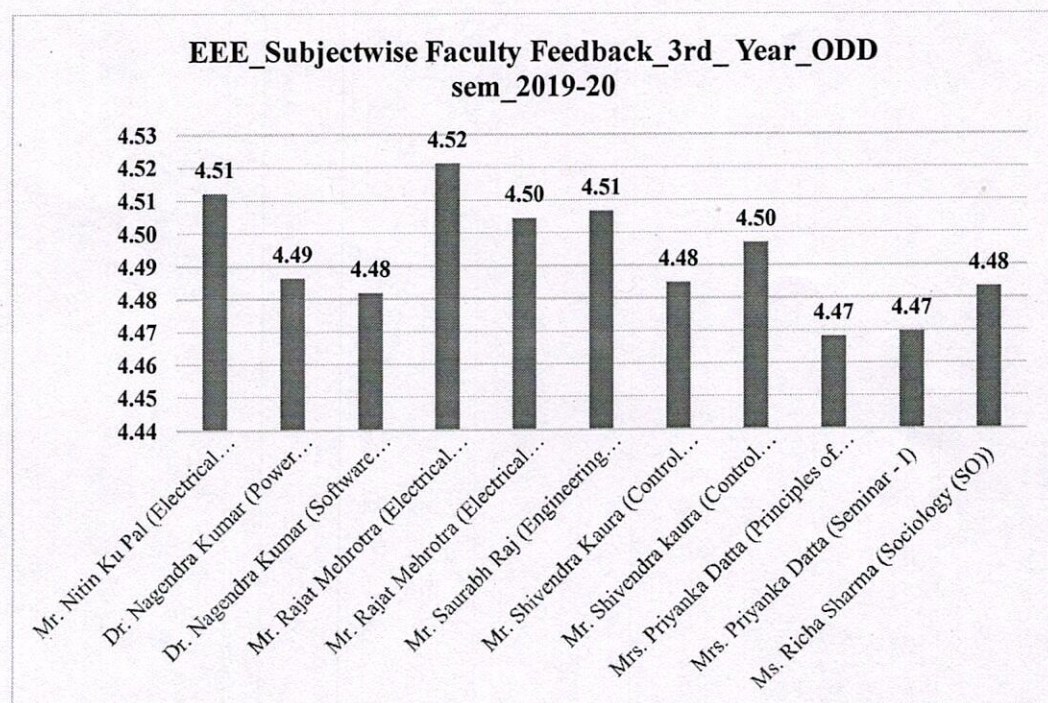


## ODD SEMESTER

**Second Year:**

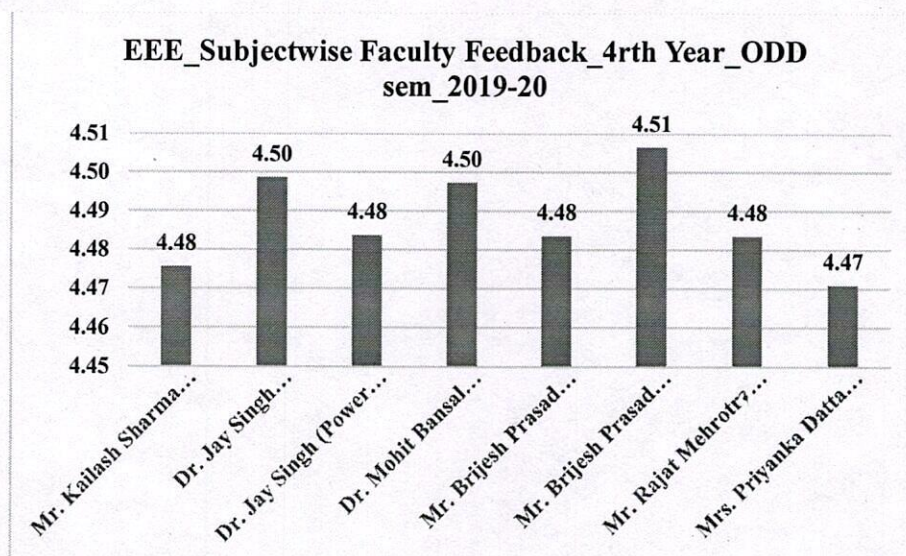


**Third Year:**






Final Year:



### Feedback Report for ODD

Feedback	Action Taken	Impact
Students asked for more practical training sessions	The proper authorities issued explicit instructions to everyone with the intention of resolving the issue of expanding practical training session.	Teachers focused more on practical lessons.
The quality of the material on the syllabus has to be enhanced.	The issue was brought to the notice of all the teachers, who were then asked to include more effective teaching-learning techniques to the curriculum.	The efforts of the teachers were seen to be fruitful.

  
**Head**  
**Electrical And Electronics Engg**  
**GLBITM, Gr. Noida**

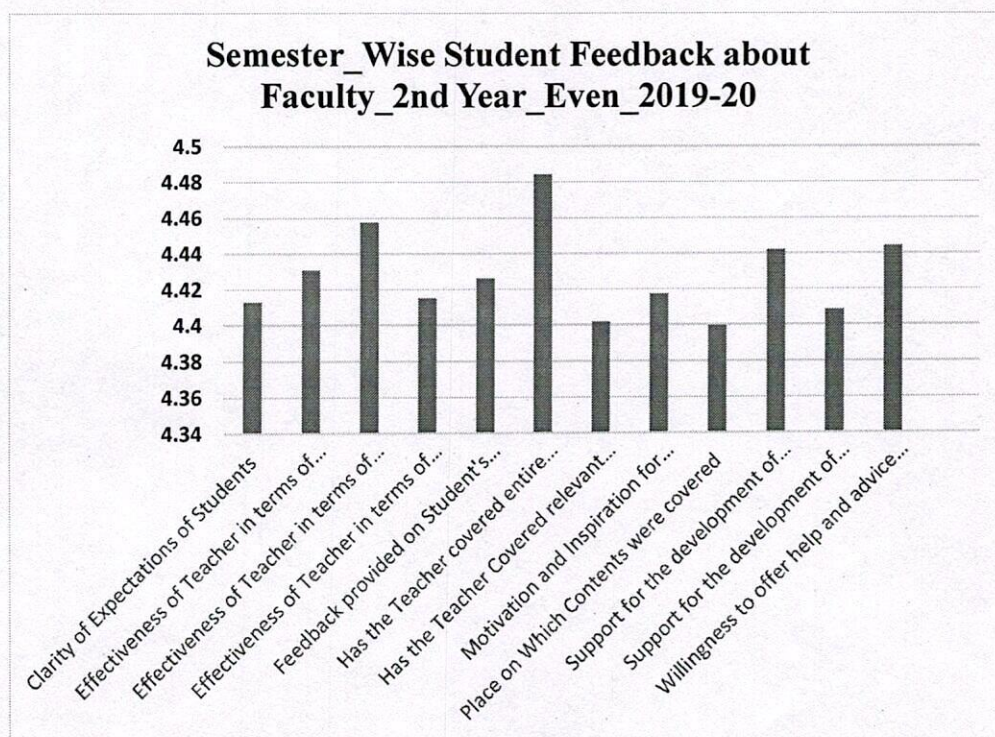


## 2. Action taken report on the Student Feedback different aspect wise:

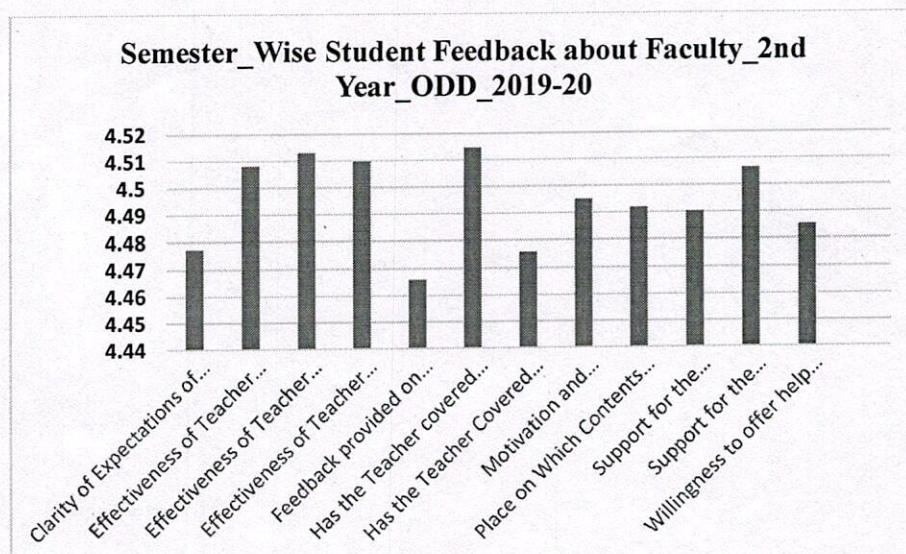
### Student feedback about Faculty:

#### SECOND YEAR

Even Sem:



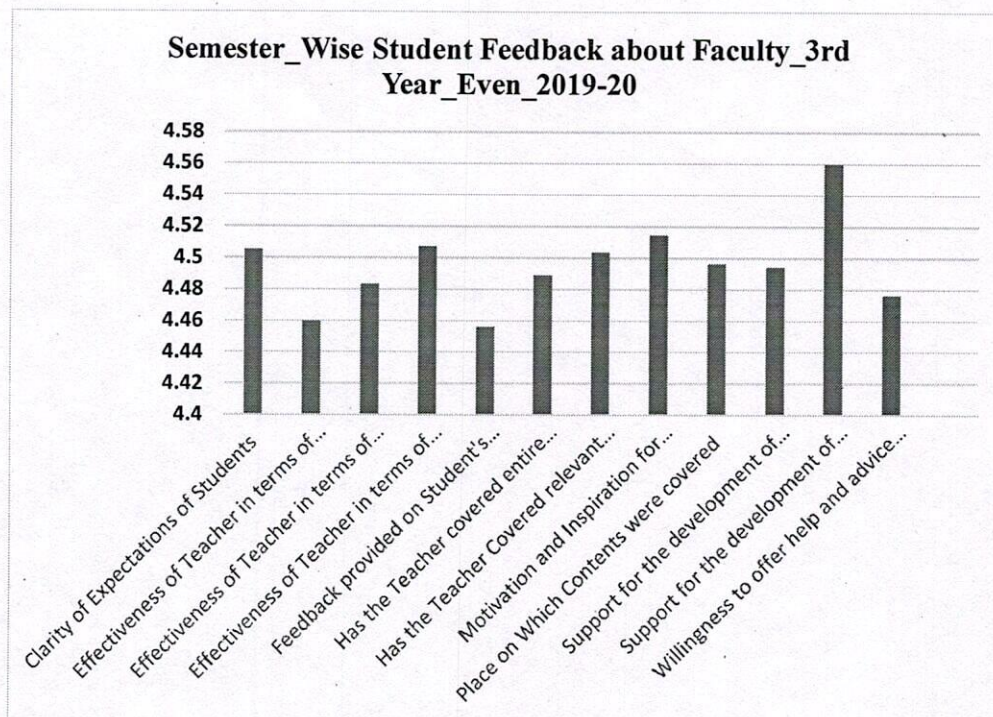
Odd Sem:



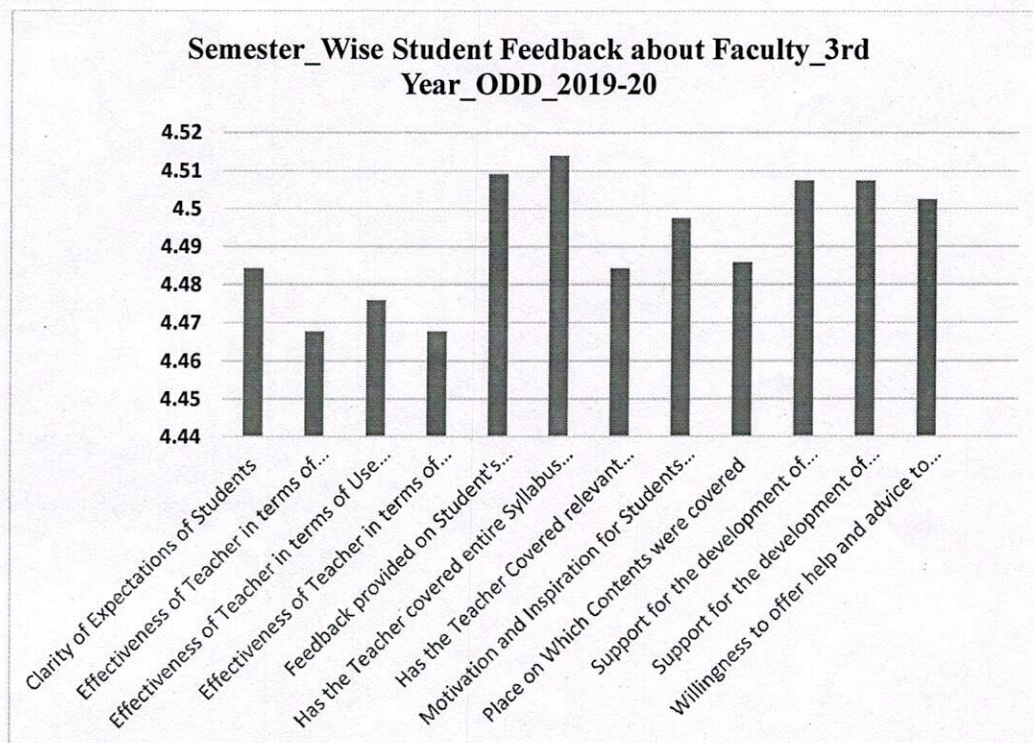


**Third Year:**

Even Sem:



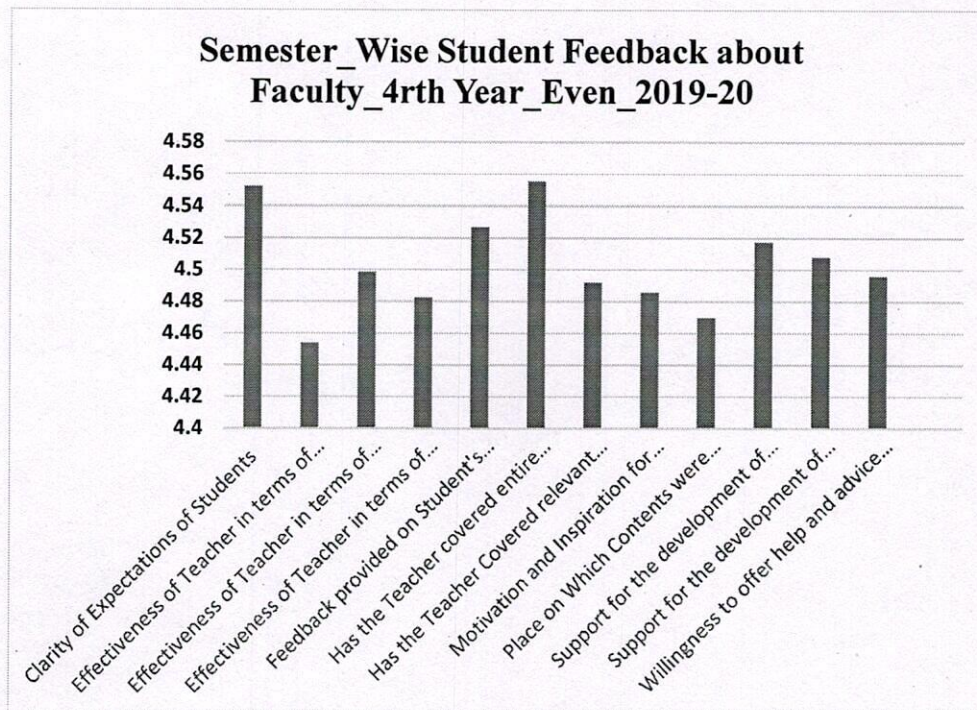
Odd Sem:



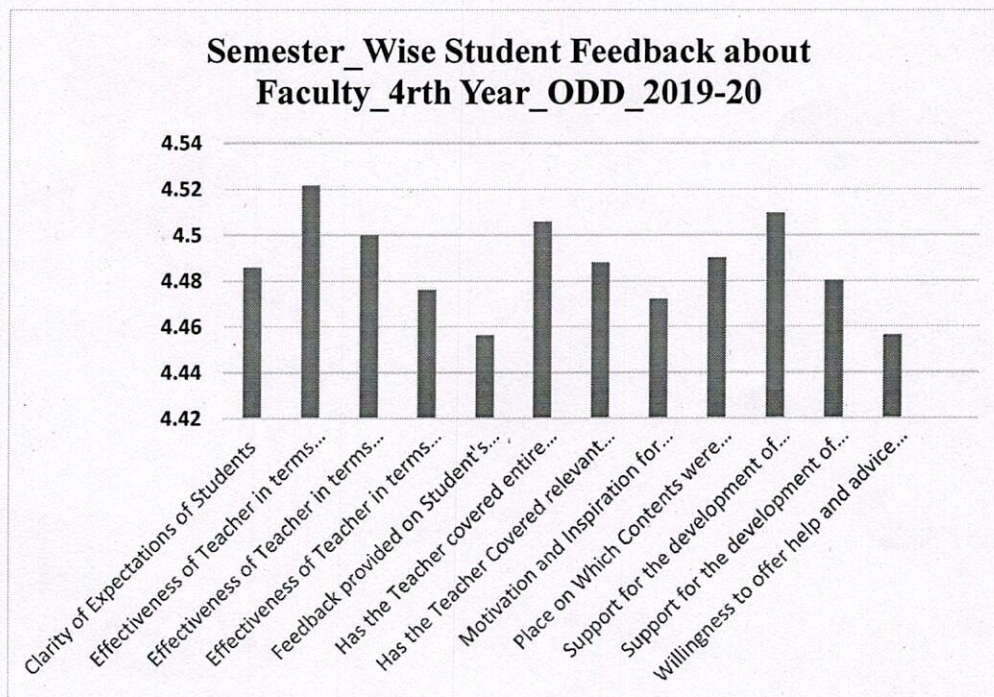


## FINAL YEAR

Even Sem:



Odd Sem:






## Feedback Report

Feedback	Action Taken	Impact
Feedback regarding communication skill and course coverage have been received.	All faculty members were informed by the head of the department in order to increase communication and timely complete the course.	The said has been followed by the faculty members.



  
Head  
Electrical And Electronics Engg  
G L B I T M, Gr. Noida

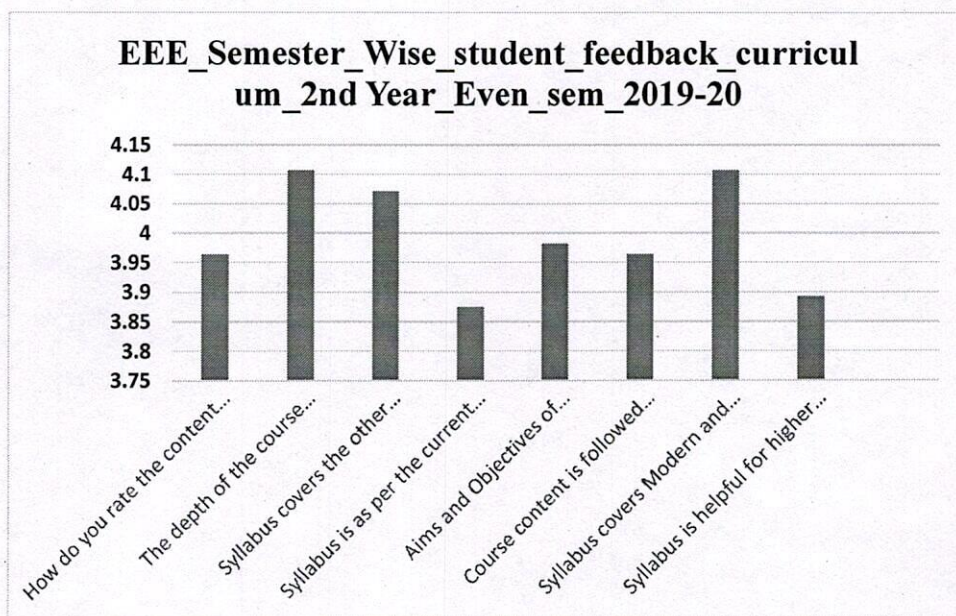


### 3. Action taken report from Stakeholder about Curriculum:

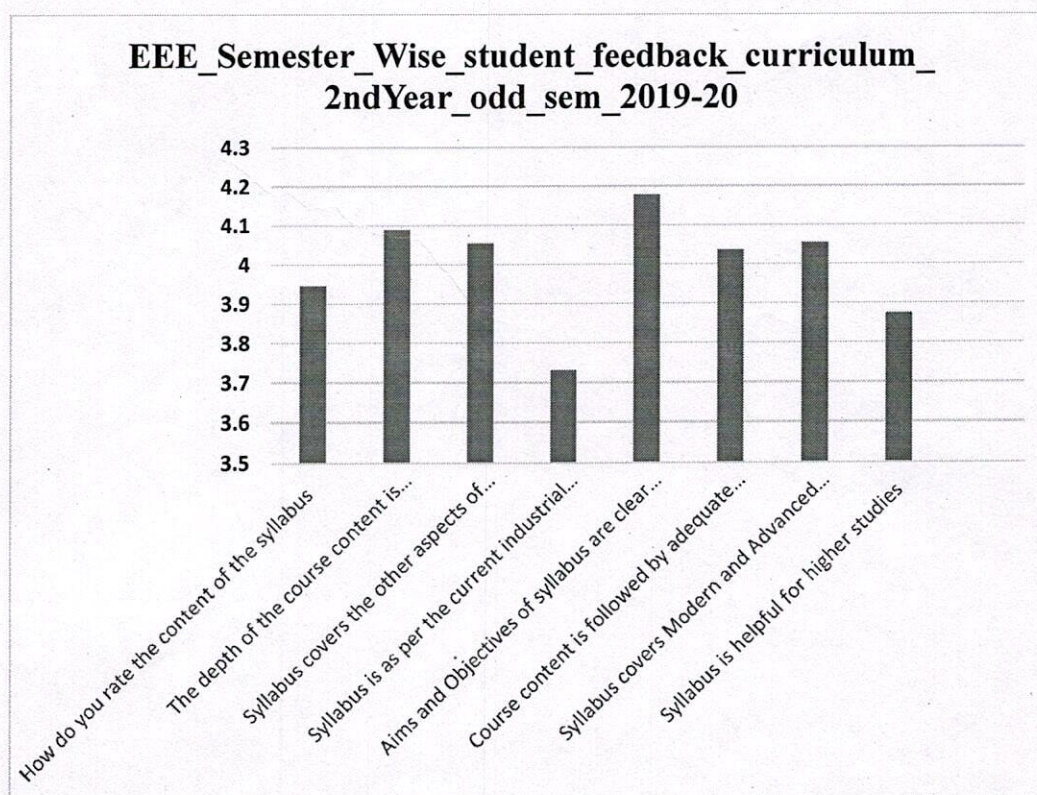
#### 3.1 From Student:

##### SECOND YEAR

Even Sem:



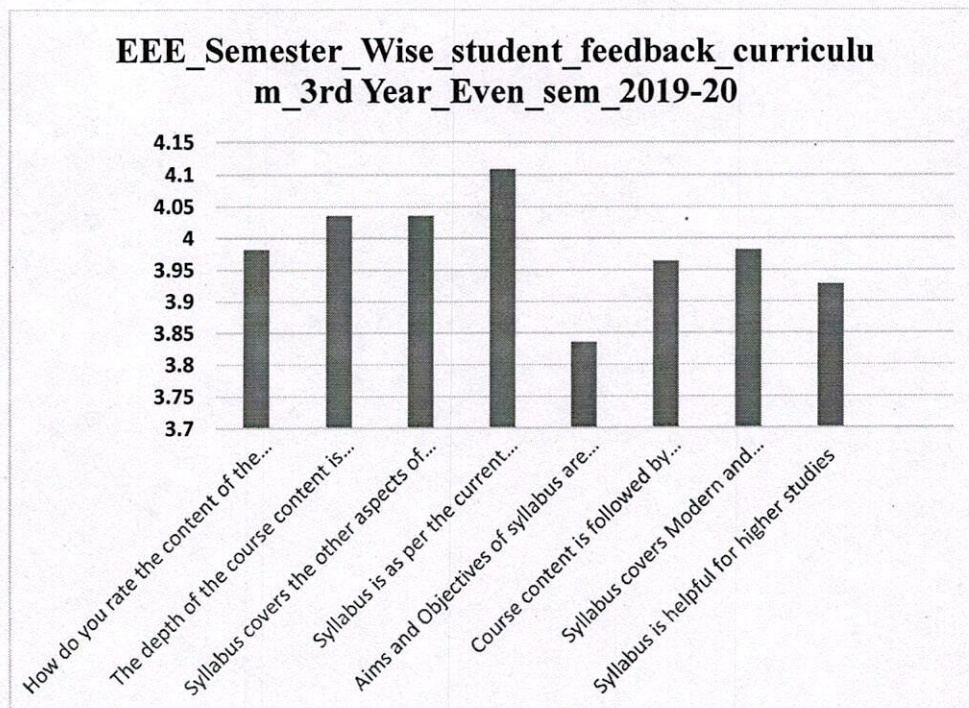
Odd Sem:



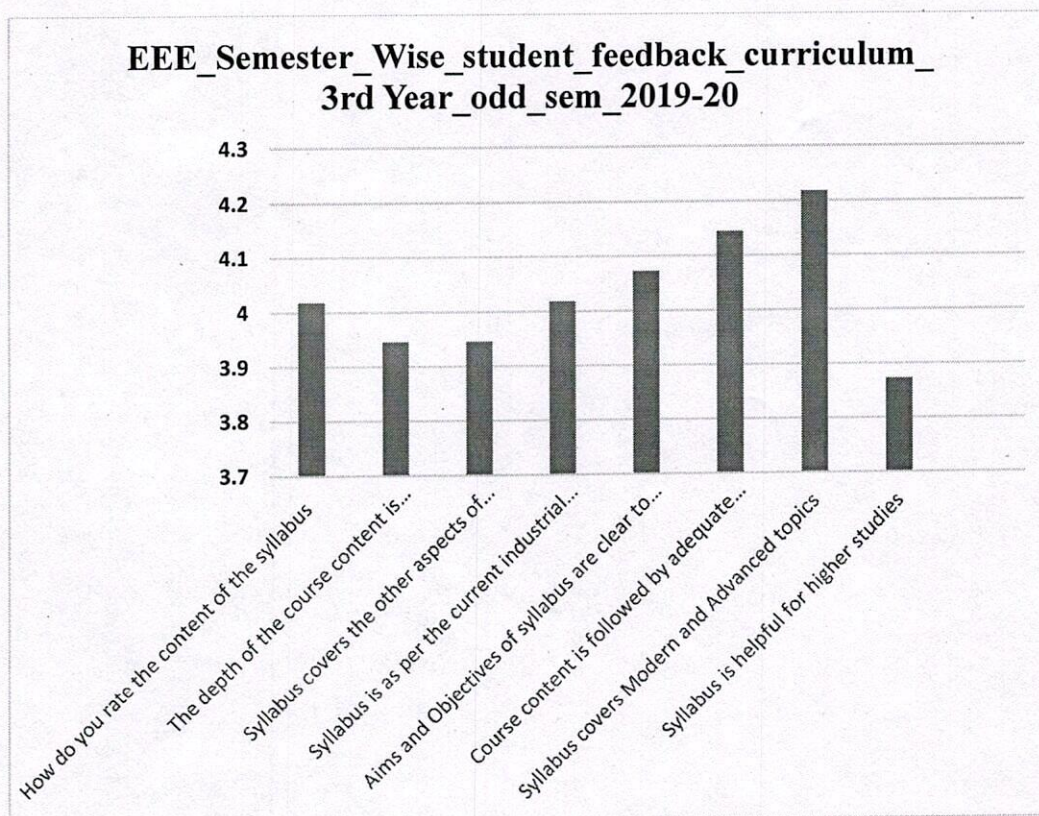


### THIRD YEAR

Even Sem:



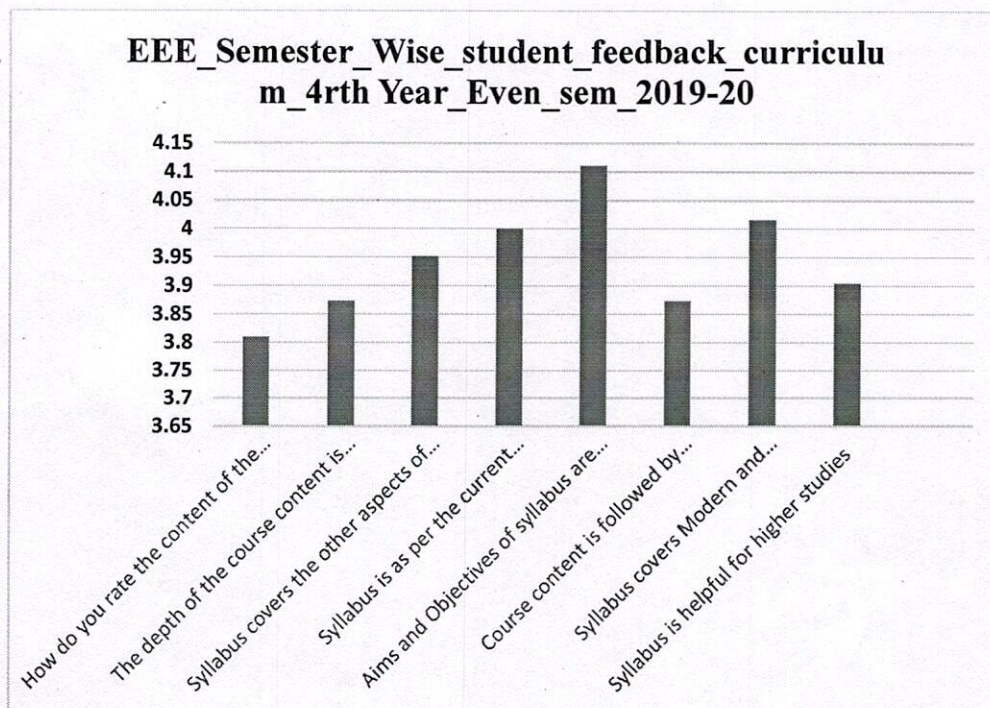
Odd Sem:



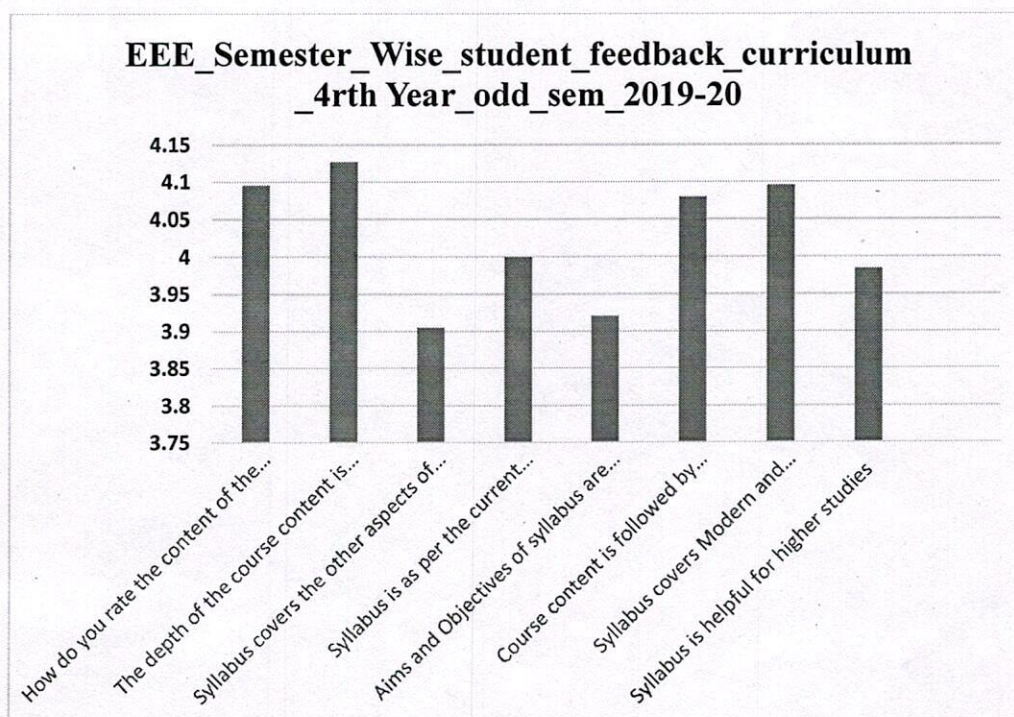


## FOURTH YEAR

Even Sem:



Odd Sem:





## Feedback Report

Feedback	Action Taken	Impact
Feedback regarding the inclusion of current industrial requirements, imparting team management, employability skills using modern topics/tools has been received.	All faculty members were recommended to conduct/run such courses that can meet the feedback requirement and provide more options to students.	Faculties were asked to run Value-Added courses like advancement in machine learning, neural applications in power system, automation of industries, deep learning etc, in order to cater the needs of students and provide better understanding of the industry requirements.

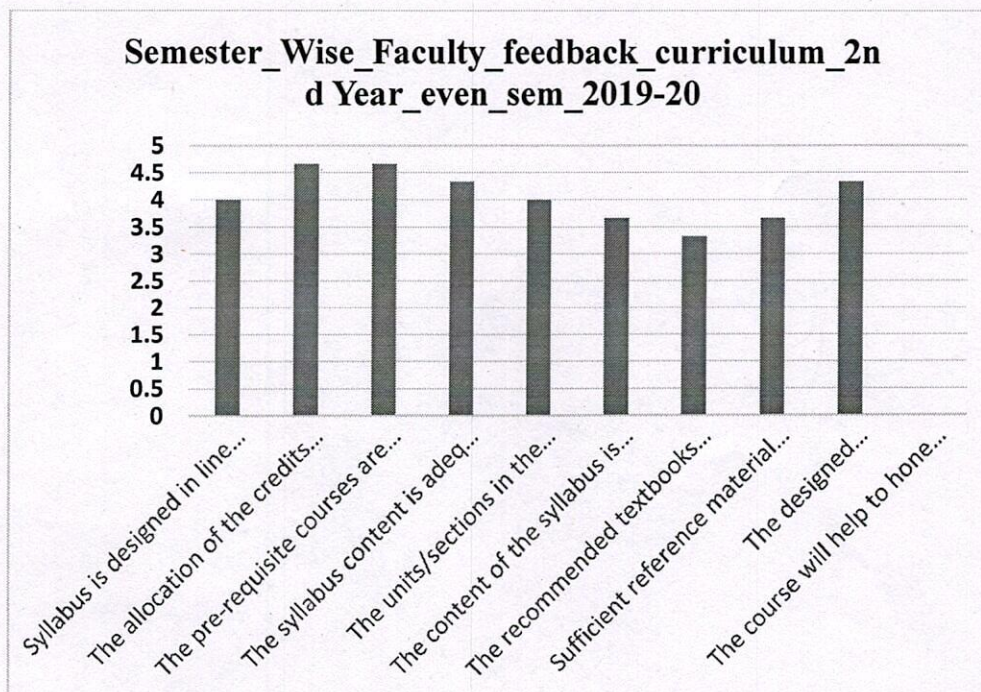
*[Signature]*

*[Signature]*  
Head  
Electrical And Electronics Engg  
GLBTM, Gr. Noida

### 3.2 From Faculty

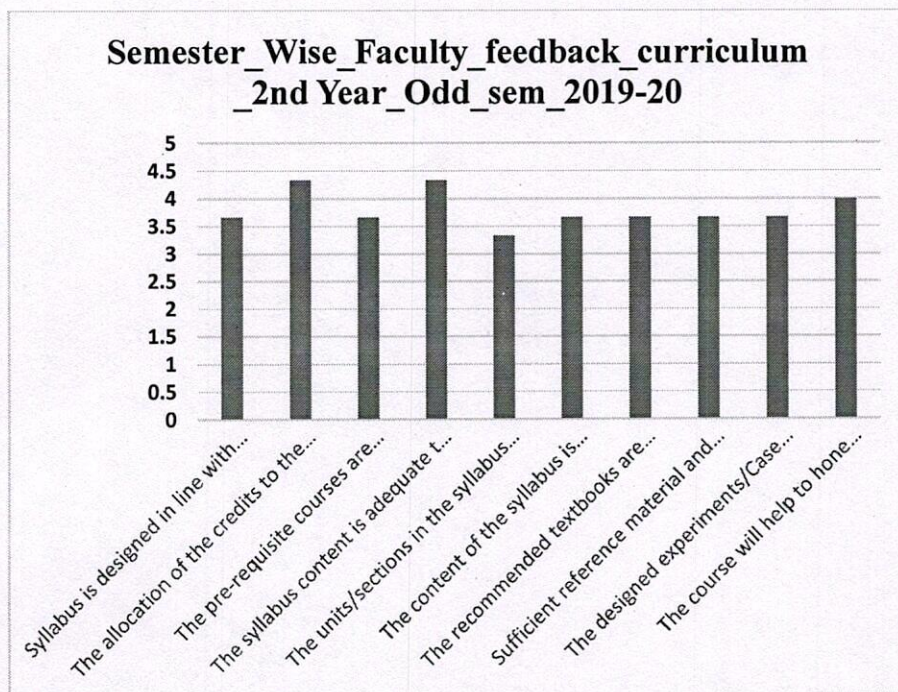
#### SECOND YEAR

Even Sem:



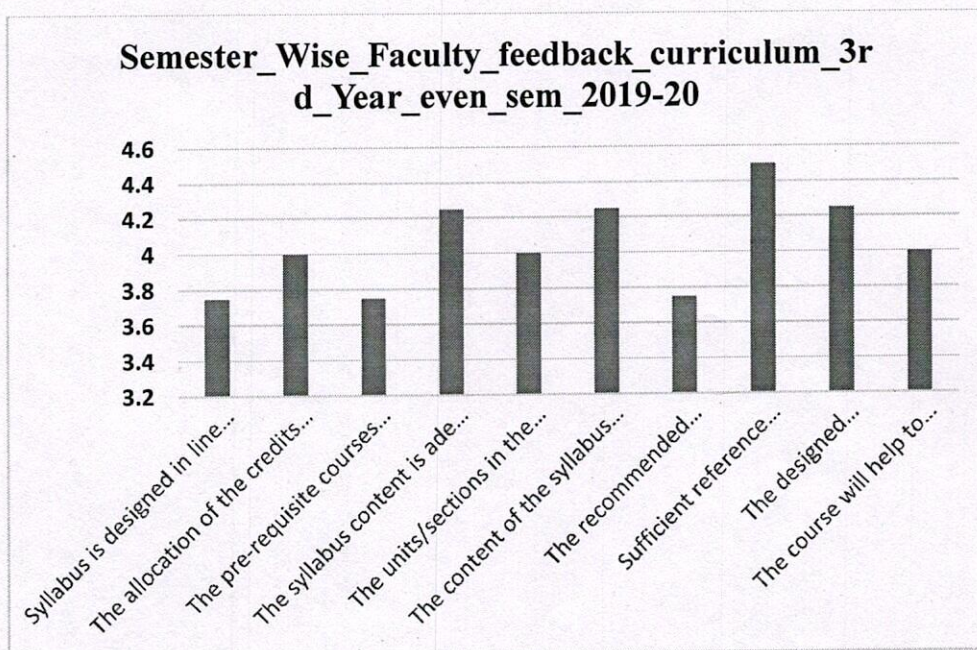


Odd Sem:



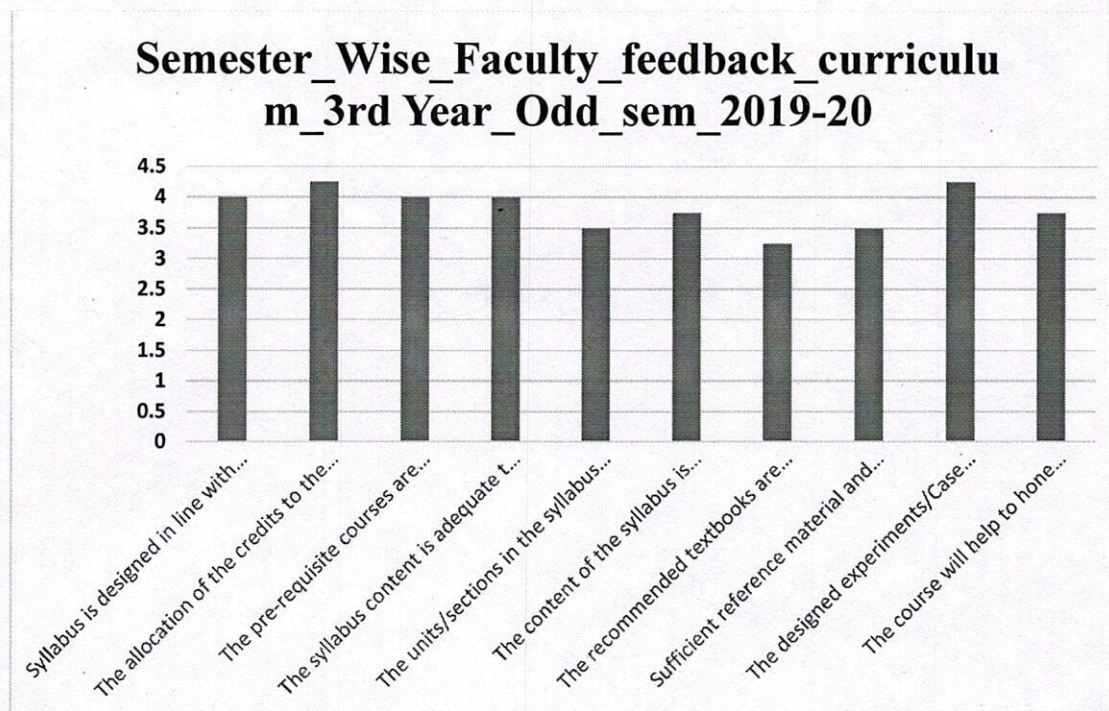
### THIRD YEAR

Even Sem:



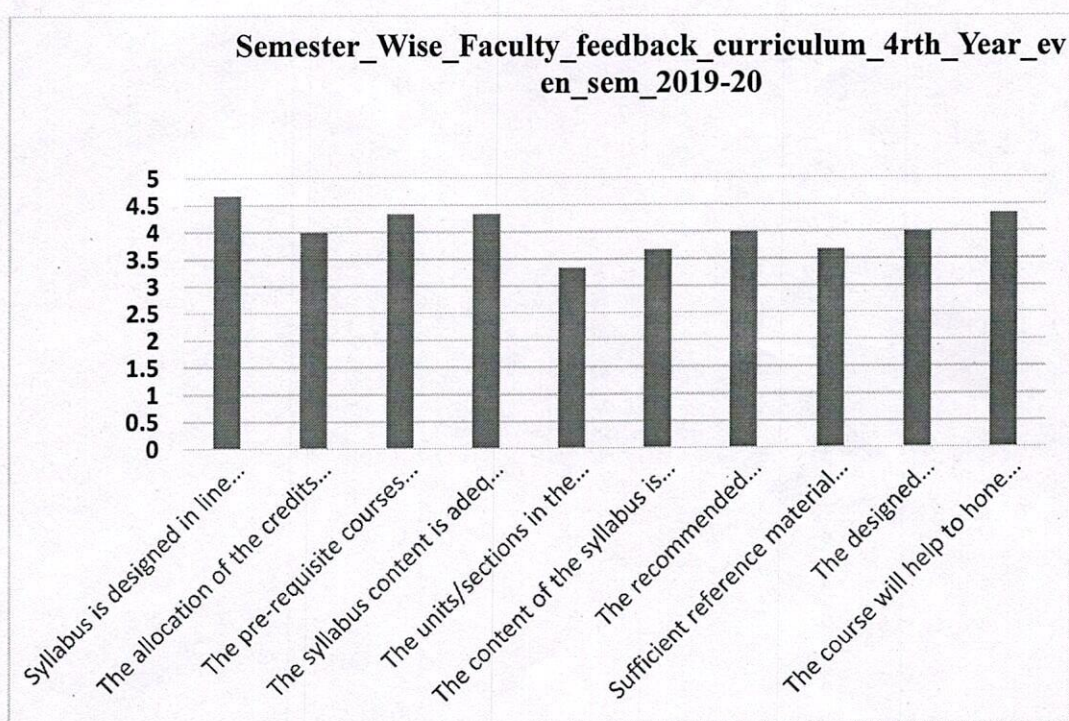


Odd Sem:



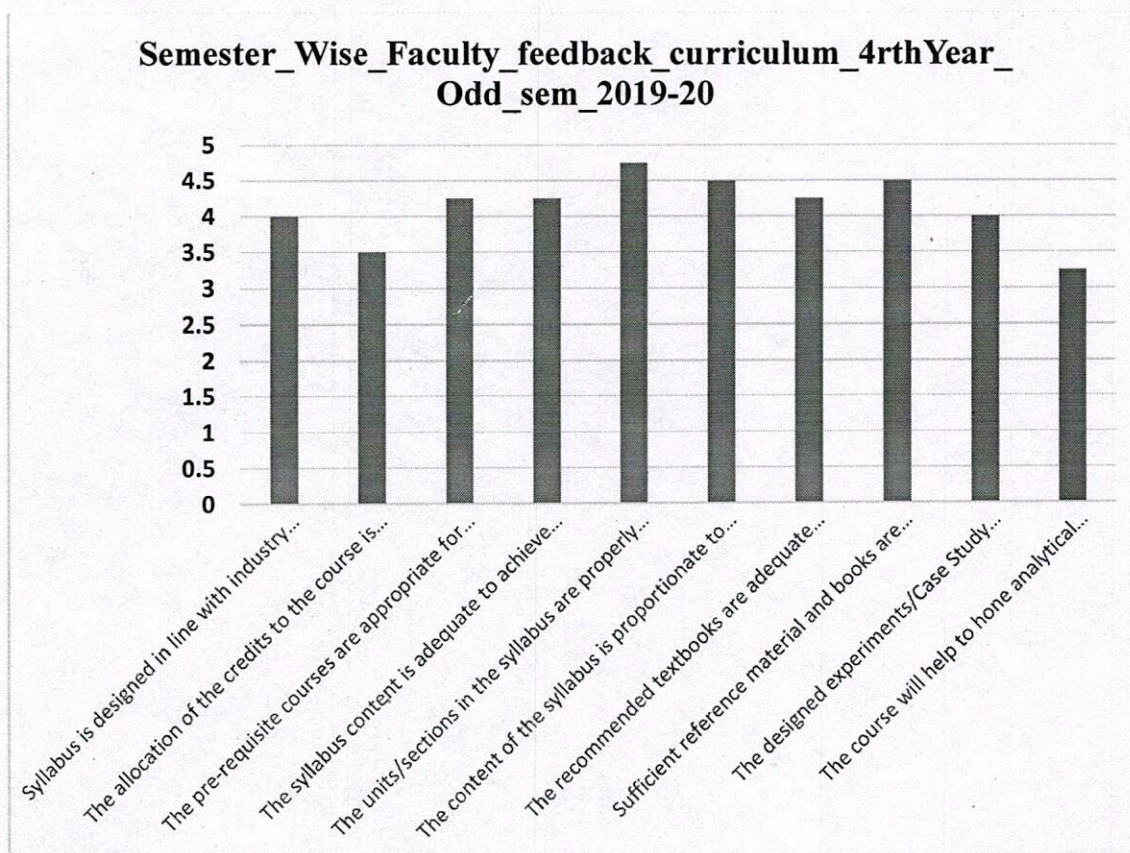
#### **FOURTH YEAR**

Even Sem:





Odd Sem:



## Feedback Report

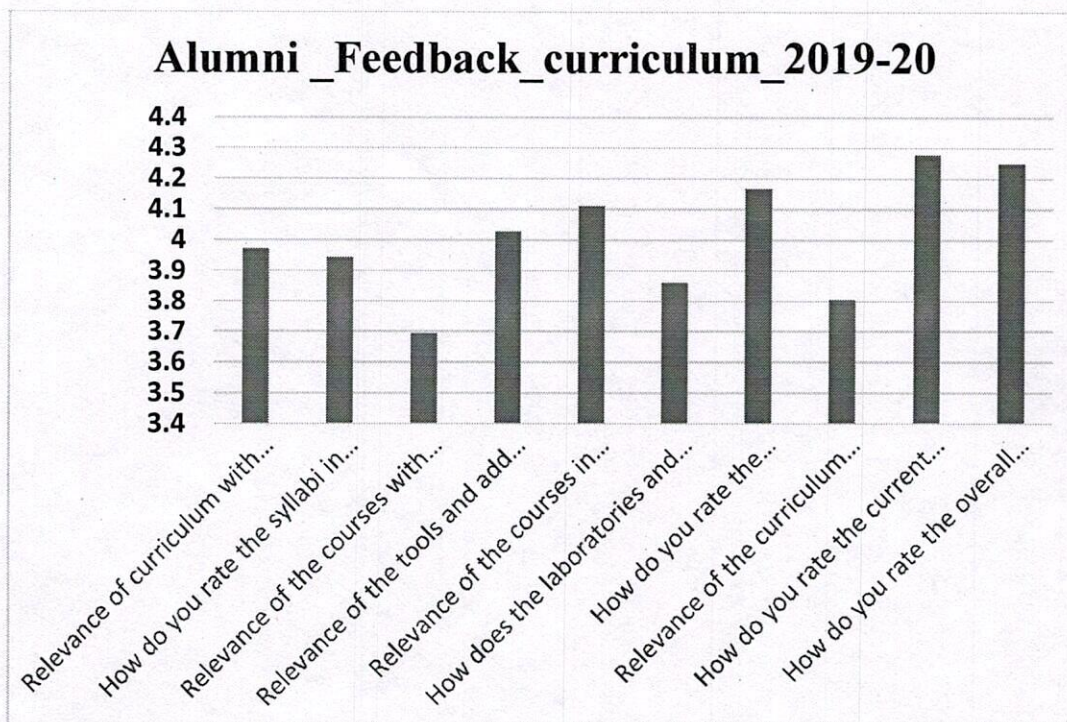
Feedback	Action Taken	Impact
Suggestion on inclusion of topics/contents related to the current industry requirements has been identified.	The feedback has been disseminated to higher authority.	The incorporation of more recent issues that can keep students informed was requested of the faculty.
Feedback identified inclusion of books on latest trends and topics in the various courses.	Library were advised to include latest additions of the core subject books.	Faculty members were instructed to encourage students to refer good books, journals, and research papers in order to enhance their knowledge.

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*[Handwritten signature]*  
Head  
Electrical And Electronics Engg.  
GLBITM, Gr. Noida



### 3.3 From Alumni:



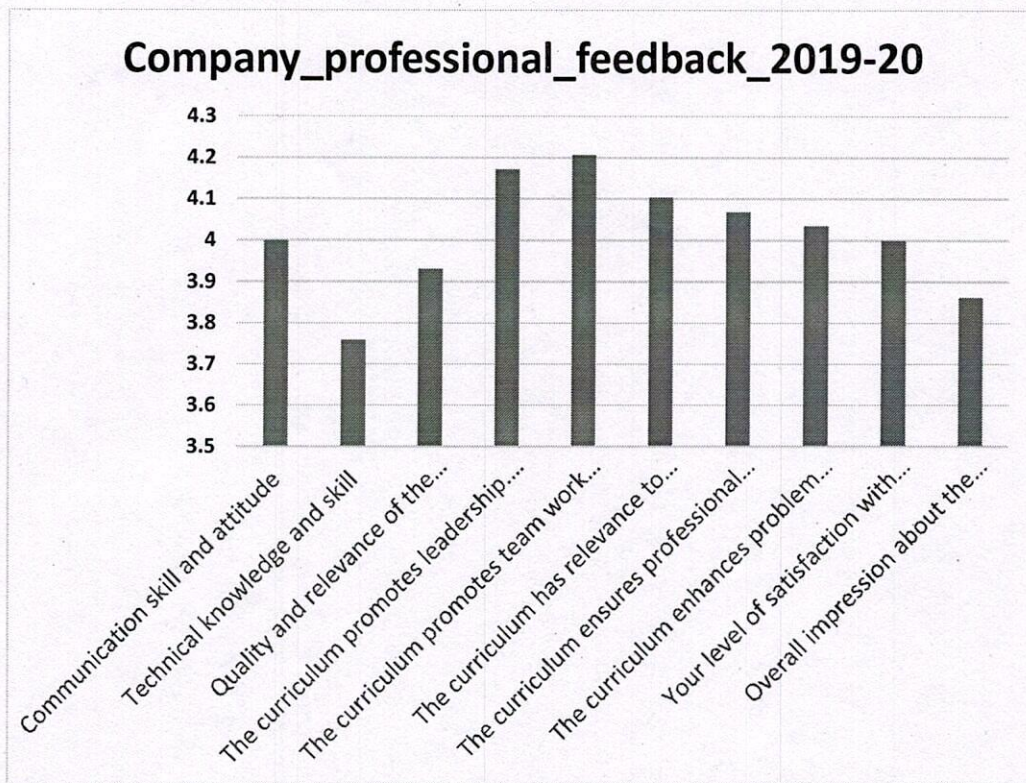
Feedback	Action Taken	Impact
The current curriculum has to be modified in order to meet future industry expectations.	Course related to the industrial requirement are asked to be conduct for meeting the industry requirements.	The faculty members have taken the initiative to meet the requirements given by the stakeholders.
Alumni comments emphasised a lack of curriculum that addressed real problems.	The faculty received instructions that included examples and studies that focused more on real-world issues.	Faculty members gave more attention on more real-world problems in their teaching.

*[Handwritten signature]*

*[Handwritten signature]* Head  
Electrical And Electronics Engg.  
GLBITM, Gr. Noida



### 3.4 From Employer:



Feedback	Action Taken	Impact
Feedback identified to work on more advance/latest skills in teaching.	HOD circulated the feedback to faculties and encouraged to work on developing more recent skills.	Faculty members paid full attention to this and have prepared/equipped themselves as per the requirement asked.

*[Handwritten signature]*

*[Handwritten signature]*  
 Head  
 Electrical And Electronics Engg  
 GLBITM, Gr. Noida





# G.L. Bajaj Institute of Technology & Management

PLOT NO. 2, KNOWLEDGE PARK III,  
PLOT NO. 2, KNOWLEDGE PARK III, GREATER NOIDA (U.P.)  
0120-2323818

Website: [www.glbitm.org](http://www.glbitm.org), Email: [DIRECTOR@GLBITM.ORG](mailto:DIRECTOR@GLBITM.ORG), [REGISTRAR@GLBITM.ORG](mailto:REGISTRAR@GLBITM.ORG)

## FeedBack Report

### FEEDBACK ON FACILITIES (SESSION 19-20)

#### Rating Questions

Group Name	Particular	Average	Min Rating	No. of Students
INFRA	AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND	3.23	2.00	2,185
	CANTEEN FACILITIES:(FOOD QUALITY, AMBIENCE, SUPPORT STAFF)	3.23	2.00	2,185
	CLASS ROOM INFRASTRUCTURE.	3.23	2.00	2,185
	CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES.	3.02	2.00	2,185
	COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY.	2.94	2.00	2,185
	DRINKING WATER FACILITY.	3.26	2.00	2,185
	INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY	3.12	2.00	2,185
	INFRASTRUCTURE OF THE LABORATORIES	3.12	2.00	2,185



INFRA		Average	Min Rating	No. of Students
	PHYSICAL INFRASTRUCTURE OF THE COLLEGE LIBRARY.	3.05	2.00	2,185
	SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LABORATORY.	3.15	2.00	2,185
	SUPPORT AND ASSISTANCE OF THE LIBRARY STAFF.	3.10	2.00	2,185
	SUPPORT AND ASSISTANCE OF THE STAFF.	3.24	2.00	2,185
	SUPPORT FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES.	3.23	2.00	2,185
	WASHROOM CLEANLINESS AND MAINTENANCE	3.23	2.00	2,185
	WI-FI AND INTERNET FACILITY	3.23	2.00	2,185



#### **4. Action taken report on the Student Feedback about Ambience: 2019-20**

<b>Feedback</b>	<b>Action Taken</b>	<b>Impact</b>
Upgradation of computer facility and Wi-fi	High speed Wi-Fi routers installed on all floors and hostels.	Increased the horizon of learning by quick access to information.
To upgrade research facilities for studies.	Subscriptions to E-resources like e-journals, e-books, and another library services as question papers, syllabuses. Subscription to AKTU e-consortium done.	Enhancement in number of virtual learning facilities student projects and knowledge enhancement.
Computer Lab facilities	Hi-tech equipment's procured Computer lab upgraded with new core-i5 desktop computers. Labs and more labs added.	New systems increased the efficiency of students as well of faculties.
Enhance Sports facilities and sports events	Inter departmental and faculty sports meet organized. Students encouraged to participate in inter-college sports meet.	More than 500 students participated and many earned and medals in various inter-college, zonal and state level sports meet.
More co-curricular and extra-curricular activities required.	Identified coordinators for, and events were organized by the student clubs. Many extracurricular activities organized by the student and for the students.	Co-curricular and extra-curricular skills of students identified and platform given to enhance the talent.
To enhance Washroom cleanliness & hygiene	New staff hired. All washrooms well maintained and housekeeping record maintenance enforced with strict monitoring.	Better hygiene conditions maintained.

*[Handwritten signature]*

*[Handwritten signature]*  
**Head**  
**Electrical And Electronics Enon**  
GLBITM, Gr 1





# GL BAJAJ

Institute of Technology & Management

**FIND YOUR SPARK**

Approved by AICTE & Affiliated to AKTU

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*Feedback System*  
*(Electrical and Electronics Engineering)*  
*2018-2019*



GL Bajaj Institute of Technology and Management,  
Plot No. 2, Knowledge Park III, Greater Noida, Uttar Pradesh 201306



#### **1.4.1 Feedback Analysis and Action Taken Report of the Institute on feedback report 2018-19**

The Director of the Institute gets the feedback collected from institute's stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes' IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

Feedback from students addressed curriculum and its learning related issues in terms of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of COPO, is helpful to improvise the curriculum and to create better work culture.

The employer's feedback is taken into consideration to make students industry ready, to improve their employability and to guide them for future career paths. it addressed issues like general communication skills, developing solutions to real life problems, working in a team, organization skills etc. Various companies are being invited for the campus placements and even expert from industry deliver lectures on recent trends, leadership skills, entrepreneurship etc. for overall development of students.

Feedback is also gathered from alumni, either pursuing higher studies or working with industries regarding the contribution of institution in their professional development. Responses requested on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem-solving approach etc. Department also invites alumni to share their experiences to guide final year students about emerging aspects and opportunities in corporate world.

Students are asked to give general feedback regarding the institute's ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed by the authority immediately.



# Sample of Different Feedback Forms

**G L Bajaj Institute of technology and Management**

**Department** \_\_\_\_\_

**Session** \_\_\_\_\_

## **Feedback from faculty on Course**

<b><u>Faculty Details</u></b>					
Name					
Academic Year/ Semester					
Department					
Subject					
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum					
<b>5 (Excellent)</b>	<b>4 (Very Good)</b>	<b>3 (Good)</b>	<b>2 (Satisfactory)</b>	<b>1 (poor)</b>	
<b>Feedback Form</b>					
<b>Component of curriculum↓</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
Syllabus is designed in line with industry requirements, current global scenarios and academic requirement at the level of programme.					
The allocation of the credits to the course is appropriate.					
The pre-requisite courses are appropriate for this course.					
The syllabus content is adequate to achieve stated CO's/PO's.					
The units/sections in the syllabus are properly sequenced.					
The content of the syllabus is proportionate to the time allocated.					
The recommended textbooks are adequate and map onto the syllabus.					
Sufficient reference material and books are available for the topics mentioned in the syllabus.					
The designed experiments/Case Study stimulate the interest of students in the subject and deepen their understanding					
The course will help to hone analytical skills/design skills/problem solving skills of the students.					

**Suggestions if any:**

**Signature of Faculty:**



**G L Bajaj Institute of technology and Management**

**Department** \_\_\_\_\_

**Session** \_\_\_\_\_

**Student Feedback form on Course**

<b>Student Details</b>				
Name				
Roll Number				
Department				
Session				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
<b>5 (Excellent)</b>	<b>4(Very Good)</b>	<b>3(Good)</b>	<b>2 (Satisfactory)</b>	<b>1(poor)</b>

<b>Feedback Form</b>						
<b>S.No</b>	<b>Curriculum Evaluation</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
1	How do you rate the content of the syllabus					
2	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					
3	Syllabus covers the other aspects of learning (team management and communication skills)					
4	Syllabus is as per the current industrial requirement					
5	Aims and Objectives of syllabus are clear to the students					
6	Course content is followed by adequate reference materials					
7	Syllabus covers Modern and Advanced topics					
8	Syllabus is helpful for higher studies					

**Suggestion if any:**

**Signature of Student:**



**G L Bajaj Institute of Technology and Management**

Department \_\_\_\_\_

Session \_\_\_\_\_

**Feedback from Student about Faculty**

<b>Faculty Details</b>				
Name				
Academic Year/ Semester				
Department				
Subject				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabi and curriculum				
<b>5 (Excellent)</b>	<b>4 (Very Good)</b>	<b>3 (Good)</b>	<b>2 (Satisfactory)</b>	<b>1 (poor)</b>

<b>Feedback Form</b>					
<b>Component of curriculum ↓</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
Clarity of Expectations of Students					
Effectiveness of Teacher in terms of Communication Skill.					
Effectiveness of Teacher in terms of Use of Teaching aids.					
Effectiveness of Teacher in terms of Technical Content/Course Content.					
Feedback provided on Student's Progress.					
Has the Teacher covered entire Syllabus as prescribed by University/College/Board?					
Has the Teacher Covered relevant topics beyond Syllabus.					
Motivation and Inspiration for Students to Learn					
Place on Which Contents were covered.					
Support for the development of Student's Skill Hands on Training					
Support for the development of Student's Skill Practical demonstration					
Willingness to offer help and advice to students					

**Suggestions if any:**

**Signature of Student:**



# G L Bajaj Institute of technology and Management

Department EE

Session 2018-2019

## Alumni Feedback Form

### Alumni Details

Name of Alumni:	<u>Rishita Singh</u>			
Email ID:				
Year of Passing:	<u>2018</u>	Batch:	<u>2014-2018</u>	
Department:	<u>EE</u>	Contact No.:		
Current Industry:				
Designation:				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

### Feedback Form

S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.			✓		
2.	How do you rate the syllabi in terms of enhancing the employment?	✓				
3.	Relevance of the courses with the current industrial requirements.	✓				
4.	Relevance of the tools and add on courses provided by the institute with the real life problems.			✓		
5.	Relevance of the courses in your personal career growth			✓		
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?	✓				
7.	How do you rate the curriculum in terms of availability of study material?		✓			
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.		✓			
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?			✓		
10.	How do you rate the overall curriculum and course updating mechanism.			✓		

Any suggestion for the institute/department:

Signature: Rishita



**G L Bajaj Institute of technology and Management**

**Employer's Feedback Form**

**Employer's Details**

Name	Nivek Ray			
Company / Organization	Capgemini			
Designation				
Phone No. (Optional)				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude		✓			
2	Technical knowledge and skill		✓			
3	Quality and relevance of the curriculum and syllabus with the chosen discipline	✓				
4	The curriculum promotes leadership. qualities	✓				
5	The curriculum promotes team work mentality			✓		
6	The curriculum has relevance to industrial needs			✓		
7	The curriculum ensures professional ethics and attitude		✓			
8	The curriculum enhances problem solving mentality and ability to improve		✓			
9	Your level of satisfaction with teaching / learning facilities provided by the college	✓				
10	Overall impression about the organization			✓		
Remarks if any:						

**Any suggestion for the institute/department:**

**Signature:**

*Nivek Ray*

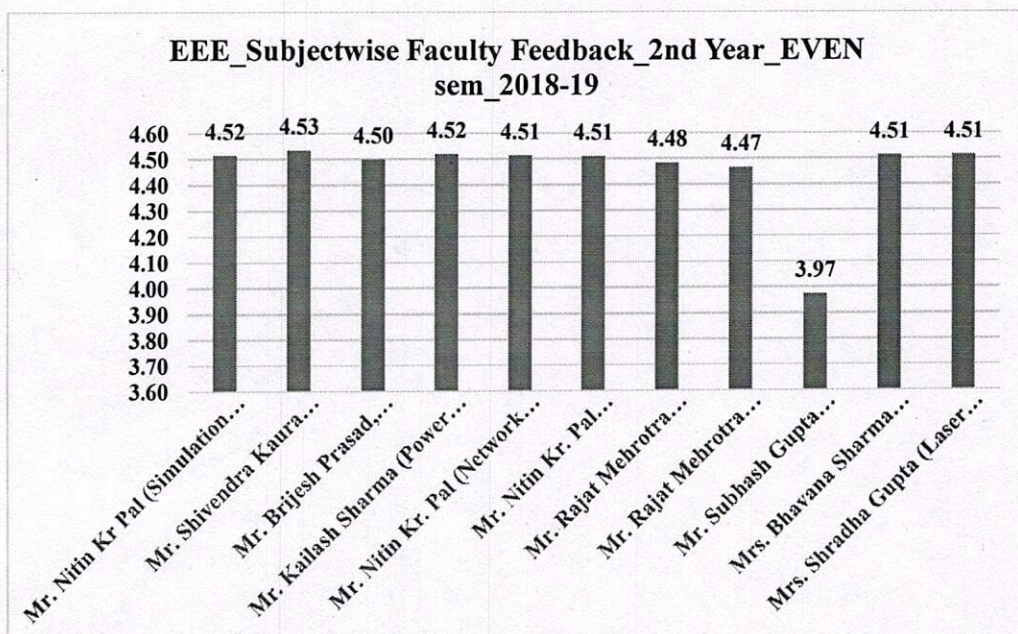


## 1. Action taken report on the Student Feedback about faculty:

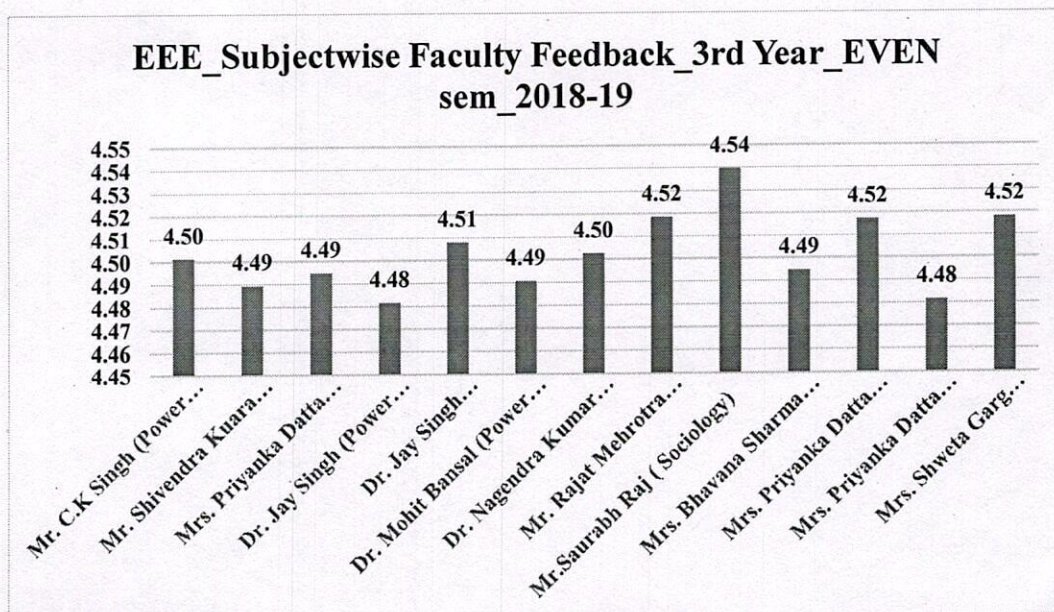
### Student feedback about Faculty:

#### EVEN SEMESTER

#### Second Year:

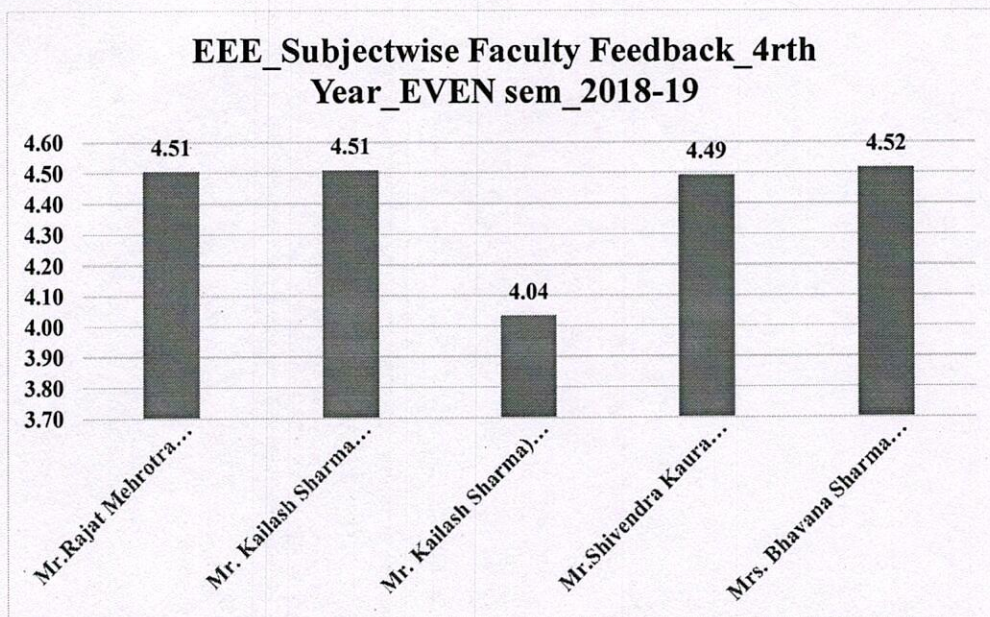


#### Third Year:





Final Year:



### Feedback Report for EVEN

Feedback	Action Taken	Impact
Students gave feedback to the faculty on their subject.	The HOD discussed the faculty's feedback in a meeting with them.	Subsequent comments were observed and efforts were made by faculty members.
More hands-on training was suggested by the students.	Instructions were disseminated to resolve the issue of expanding practical training sessions.	More emphasis was placed on practical lessons, and instructors increased the experiential nature of their instruction.

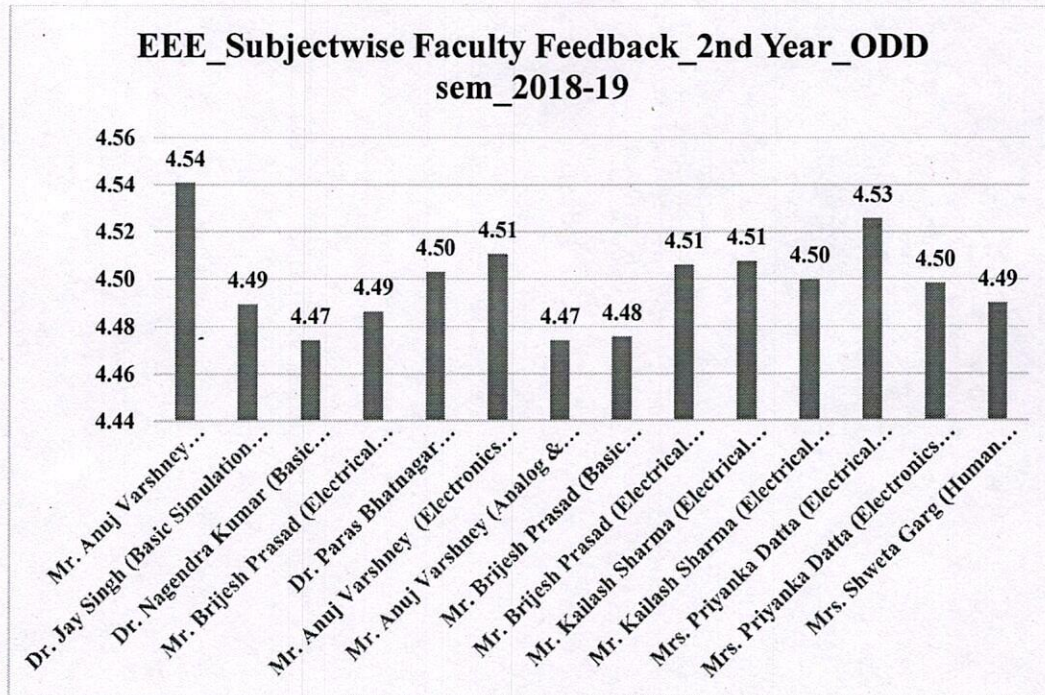
*[Handwritten signature]*

*[Handwritten signature]*  
Head 61579  
Electrical And Electronics Engg.  
GLBITM, Gr. Noida

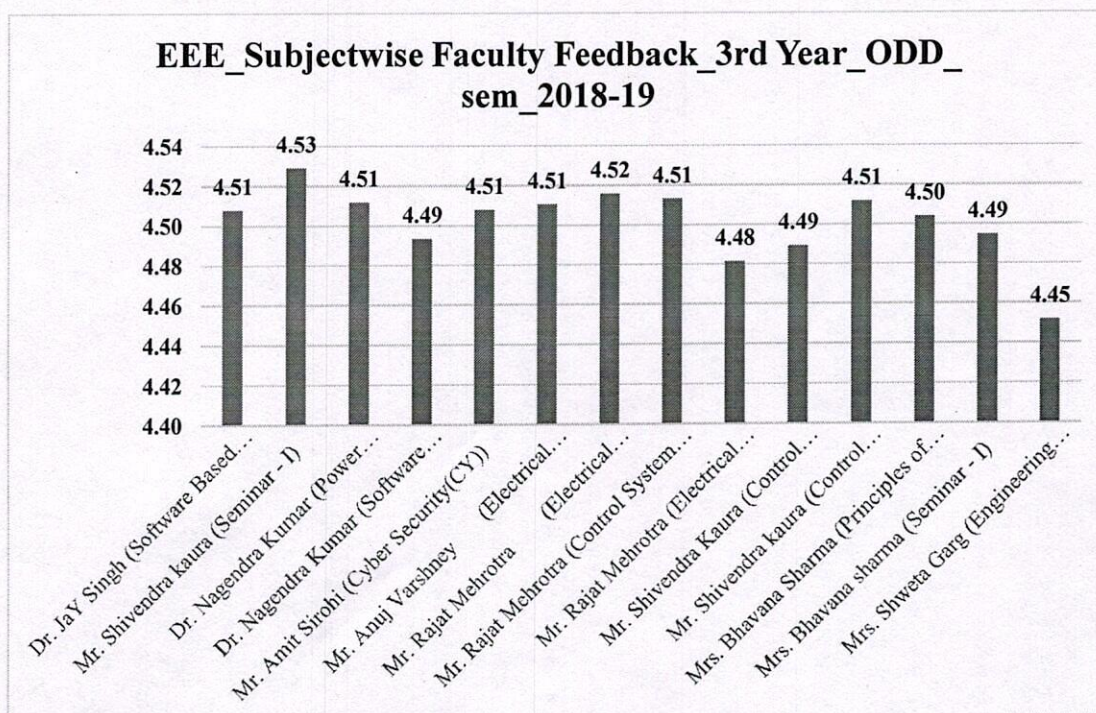


## ODD SEMESTER

Second Year:



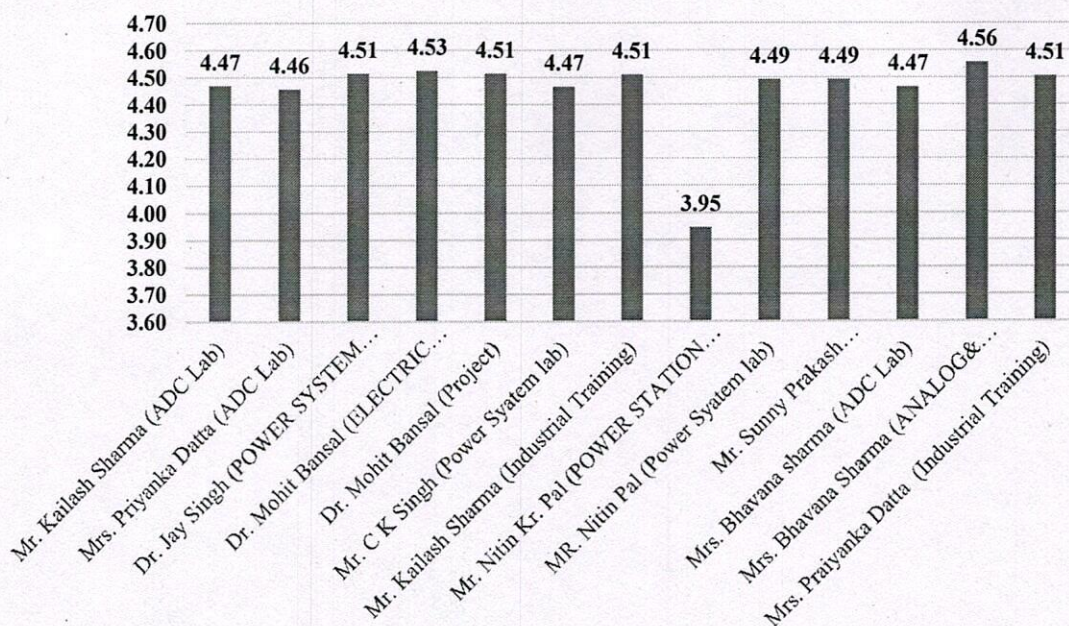
Third Year:





Final Year:

### EEE\_Subjectwise Faculty Feedback\_4rth Year\_ODD sem\_2018-19



### Feedback Report for ODD

Feedback	Action Taken	Impact
More practice on practical sessions	The authorities in charge gave specific directions to all in order to deal with the issue of more hands-on training events.	By relying more on practical courses, teachers improved the experiential component in practising the teaching.
The quality of the content included in the syllabus should be improved.	Authorities have disseminated the directions in order to address the problem of syllabus content augmentation. The issue was also brought to the teacher's attention, and they were all asked to add more effective teaching-learning techniques to the curriculum as a supplement.	It was seen that the teachers were successful in their efforts.

*[Signature]*

*[Signature]* 10/12/19  
Head  
Electrical And Electronics Engg  
GLBITM, Gr. Noida

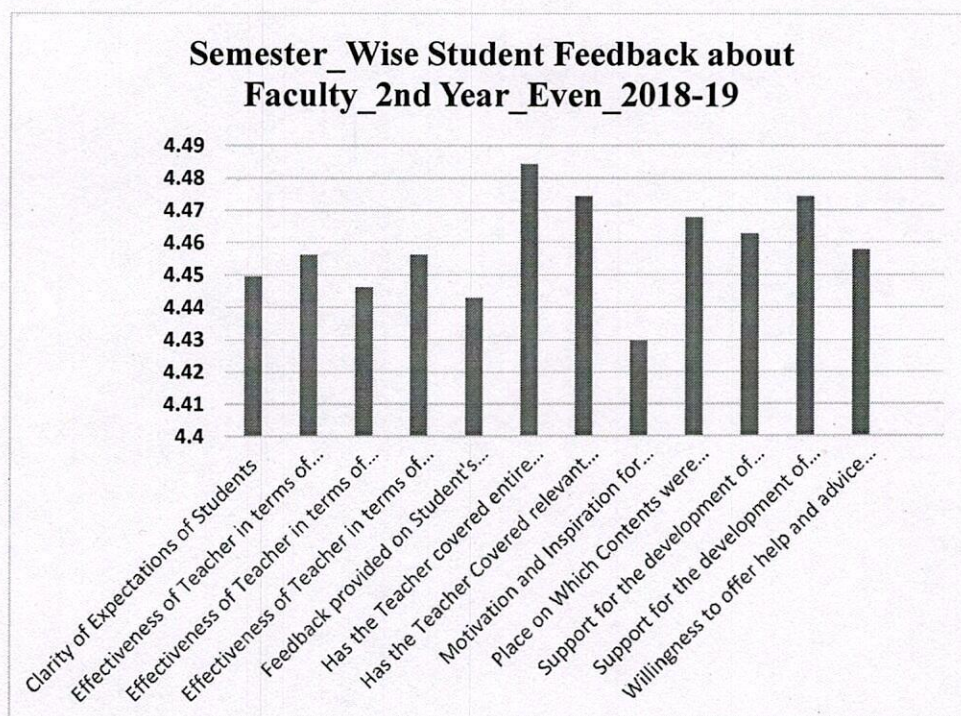


## 2. Action taken report on the Student Feedback different aspect wise:

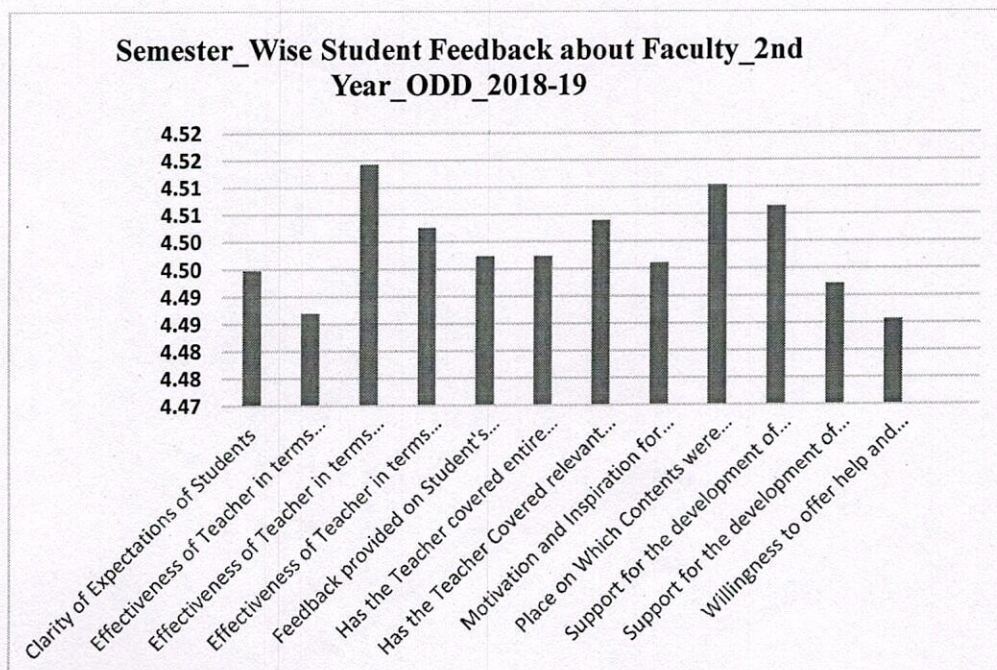
### Student feedback about Faculty:

#### SECOND YEAR:

Even Sem:



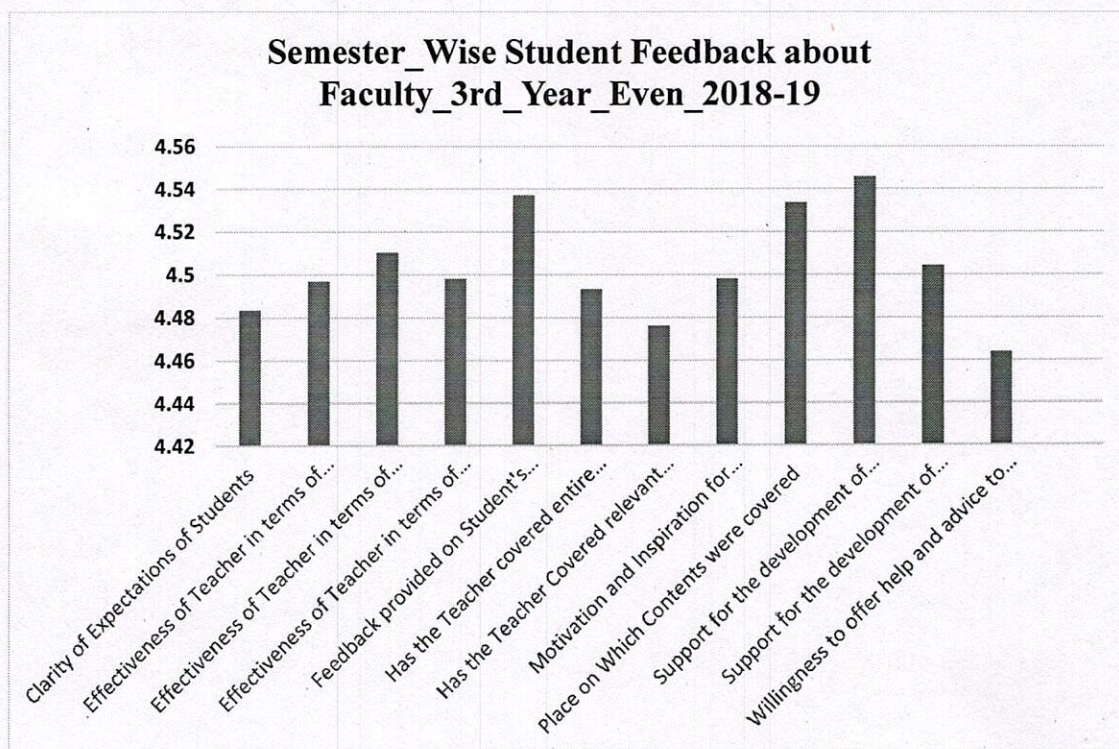
Odd Sem:



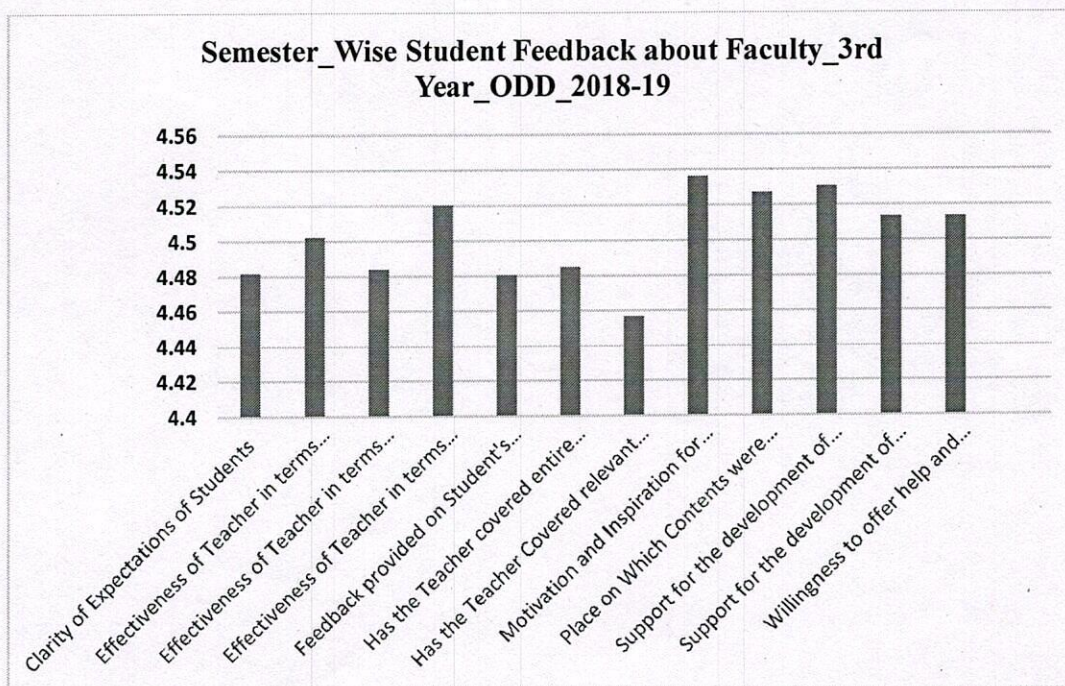


### THIRD YEAR

Even Sem:



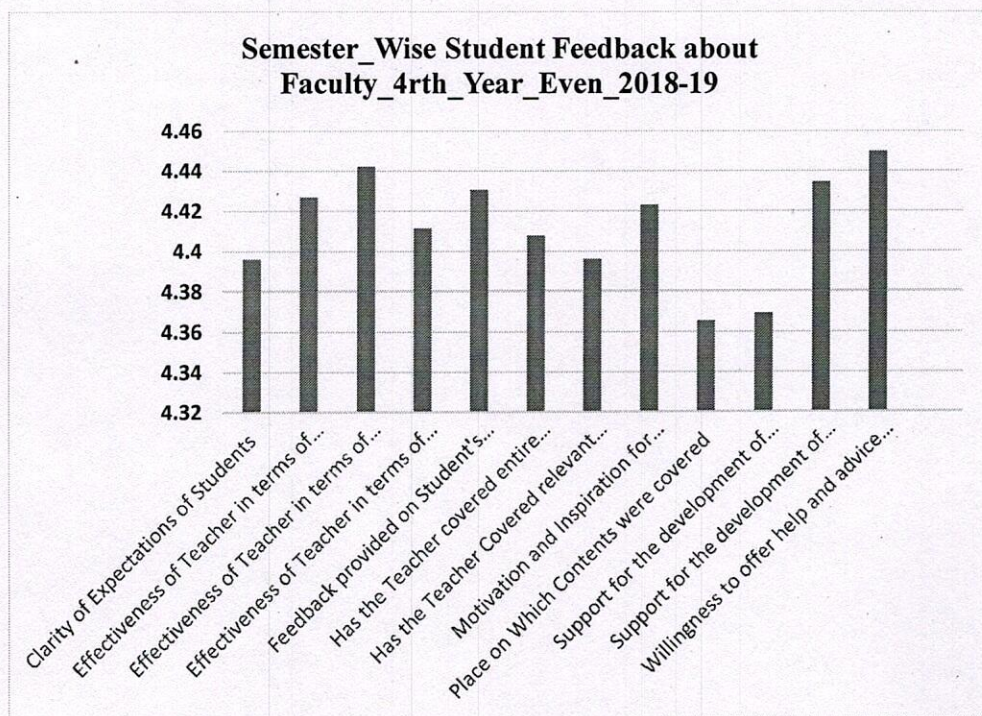
Odd Sem:



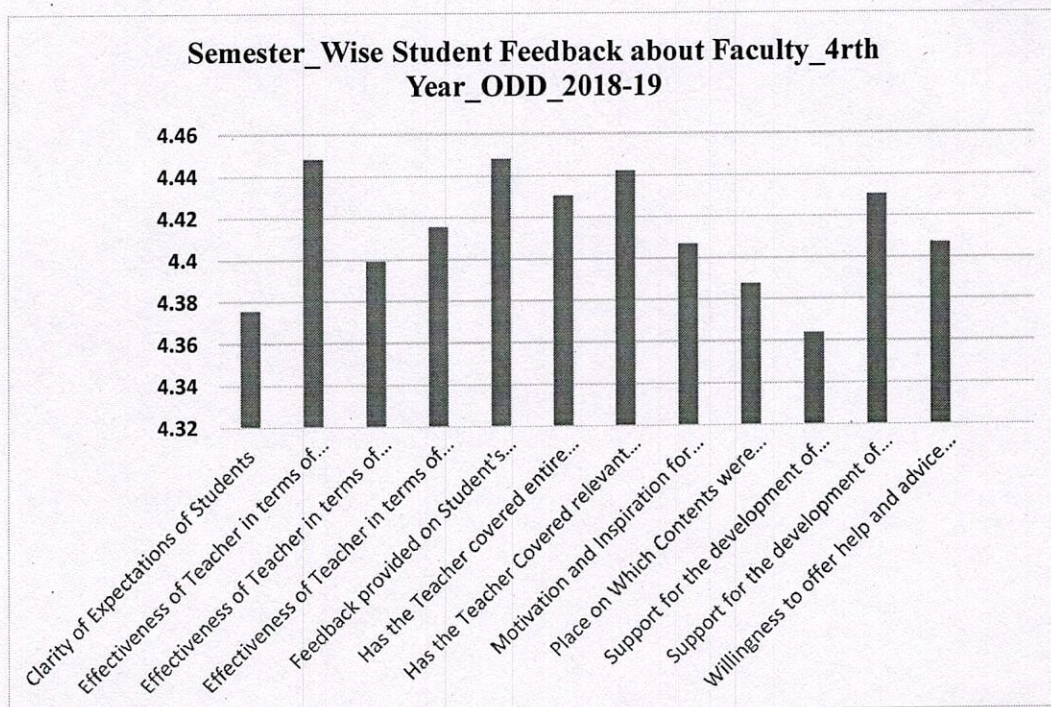


## FINAL YEAR

Even Sem:



Odd Sem:

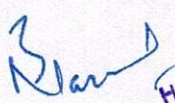




## Feedback Report

Feedback	Action Taken	Impact
To meet the desired course outcomes, time to time course coverage should be monitored.	To solve the issue of attaining COs & Pos, instructions were distributed to all faculty members.	Teachers were to keep track of students' progress towards the course objectives.
Need to conduct more Hands on Training sessions.	More emphasis was placed on practical lessons and personality development sessions in order to better assist the students' Hands-on Training.	Faculty members were instructed to consider both soft skills and mathematical proficiency in responding to questions.



 6/5/19  
Head  
Electrical And Electronics Engr  
GLBITM, Gr. Noida

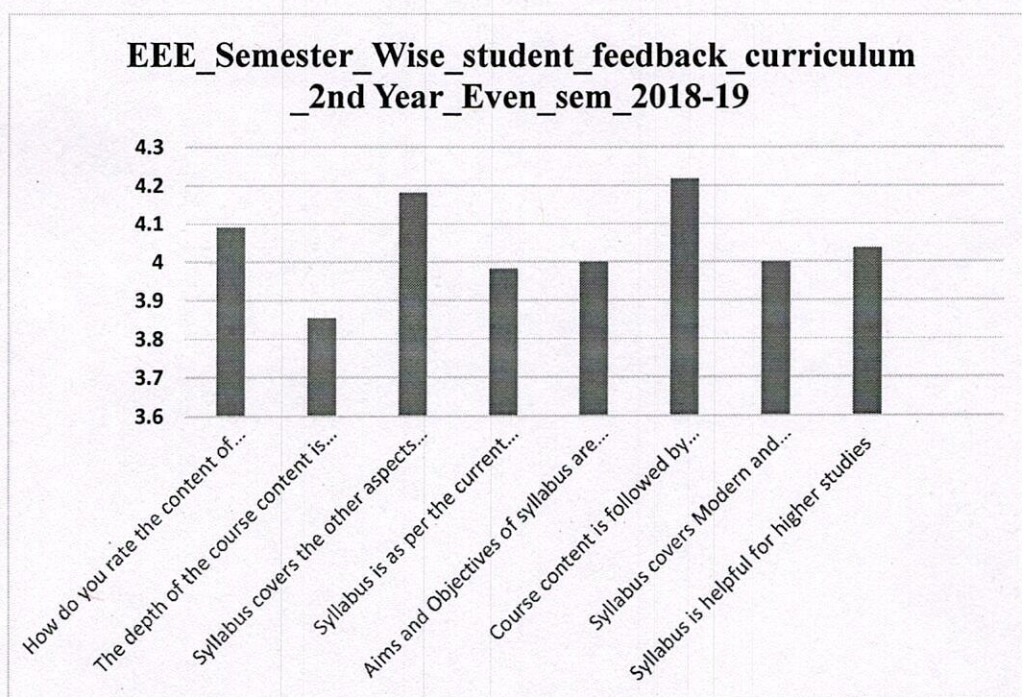


### 3. Action taken report from Stakeholder about Curriculum:

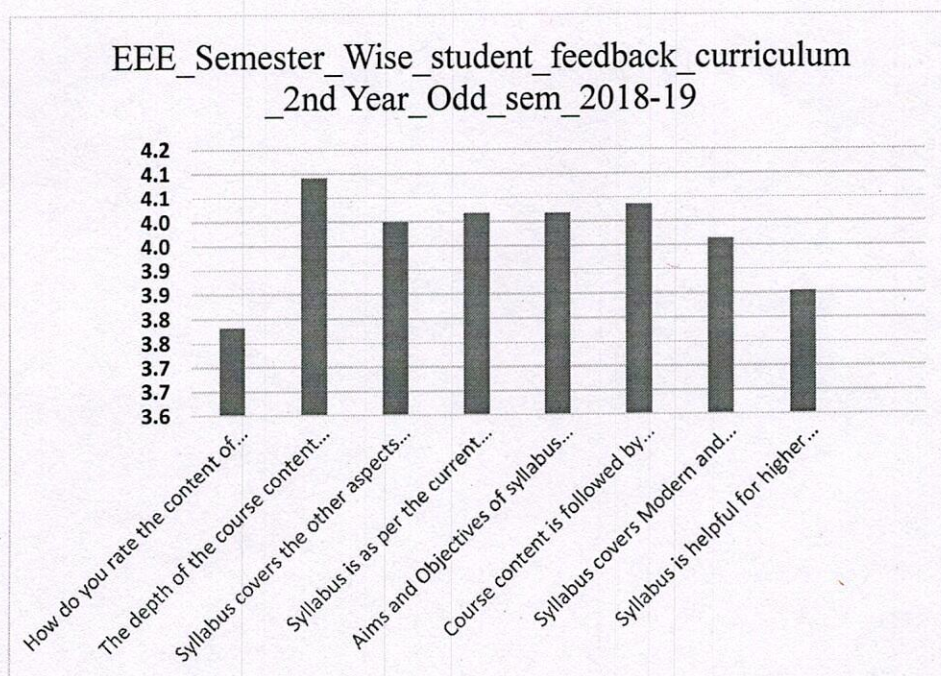
#### 3.1 From Student:

##### SECOND YEAR:

Even Sem:



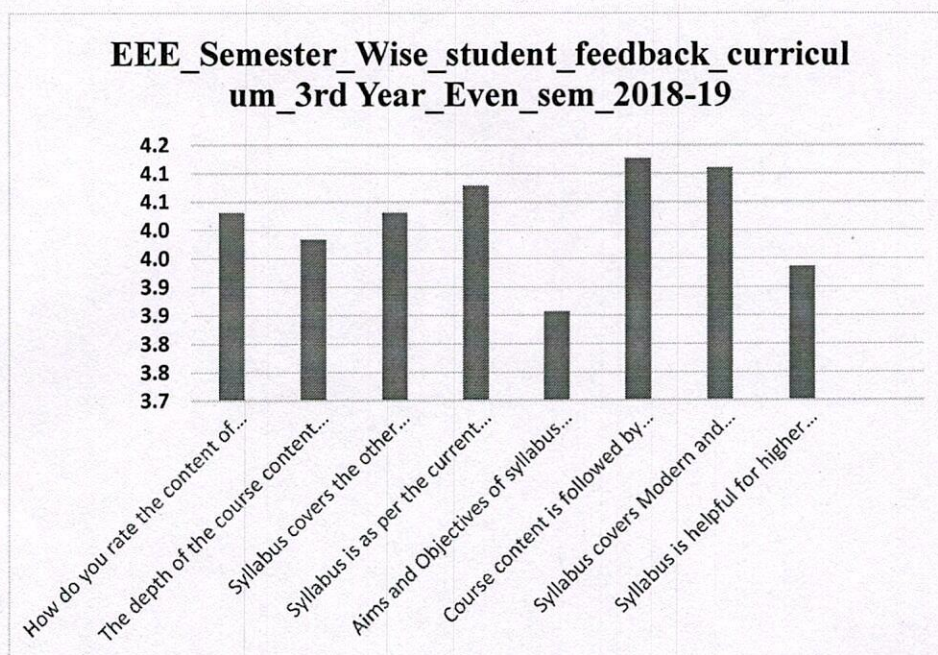
Odd Sem:



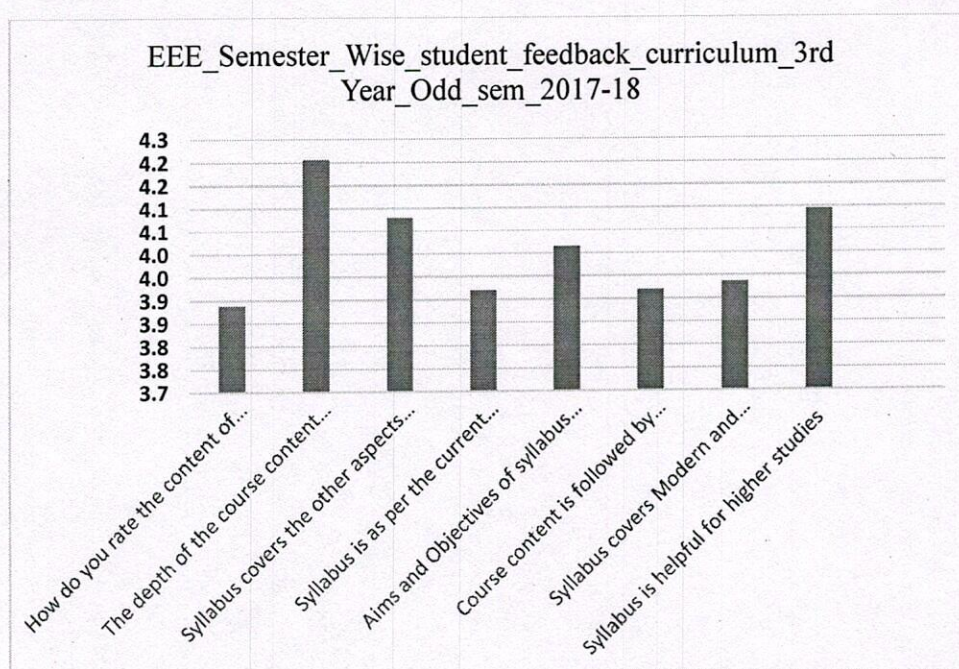


### THIRD YEAR

Even Sem:



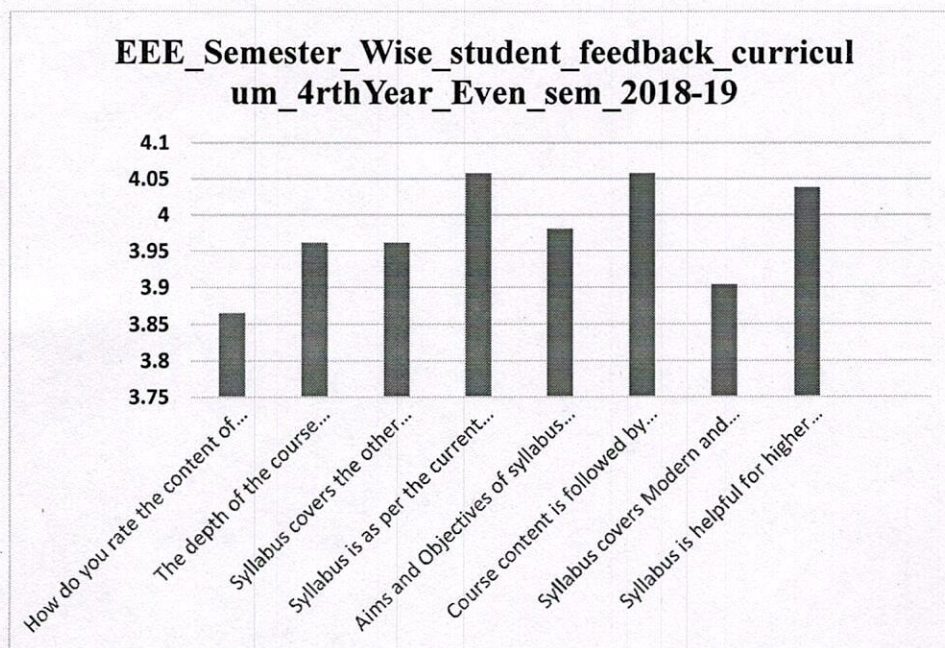
Odd Sem:



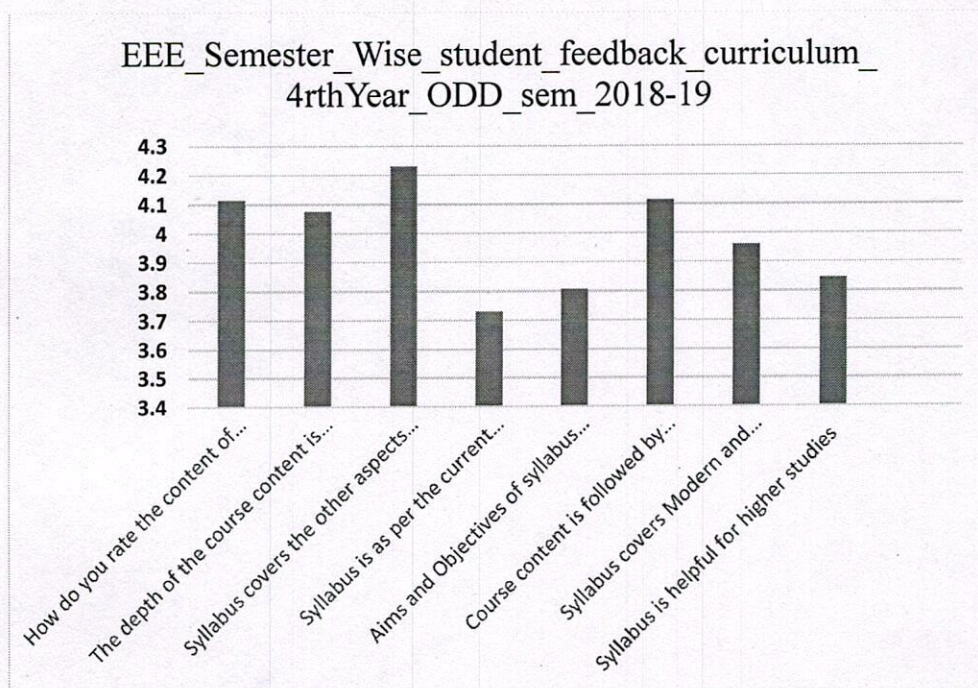


## FOURTH YEAR

Even Sem:



Odd Sem:





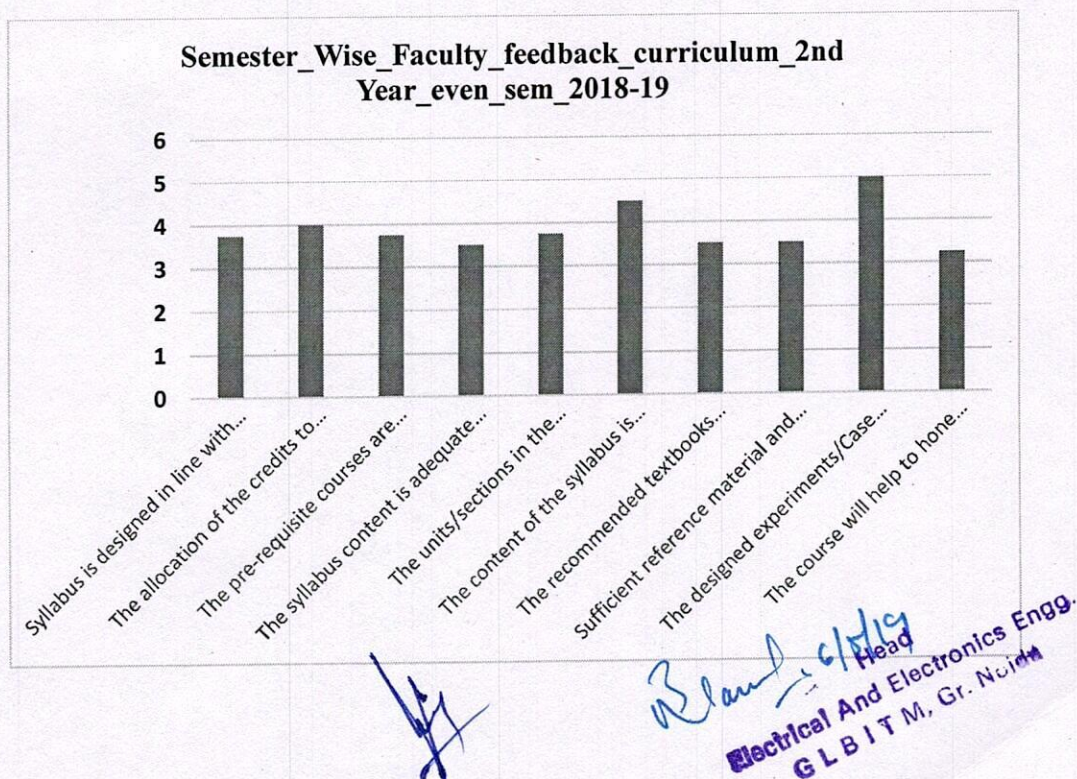
## Feedback Report

Feedback	Action Taken	Impact
Depth of the course content needs to be increased for achieving the expected Course Outcomes	Formal instructions were circulated for addressing the issue of attainment of COs & Pos.	Teachers were informed to keep check on the attainment of course outcomes.
Students have asked to include more courses which provide more employability of them.	It is advised that academic faculty members set up value-added programmes that respond to student needs.	Faculties were asked to run Value-Added courses according to the requirement of Students, Specifically in IoTs, application of IoT in different areas, automation, PLC, digital control etc.

### 3.2 From Faculty

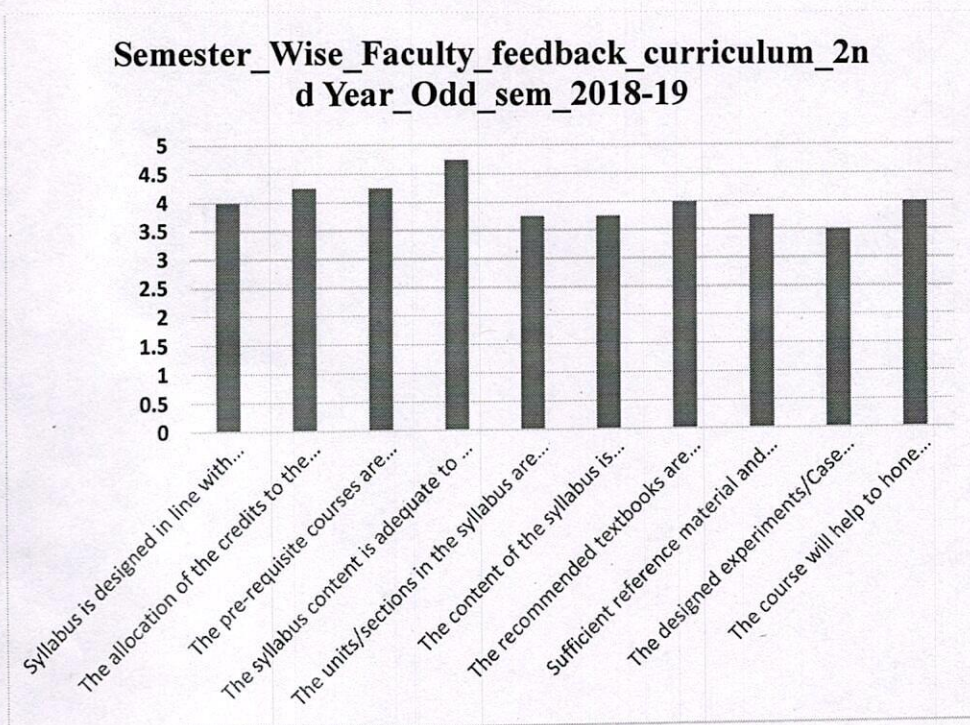
#### SECOND YEAR

Even Sem:



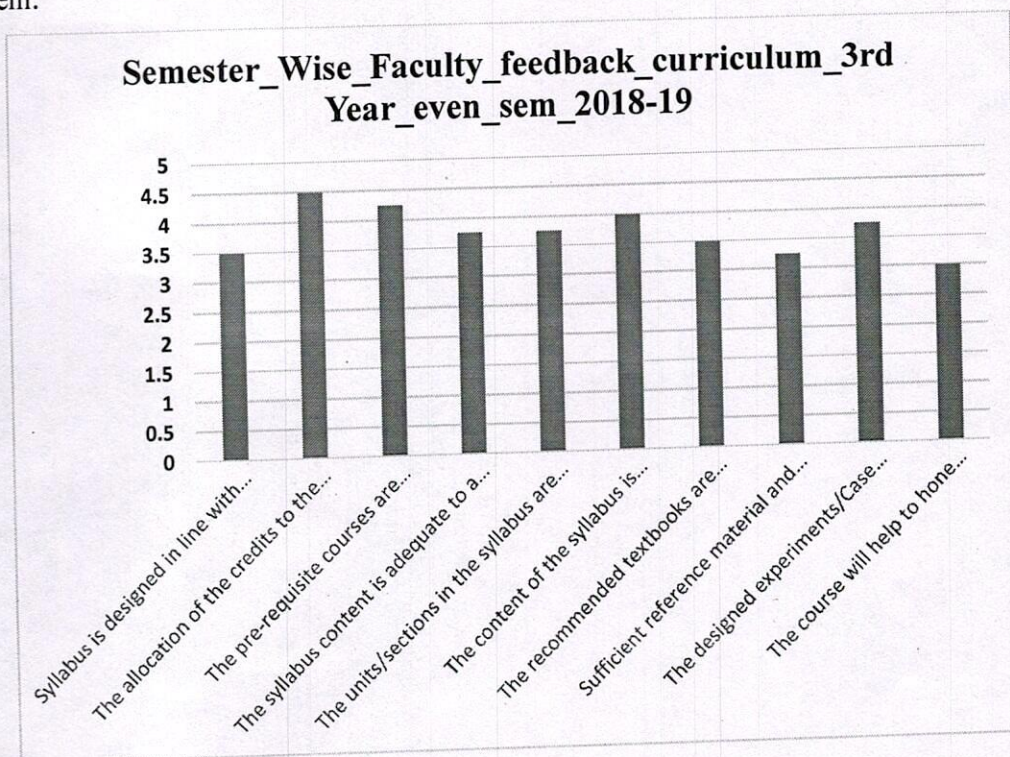


Odd Sem:



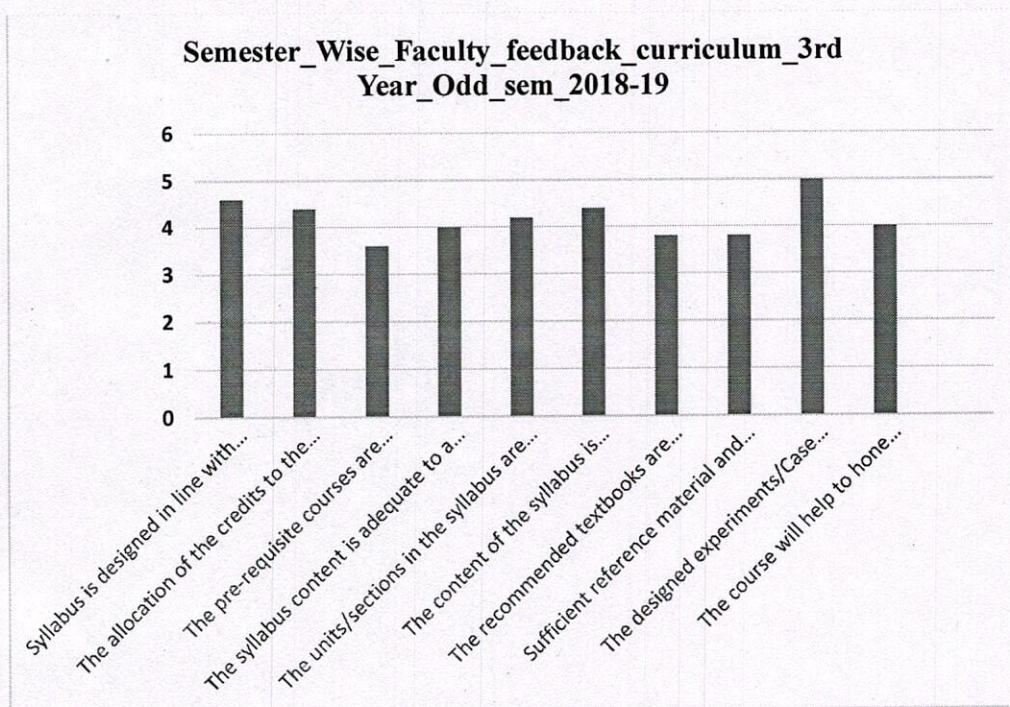
**THIRD YEAR**

Even Sem:



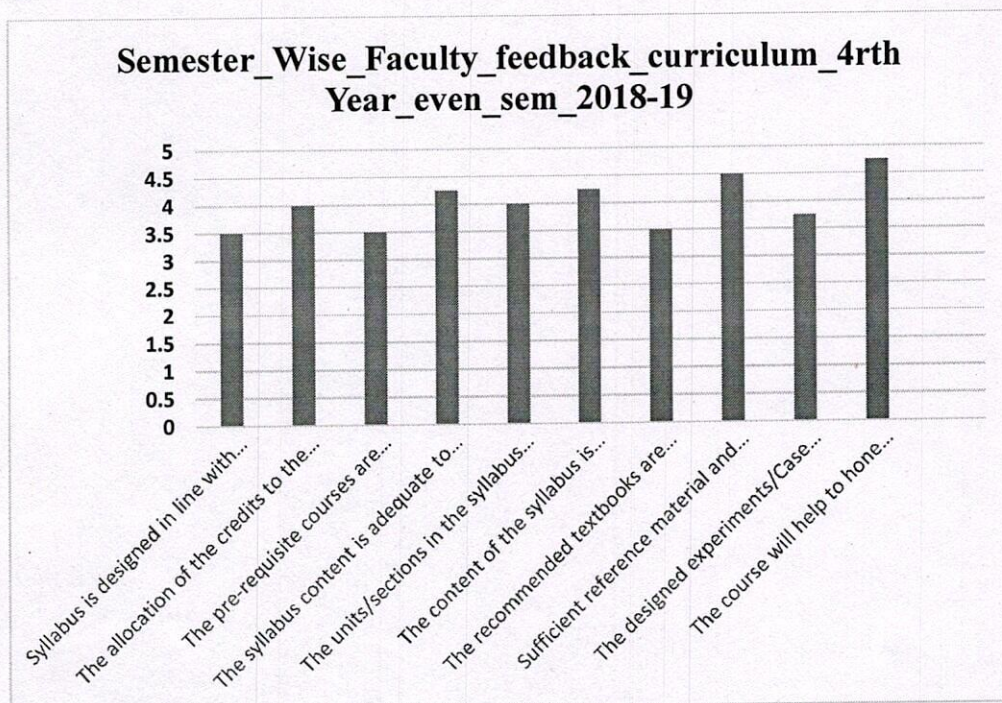


Odd Sem:



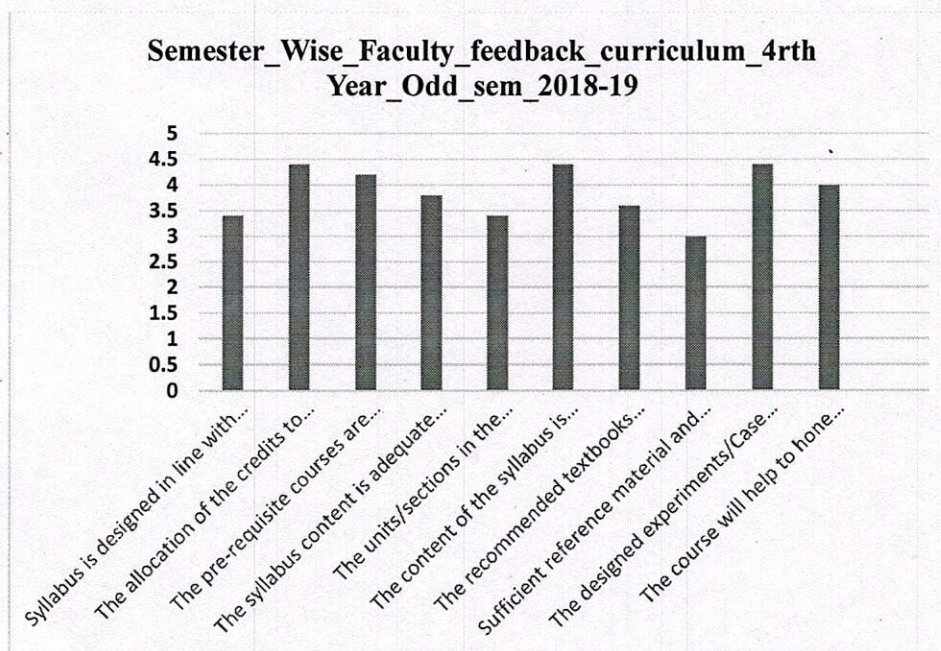
#### **FOURTH YEAR**

Even Sem:





Odd Sem:



## Feedback Report

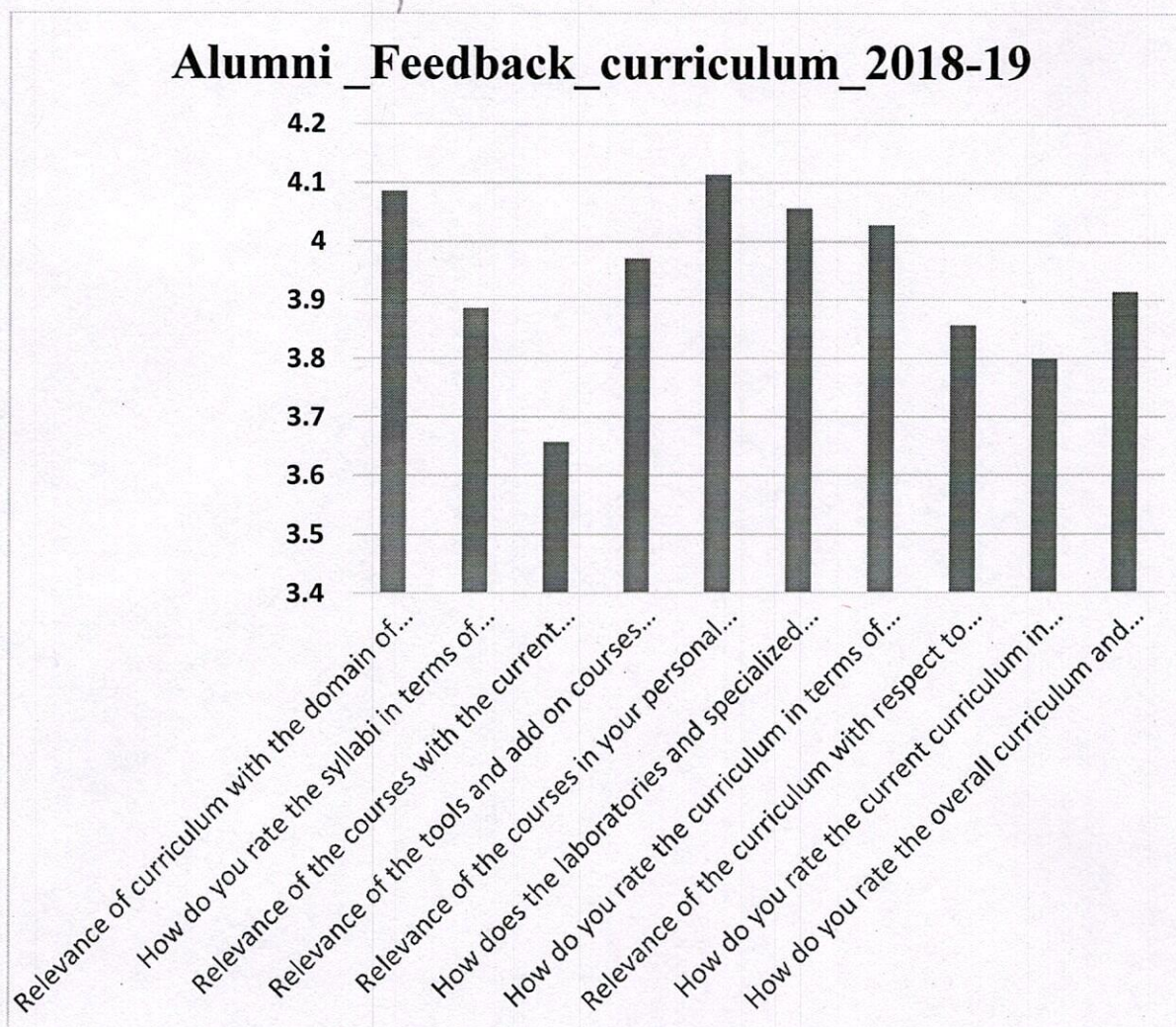
Feedback	Action Taken	Impact
The units/sections in the syllabus are not properly sequenced.	To achieve the adequacy in the syllabus instruction were given to cover the desired topic as a part of assignment	Faculties prepared the assignments according to the syllabus and conduct extra classes.
Feedback identified inclusion of latest trends and contemporary topics in the various courses.	Instruction was circulated to the faculties to include latest teaching pedagogy for better and advance knowledge. Library were advised to include latest additions of the core subject books.	Faculty were instructed to use latest ICT tools and encourage students to refer good books and research papers and content from relevant sources.

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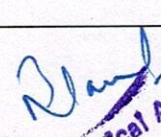
*[Handwritten Signature]* 6/5/17  
Head  
Electrical And Electronics Engg  
GLBITM, Gf, Noida



### 3.3 From Alumni:

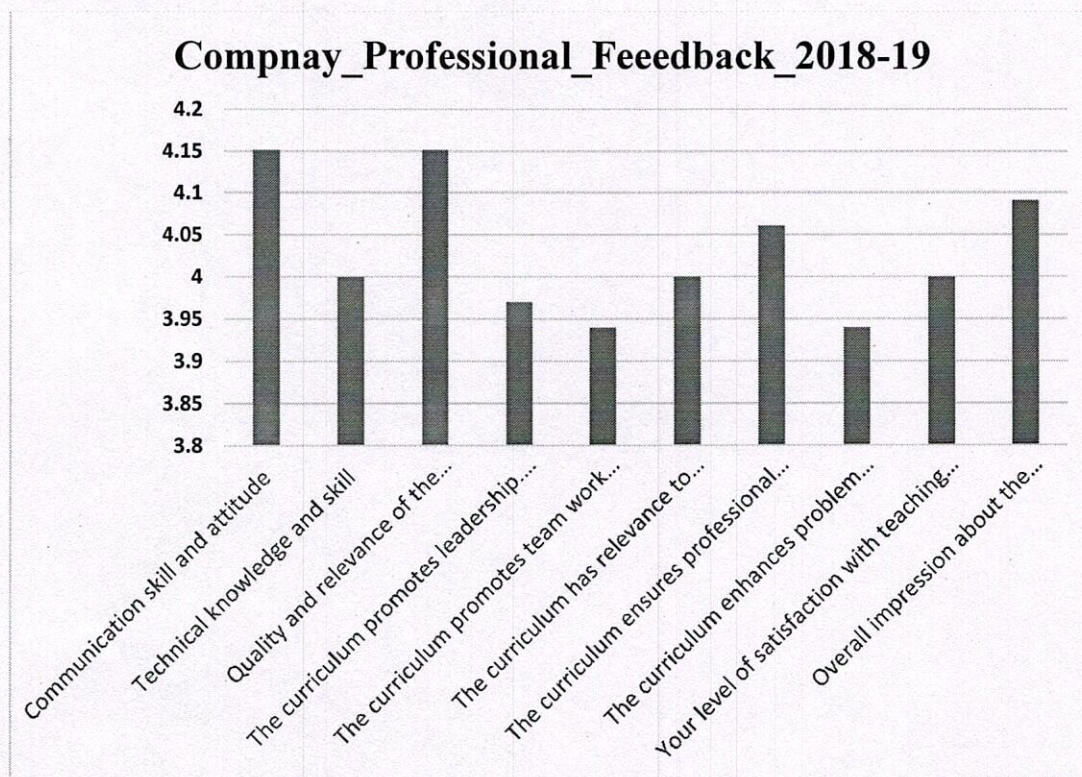


Feedback	Action Taken	Impact
Current Curriculum in terms of futuristic demands of the industry should be improved	Subjects related to the industrial requirement are asked to be conduct as an add-on course.	Subjects related to industrial applications added to impart practical knowledge in students.
Alumni feedback identified the lack of curriculum in addressing the real problems.	Instruction was circulated to the faculties to include latest use case, for enhancing problem solving skills in students. Latest and trends and techniques for better and advance knowledge were encouraged.	Faculty were instructed to increase the use of latest case studies and research papers for better understanding of the fundamentals and trends.

  
 Head of Department  
 Electrical And Electronics Engg.  
 G L B I T M, Gr. Noida



### 3.4 From Employer:



Feedback	Action Taken	Impact
Employer's feedback identified lack of leadership and decision-making attributes in the curriculum.	HOD shared the feedback with the faculties and advised them to help students to develop leadership and problem-solving abilities.	Faculty were instructed to increase the use of latest management and leadership development pedagogy in teaching.

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*[Handwritten signature]* 6/8/19  
 Head  
 Electrical And Electronics Engg  
 G L B I T M, Gr. Noida



# G.L. Bajaj Institute of Technology & Management

PLOT NO. 2, KNOWLEDGE PARK III,  
PLOT NO. 2, KNOWLEDGE PARK III, GREATER NOIDA (U.P.)  
0120-2323818

Website: [www.glbitm.org](http://www.glbitm.org), Email: [DIRECTOR@GLBITM.ORG](mailto:DIRECTOR@GLBITM.ORG), [REGISTRAR@GLBITM.ORG](mailto:REGISTRAR@GLBITM.ORG)

## FeedBack Report

### FEEDBACK ON FACILITIES (SESSION 18-19)

#### Rating Questions

Group Name	Particular	Average	Min Rating	No. of Students
INFRA	AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND	2.67	1.00	3,937
	CANTEEN FACILITIES:(FOOD QUALITY, AMBIENCE, SUPPORT STAFF)	2.95	1.00	3,937
	CLASS ROOM INFRASTRUCTURE.	3.27	2.00	3,937
	CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES.	2.95	1.00	3,937
	COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY.	2.95	1.00	3,937
	DRINKING WATER FACILITY.	2.95	1.00	3,937
	INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY	2.97	1.00	3,937
	INFRASTRUCTURE OF THE LABORATORIES	2.85	1.00	3,937



		Average	Min Rating	No. of Students
INFRA	PHYSICAL INFRASTRUCTURE OF THE COLLEGE LIBRARY.	2.97	1.00	3,937
	SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LABORATORY.	2.94	1.00	3,937
	SUPPORT AND ASSISTANCE OF THE LIBRARY STAFF.	2.94	1.00	3,937
	SUPPORT AND ASSISTANCE OF THE STAFF.	3.27	2.00	3,937
	SUPPORT FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES.	2.87	1.00	3,937
	WASHROOM CLEANLINESS AND MAINTENANCE	2.93	1.00	3,937
	WI-FI AND INTERNET FACILITY	2.94	1.00	3,937



#### 4. Action taken report on the Student Feedback about Ambience: 2018-19

Feedback	Action Taken	Impact
Upgradation of computer facility and Wi-fi	High speed Wi-fi routers installed on all floors and hostels.	Knowledge upgradation possible from any corner of institute.
Computer Lab facilities	Hi-tech equipment's procured Computer lab upgraded with new core-i5 desktop computers.	Students enhanced their skill with upgraded computer systems in labs.
To upgrade research facilities and Library facilities.	Enhanced the procurement of resources like Print journals, reference books, and another library services as question papers, syllabuses. Number of latest editions in books increased.	Increase in number of student projects and faculty publications.
More exposure for innovation entrepreneurship learning.	IIC (Institute's Innovation Cell) introduced affiliated to Ministry of education.	Various opportunities for students to learn entrepreneurship and projects related to innovation. Start-up encouraged.
Enhance Sports facilities and sports events	Inter departmental sports meet organized. Cricket tournament, Rotaract Sports meet and participation in Reliance foundation youth sports-football. Mini marathon organized. Students encouraged to participate in inter-college sports meet.	Many students participated and won medal at various sports meet at zonal and state level.
Requesting Sports On duty, TA/DA for Zonal University level and National level students' representation	Sports department got approval from the management and it will be effective from current academic year.	Increased in number of participations in sports events.

*[Signature]*

*[Signature]*  
Head  
Electrical And Electronics Engg.  
G L B I T M, Gr. Noida





# GL BAJAJ

Institute of Technology & Management

**FIND YOUR SPARK**

Approved by AICTE & Affiliated to AKTU

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*Feedback System*  
*(Electrical and Electronics Engineering)*  
*2017-2018*



GL Bajaj Institute of Technology and Management,  
Plot No. 2, Knowledge Park III, Greater Noida, Uttar Pradesh 201306



#### **1.4.1 Feedback Analysis and Action Taken Report of the Institute on feedback report 2017-18**

The Director of the Institute gets the feedback collected from institute's stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes' IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

Feedback from students addressed curriculum and its learning related issues in terms of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of COPO, is helpful to improvise the curriculum and to create better work culture.

The employer's feedback is taken into consideration to make students industry ready, to improve their employability and to guide them for future career paths. it addressed issues like general communication skills, developing solutions to real life problems, working in a team, organization skills etc. Various companies are being invited for the campus placements and even expert from industry deliver lectures on recent trends, leadership skills, entrepreneurship etc. for overall development of students.

Feedback is also gathered from alumni, either pursuing higher studies or working with industries regarding the contribution of institution in their professional development. Responses requested on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem-solving approach etc. Department also invites alumni to share their experiences to guide final year students about emerging aspects and opportunities in corporate world.

Students are asked to give general feedback regarding the institute's ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed by the authority immediately.



# Sample of Different Feedback Forms

**G L Bajaj Institute of technology and Management**

**Department** \_\_\_\_\_

**Session** \_\_\_\_\_

## **Feedback from faculty on Course**

<b><u>Faculty Details</u></b>					
Name					
Academic Year/ Semester					
Department					
Subject					
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum					
<b>5 (Excellent)</b>	<b>4 (Very Good)</b>	<b>3 (Good)</b>	<b>2 (Satisfactory)</b>	<b>1 (poor)</b>	
<b>Feedback Form</b>					
<b>Component of curriculum ↓</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
Syllabus is designed in line with industry requirements, current global scenarios and academic requirement at the level of programme.					
The allocation of the credits to the course is appropriate.					
The pre-requisite courses are appropriate for this course.					
The syllabus content is adequate to achieve stated CO's/PO's.					
The units/sections in the syllabus are properly sequenced.					
The content of the syllabus is proportionate to the time allocated.					
The recommended textbooks are adequate and map onto the syllabus.					
Sufficient reference material and books are available for the topics mentioned in the syllabus.					
The designed experiments/Case Study stimulate the interest of students in the subject and deepen their understanding					
The course will help to hone analytical skills/design skills/problem solving skills of the students.					

**Suggestions if any:**

**Signature of Faculty:**



**G L Bajaj Institute of technology and Management**

**Department** \_\_\_\_\_

**Session** \_\_\_\_\_

**Student Feedback form on Course**

Student Details				
Name				
Roll Number				
Department				
Session				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form						
S.No	Curriculum Evaluation	5	4	3	2	1
1	How do you rate the content of the syllabus					
2	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					
3	Syllabus covers the other aspects of learning (team management and communication skills)					
4	Syllabus is as per the current industrial requirement					
5	Aims and Objectives of syllabus are clear to the students					
6	Course content is followed by adequate reference materials					
7	Syllabus covers Modern and Advanced topics					
8	Syllabus is helpful for higher studies					

**Suggestion if any:**

**Signature of Student:**



## G L Bajaj Institute of Technology and Management

Department \_\_\_\_\_

Session \_\_\_\_\_

### Feedback from Student about Faculty

<b>Faculty Details</b>				
Name				
Academic Year/ Semester				
Department				
Subject				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabi and curriculum				
<b>5 (Excellent)</b>	<b>4 (Very Good)</b>	<b>3 (Good)</b>	<b>2 (Satisfactory)</b>	<b>1 (poor)</b>

<b>Feedback Form</b>					
<b>Component of curriculum ↓</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
Clarity of Expectations of Students					
Effectiveness of Teacher in terms of Communication Skill.					
Effectiveness of Teacher in terms of Use of Teaching aids.					
Effectiveness of Teacher in terms of Technical Content/Course Content.					
Feedback provided on Student's Progress.					
Has the Teacher covered entire Syllabus as prescribed by University/College/Board?					
Has the Teacher Covered relevant topics beyond Syllabus.					
Motivation and Inspiration for Students to Learn					
Place on Which Contents were covered.					
Support for the development of Student's Skill Hands on Training					
Support for the development of Student's Skill Practical demonstration					
Willingness to offer help and advice to students					

**Suggestions if any:**

**Signature of Student:**



**G L Bajaj Institute of technology and Management**

**Employer's Feedback Form**

<b><u>Employer's Details</u></b>				
Name	Isaan Gupta			
Company / Organization	ECE Industries Ltd.			
Designation				
Phone No. (Optional)				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude		✓			
2	Technical knowledge and skill		✓			
3	Quality and relevance of the curriculum and syllabus with the chosen discipline			✓		
4	The curriculum promotes leadership. qualities	✓				
5	The curriculum promotes team work mentality		✓			
6	The curriculum has relevance to industrial needs			✓		
7	The curriculum ensures professional ethics and attitude	✓				
8	The curriculum enhances problem solving mentality and ability to improve	✓				
9	Your level of satisfaction with teaching / learning facilities provided by the college			✓		
10	Overall impression about the organization	✓				
Remarks if any:						

**Any suggestion for the institute/department:**

*Isaan*

**Signature:**



# G L Bajaj Institute of technology and Management

Department EEE

Session 17-18

## Alumni Feedback Form

### Alumni Details

Name of Alumni:	Pawan chandhary			
Email ID:				
Year of Passing:	2017	Batch:	2013 - 2017	
Department:	EEE	Contact No.:		
Current Industry:	Capgemini			
Designation:				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

### Feedback Form

S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.			✓		
2.	How do you rate the syllabi in terms of enhancing the employment?		✓			
3.	Relevance of the courses with the current industrial requirements.			✓		
4.	Relevance of the tools and add on courses provided by the institute with the real life problems.			✓		
5.	Relevance of the courses in your personal career growth			✓		
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?	✓				
7.	How do you rate the curriculum in terms of availability of study material?	✓				
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.		✓			
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?		✓			
10.	How do you rate the overall curriculum and course updating mechanism.			✓		

Any suggestion for the institute/department:

Signature: Pawan

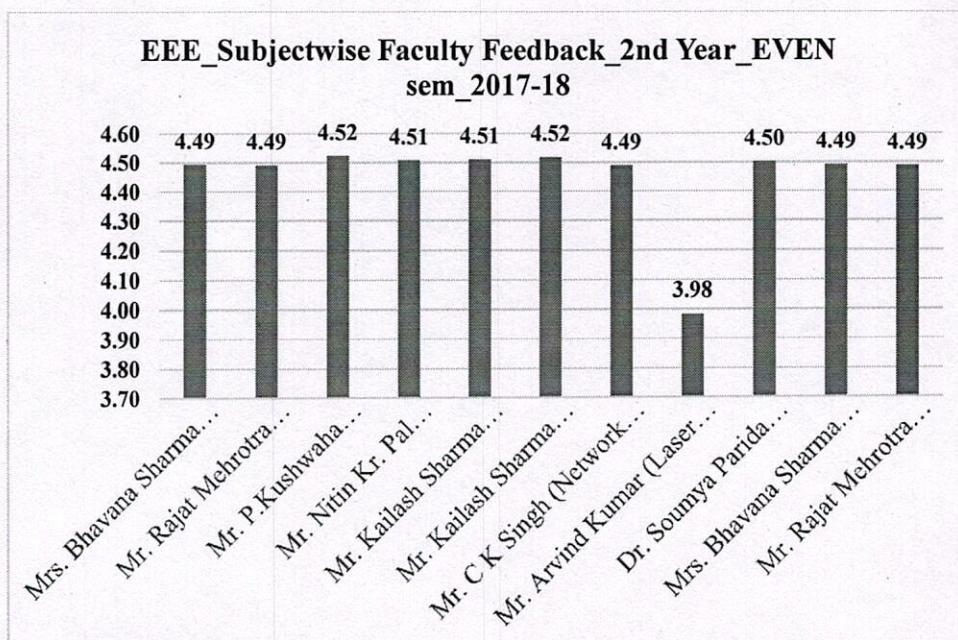


## 1. Action taken report on the Student Feedback about faculty:

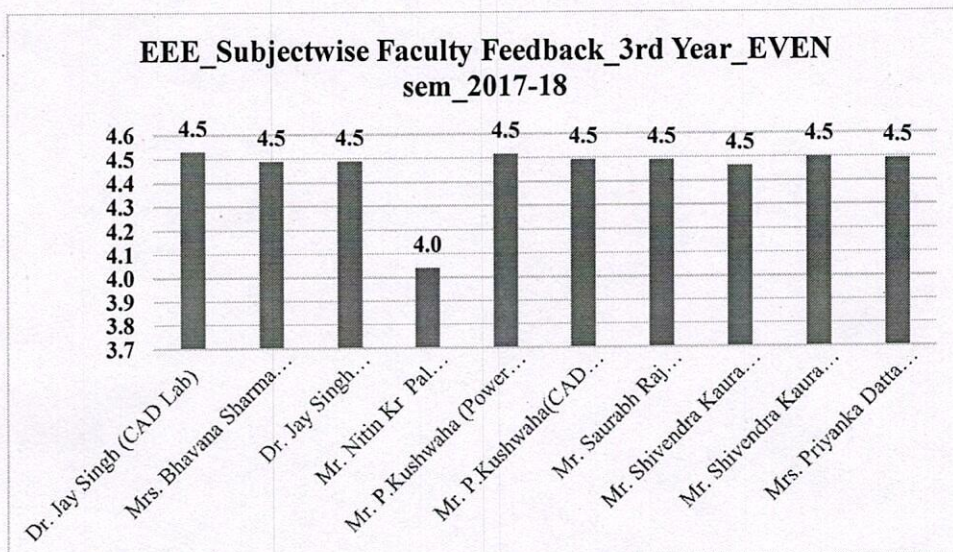
### Student feedback about Faculty:

#### EVEN SEMESTER

#### Second Year:

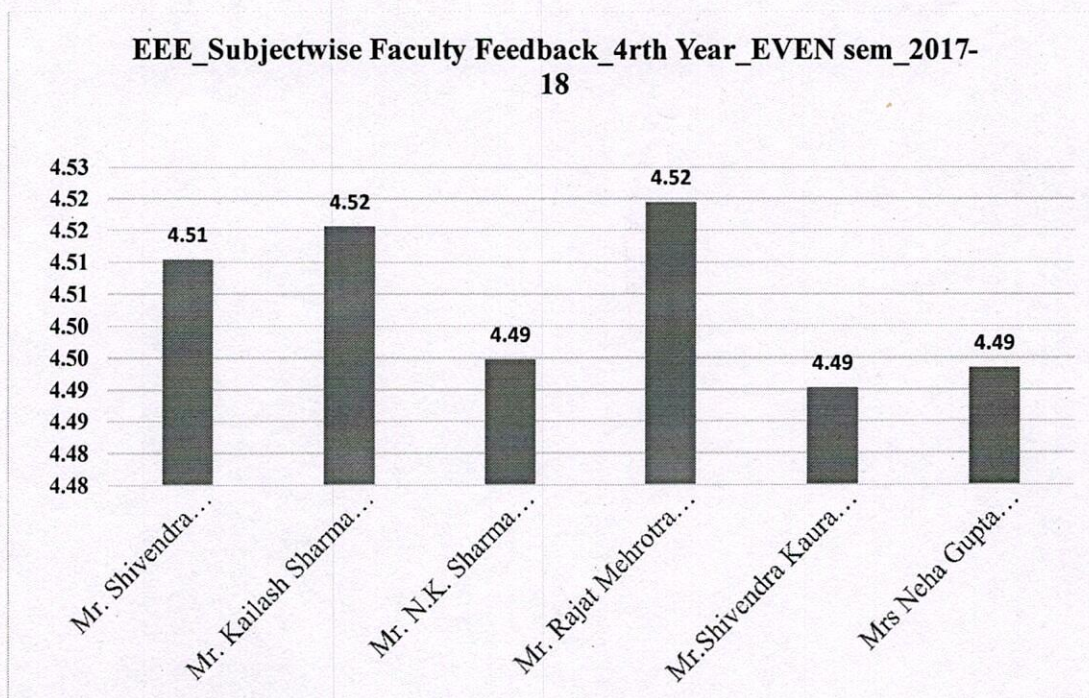


#### Third Year:





Final Year:



### Feedback Report for EVEN

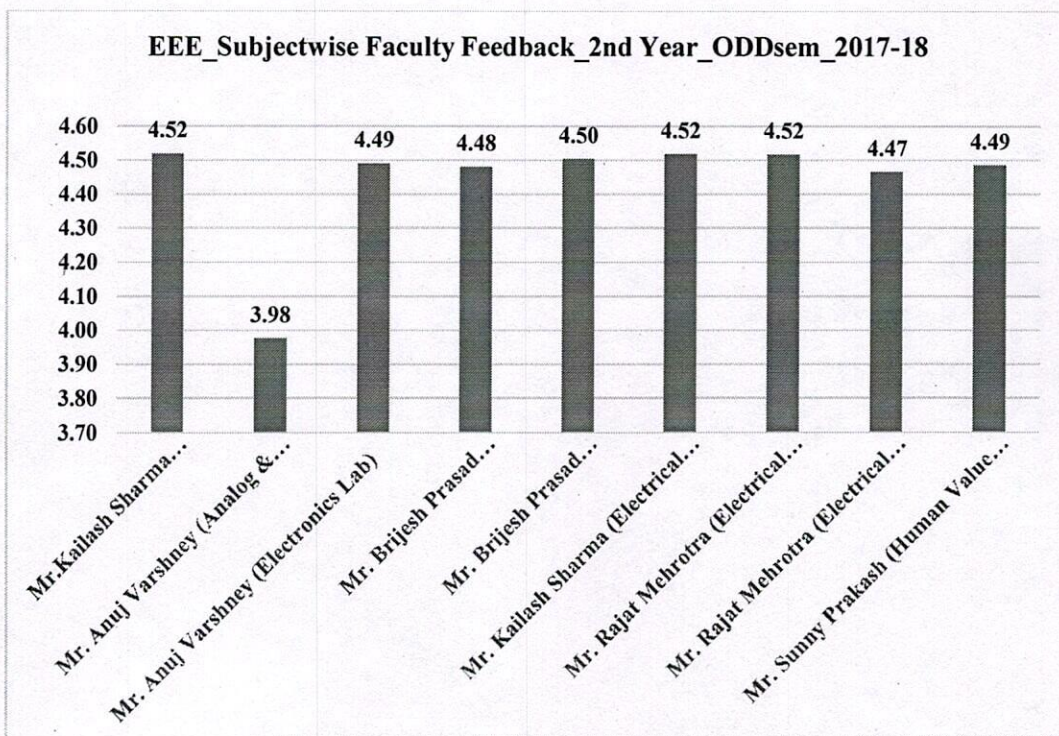
Feedback	Action Taken	Impact
Feedback on different- different parameters was given by students	HOD conduct the meeting with faculty members and discussed the feedback.	All faculty members had taken an initiative and their efforts were effective.
More practical training and hands on sessions were suggested	The instructions were circulated to address the issue of increasing practical training sessions.	Faculty members were also involved in more sessions focused on practical knowledge.

Head  
 Electrical And Electronics Engg.  
 GLBITM, Gr. Noida

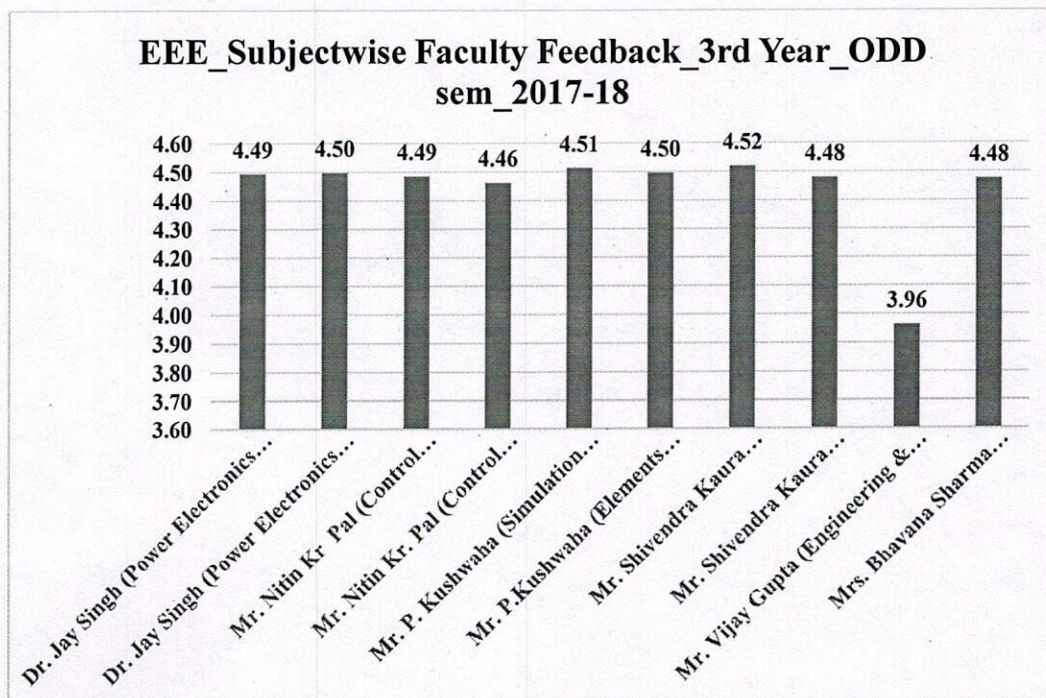


## ODD SEMESTER

Second Year:

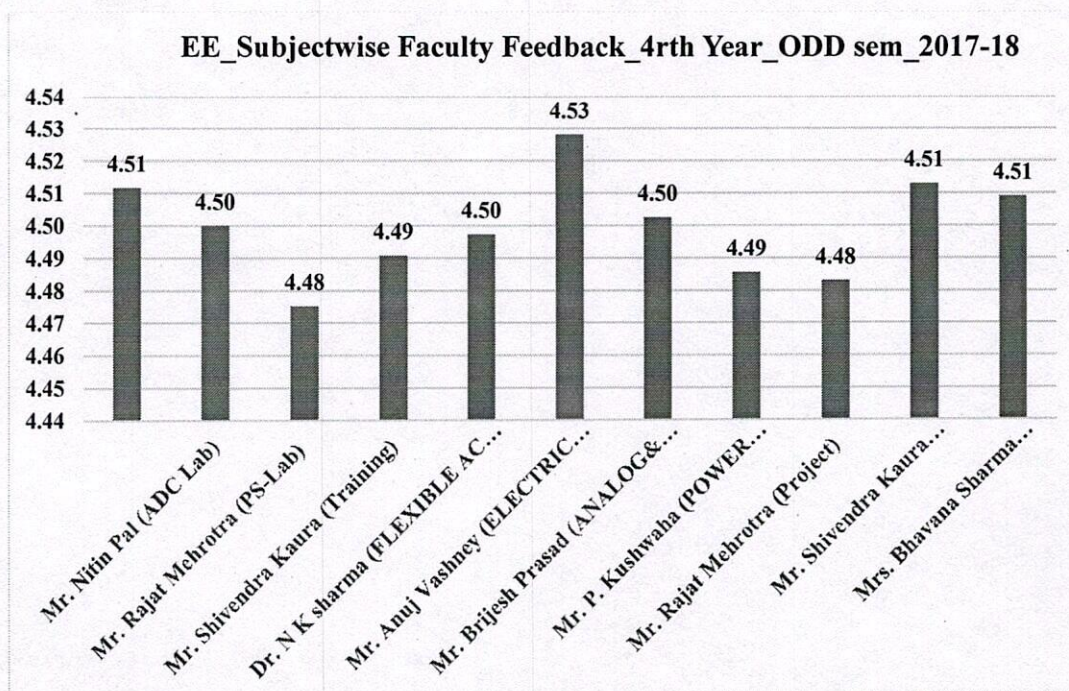


Third Year:



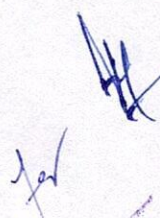


Final Year:



### Feedback Report for ODD

Feedback	Action Taken	Impact
Requirement of more hands-on training sessions	For the purpose of resolving the issue of increasing practical training sessions, formal instructions were distributed to all member institutions by the appropriate authority.	Teachers focused more on practical lessons and increased the experiential nature of their instruction.
Feedback regarding improving/updating the quality of contents were given by students.	For the purpose of resolving the issue of content augmentation in the syllabus, formal instructions were disseminated to all.	The problem was brought to the attention of all the teachers, who were then urged to supplement the curriculum with more effective teaching-learning strategies.

  
 18/12/17  
 Head  
 Electrical And Electronics Engg  
 GLBITM, Gr. Noida

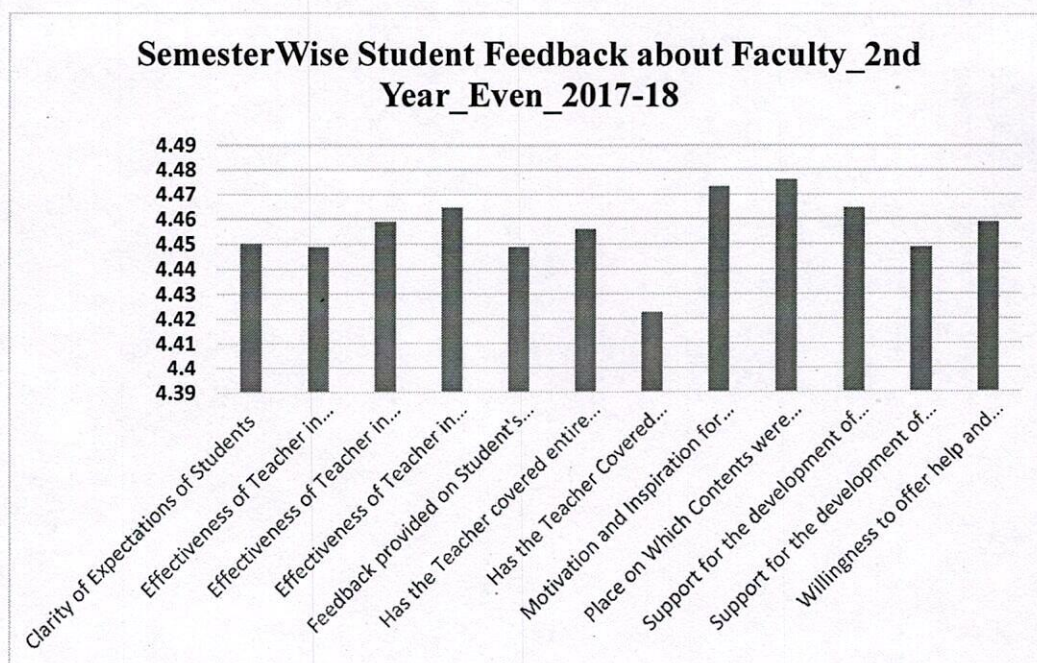


## 2. Action taken report on the Student Feedback different aspect wise:

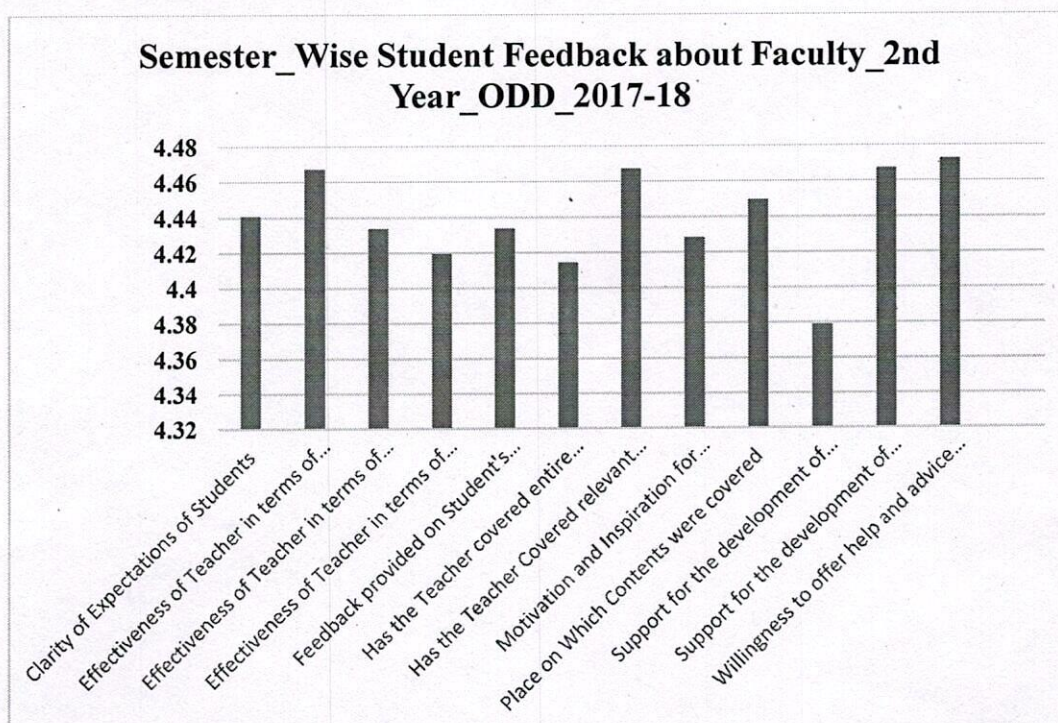
### Student feedback about Faculty:

#### SECOND YEAR

Even Sem:



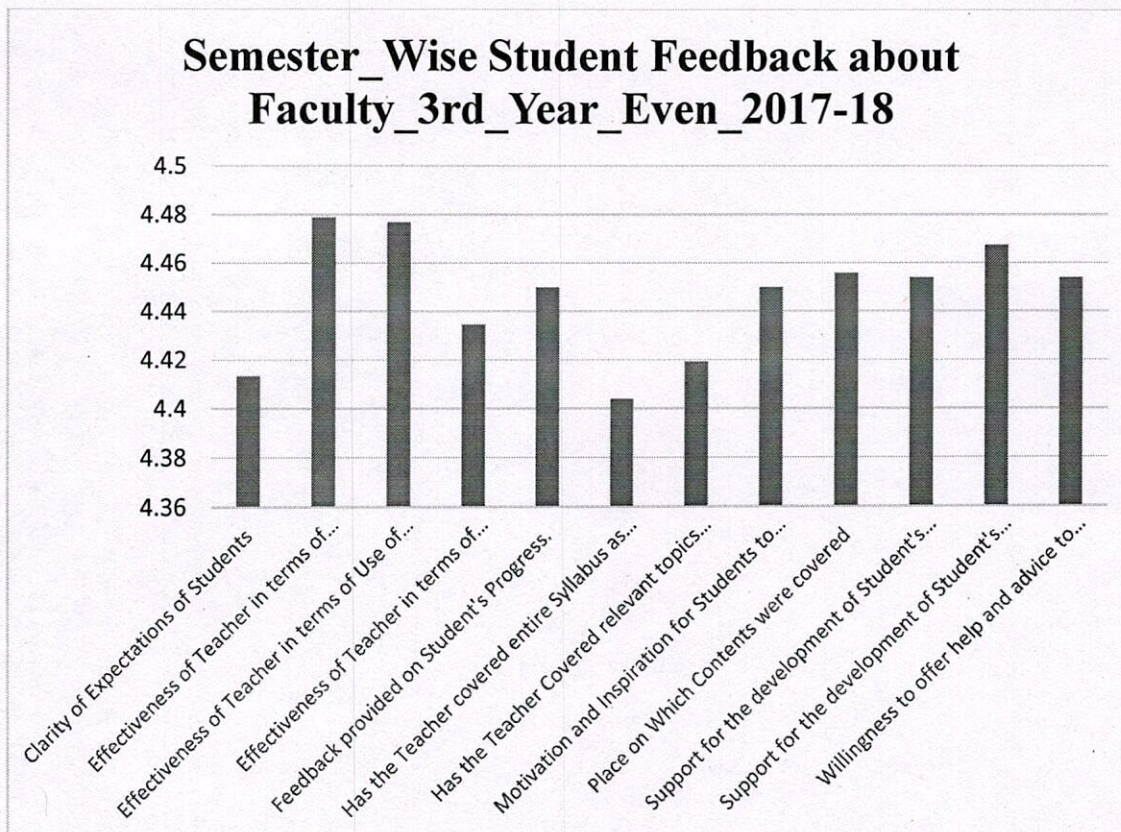
Odd Sem:



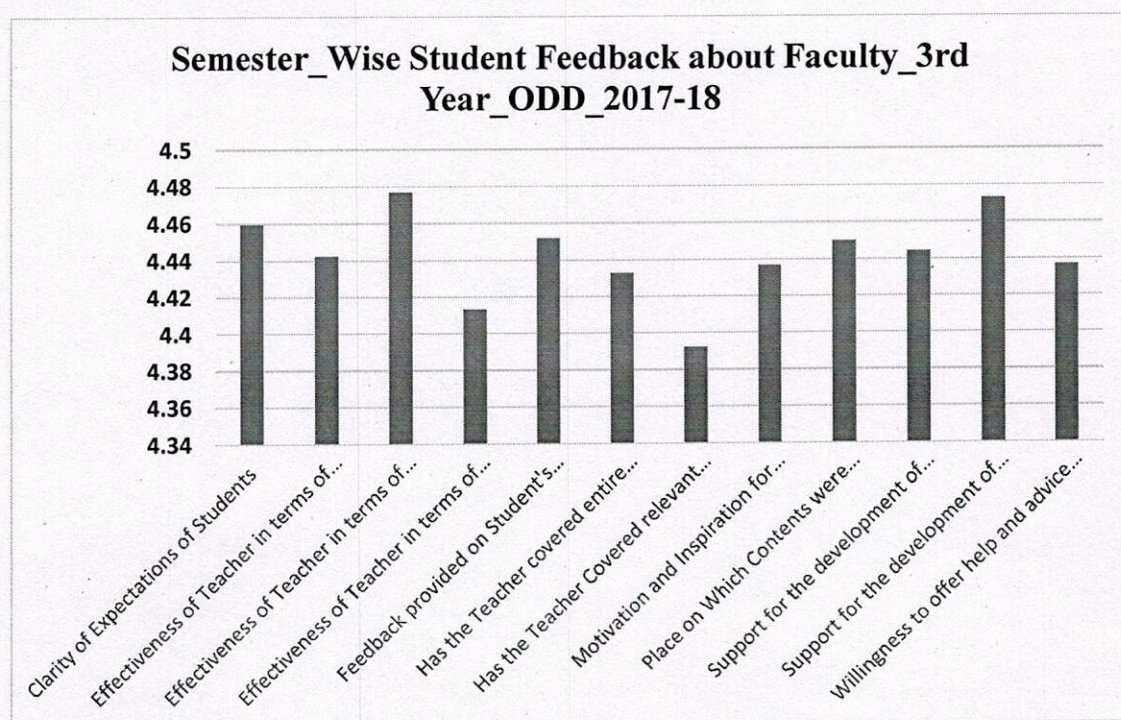


### THIRD YEAR

Even Sem:



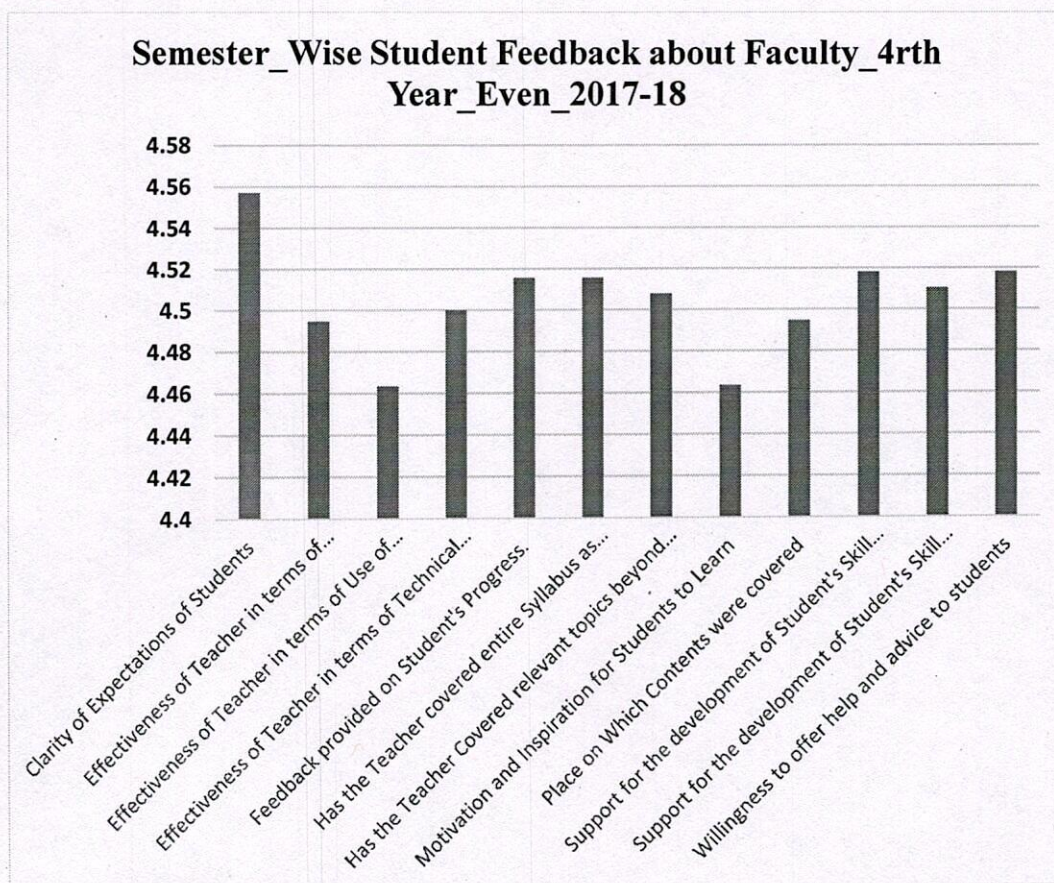
Odd Sem:



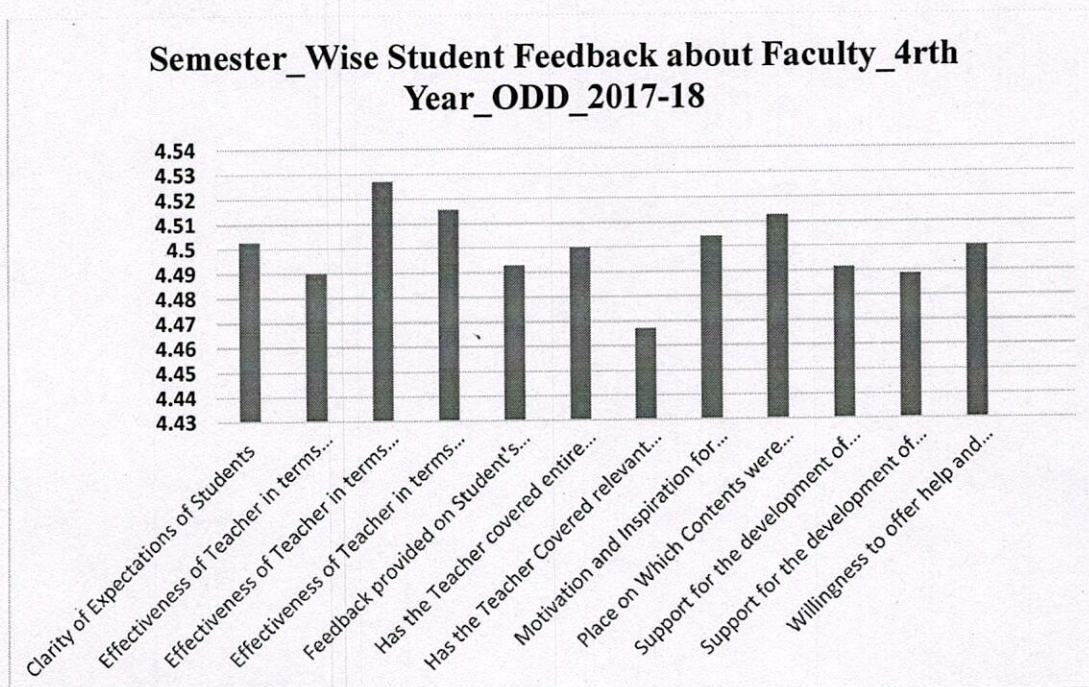


## FINAL YEAR

Even Sem:



Odd Sem:





## Feedback Report

Feedback	Action Taken	Impact
Support for the development of Student's Skill Hands on Training	Feedback was circulated to all and advised to put efforts into this direction	To support the students more focus was given on practical sessions
More experiential learning sessions are <del>use</del> by the students	Formal instructions were circulated to all faculty for addressing the issue of increasing experiential learning sessions	Teachers paid more attention to practical scenarios, projects work to impart more experiential knowledge in students.
Effectiveness of Teacher in terms of Technical Content/Course Content.	The feedback has been passed to all faculty members.	The faculty members have made positive efforts to incorporated the feedback.

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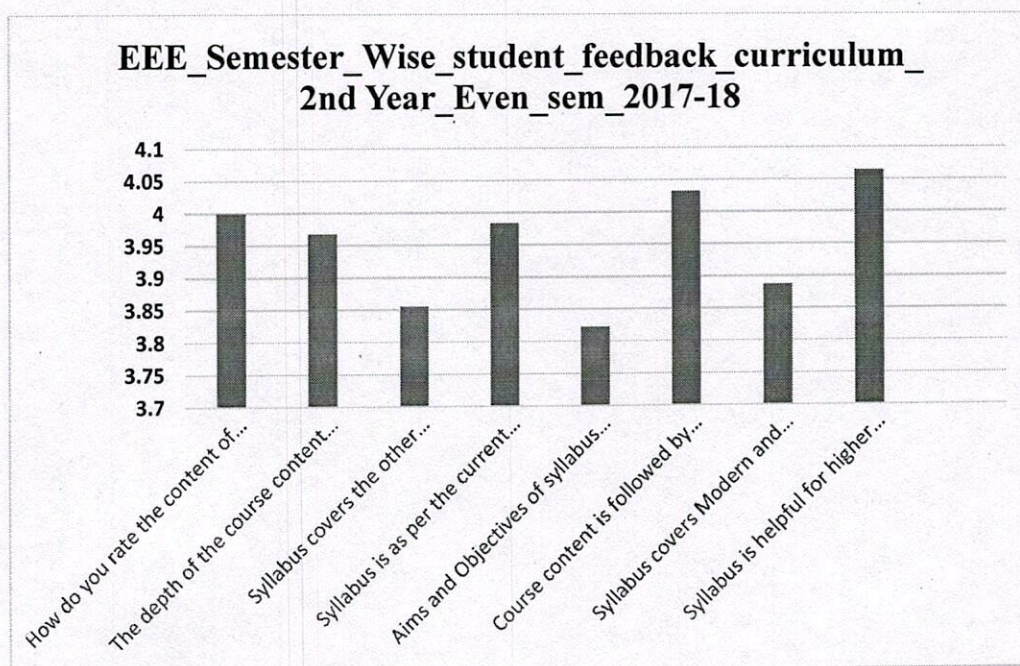


### 3. Action taken report from Stakeholder about Curriculum:

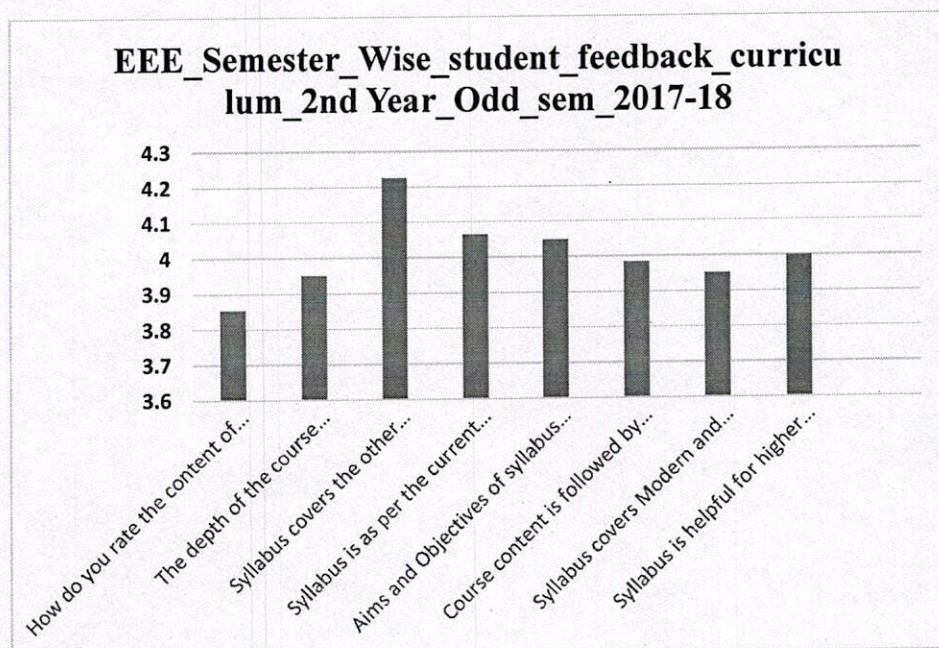
#### 3.1 From Student:

##### SECOND YEAR

Even Sem:



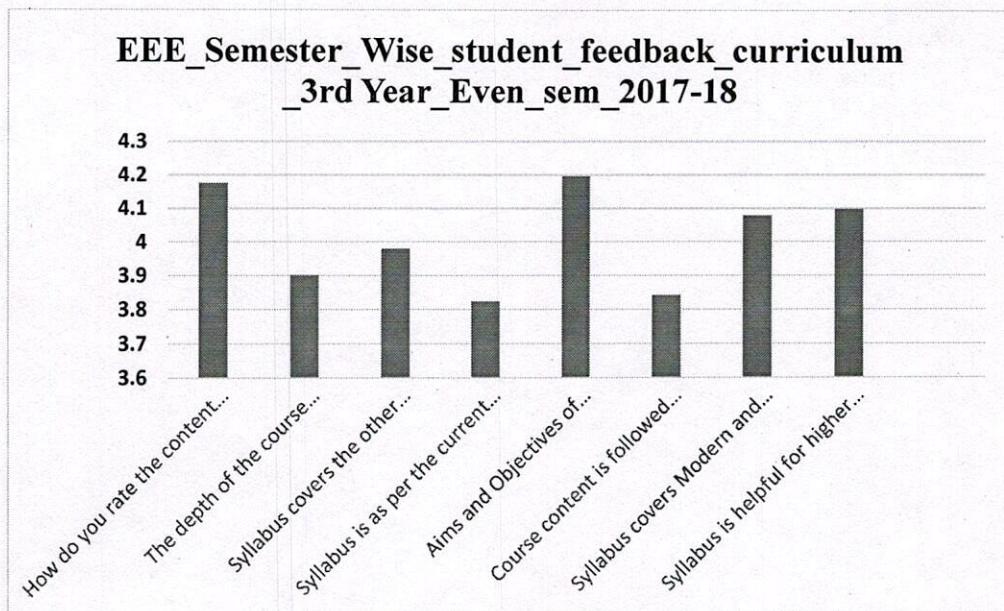
Odd Sem:



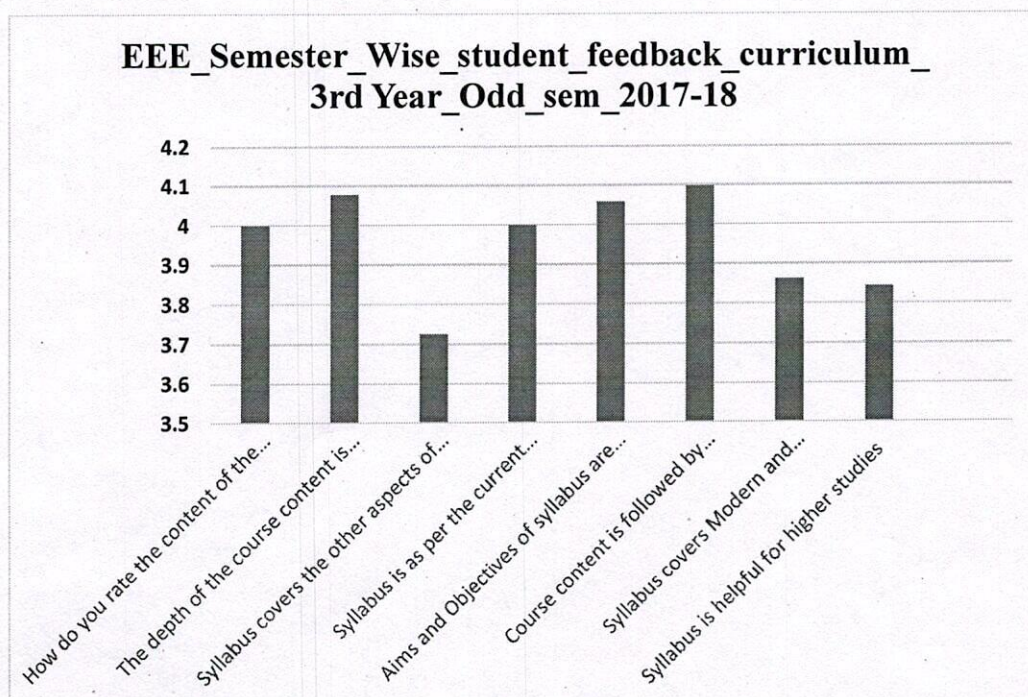


### THIRD YEAR

Even Sem:



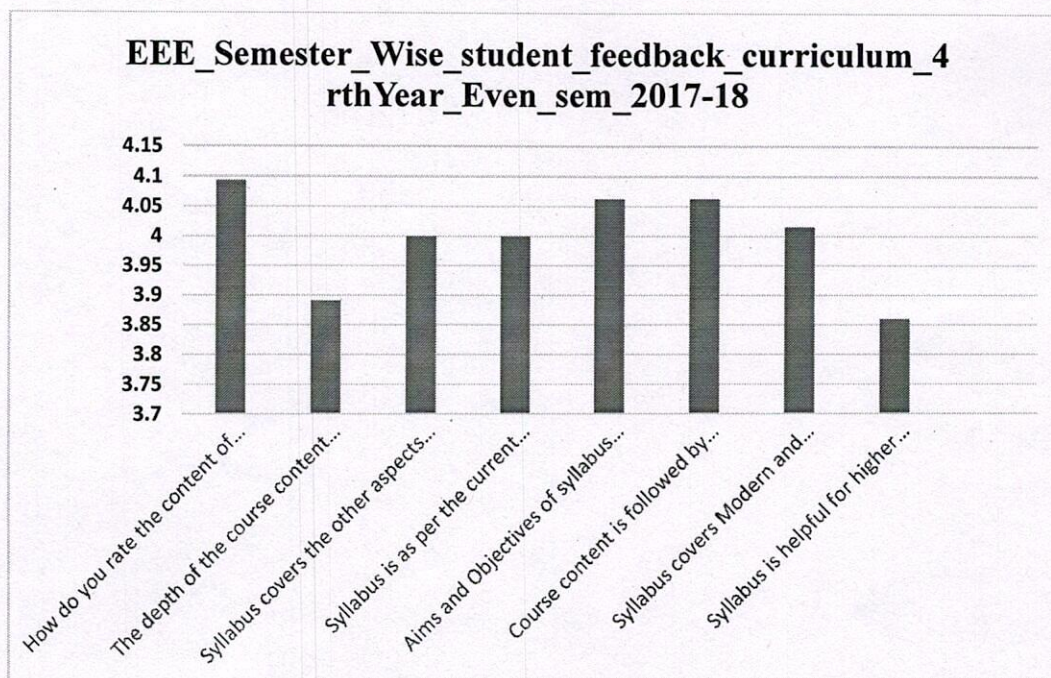
Odd Sem:



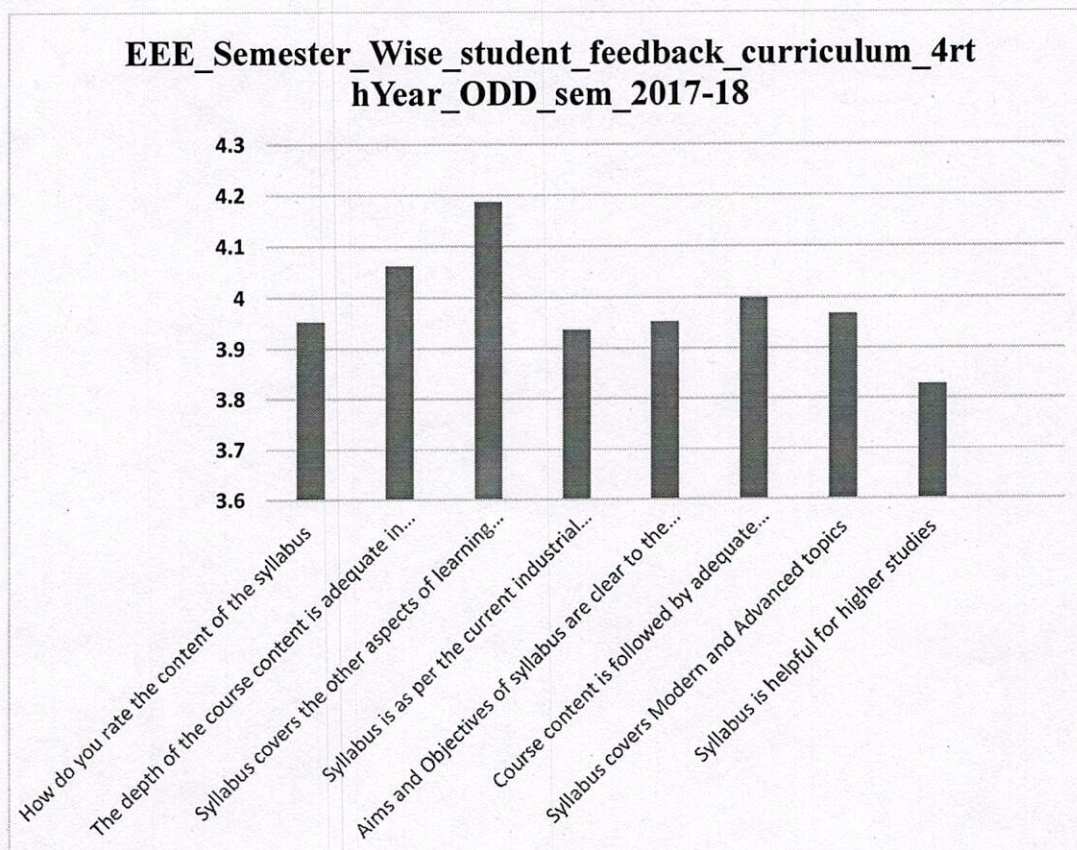


## FOURTH YEAR

Even Sem:



Odd Sem:





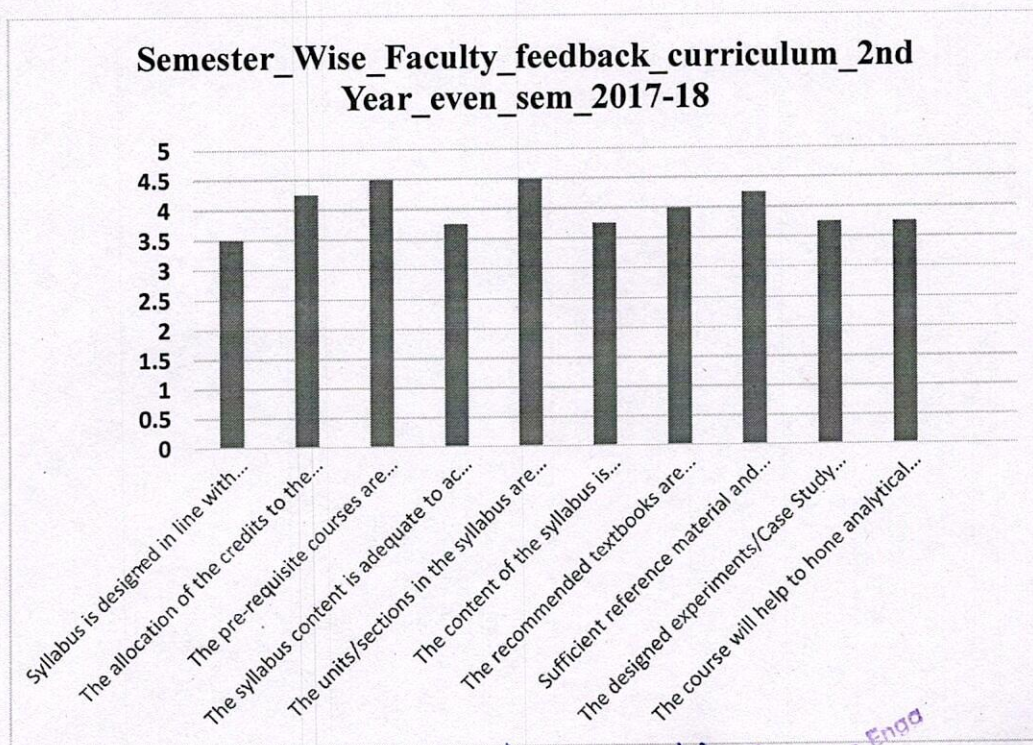
## Feedback Report

Feedback	Action Taken	Impact
Feedback regarding depth of the course contents related to COs, team management, communication skills, industry requirements have been given.	Formal instructions were circulated to address the issue of attainment of COs & Pos. Further faculty members were recommended to organize Value Added courses related to industrial application and real world problems.	Faculty members made students familiar with ideas of POs and COs and their expected outcomes. Faculties were asked to run according to the requirement of Students, specifically in the field of industrial automation and communication, such as wireless and new generation in telecom.

### 3.2 From Faculty

#### SECOND YEAR

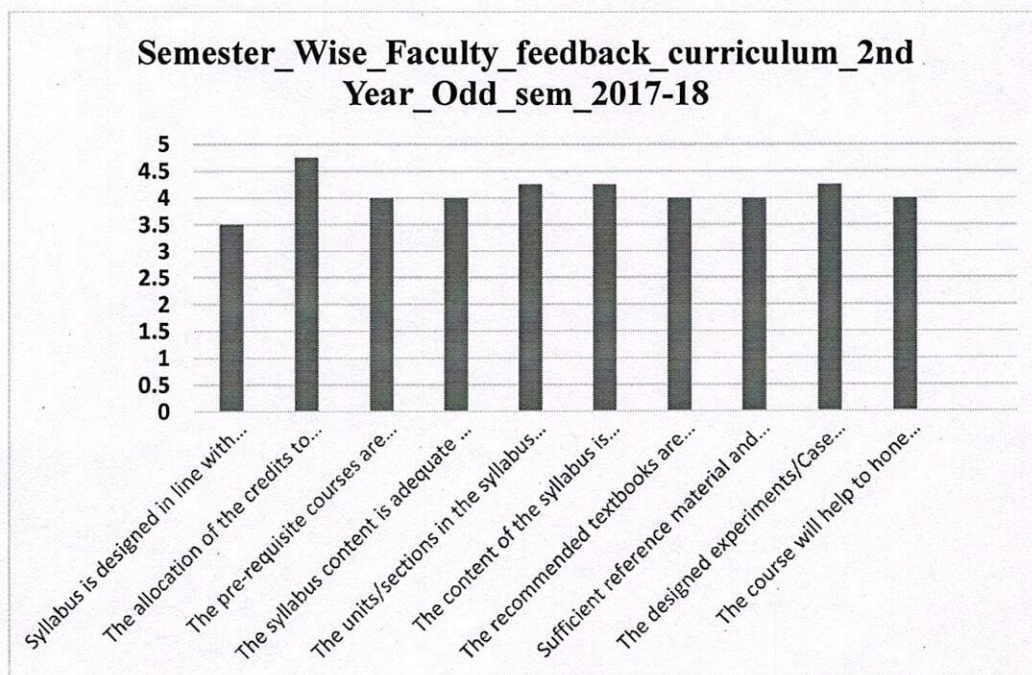
Even Sem:



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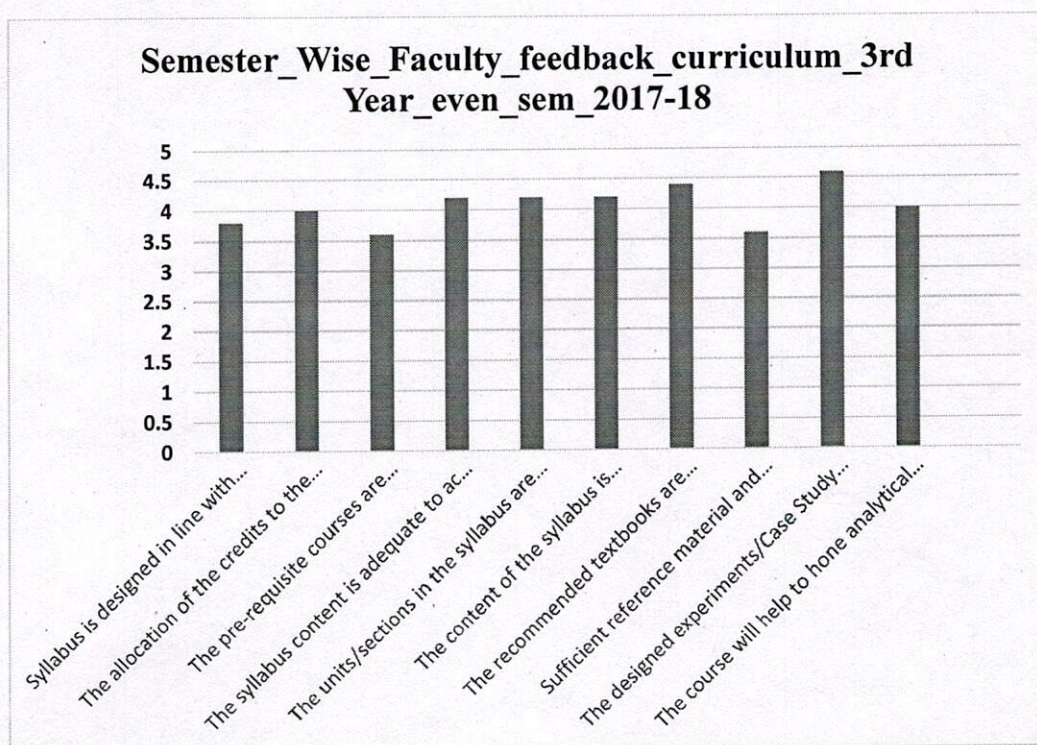


Odd Sem:



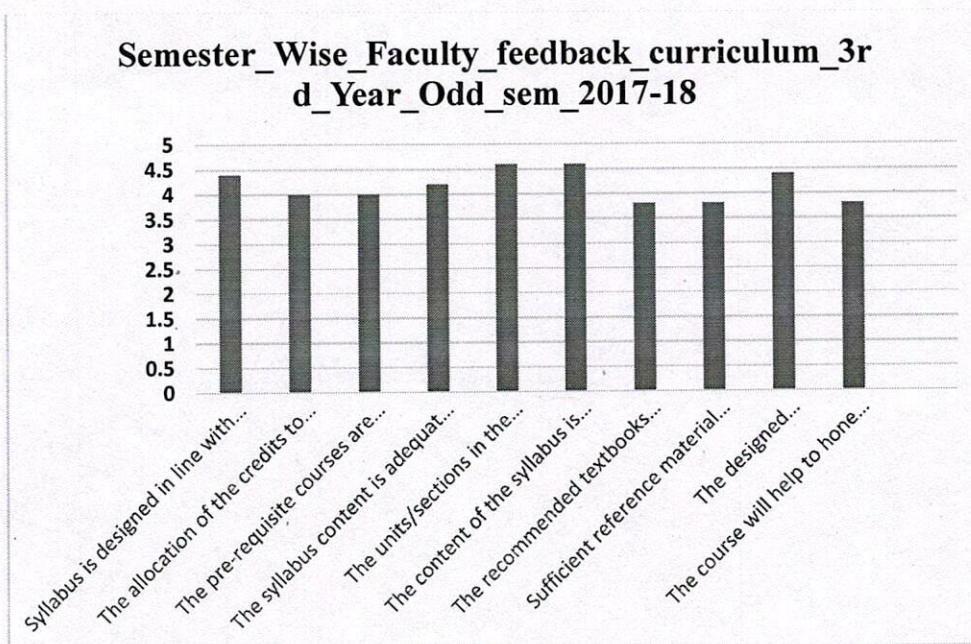
### THIRD YEAR

Even Sem:



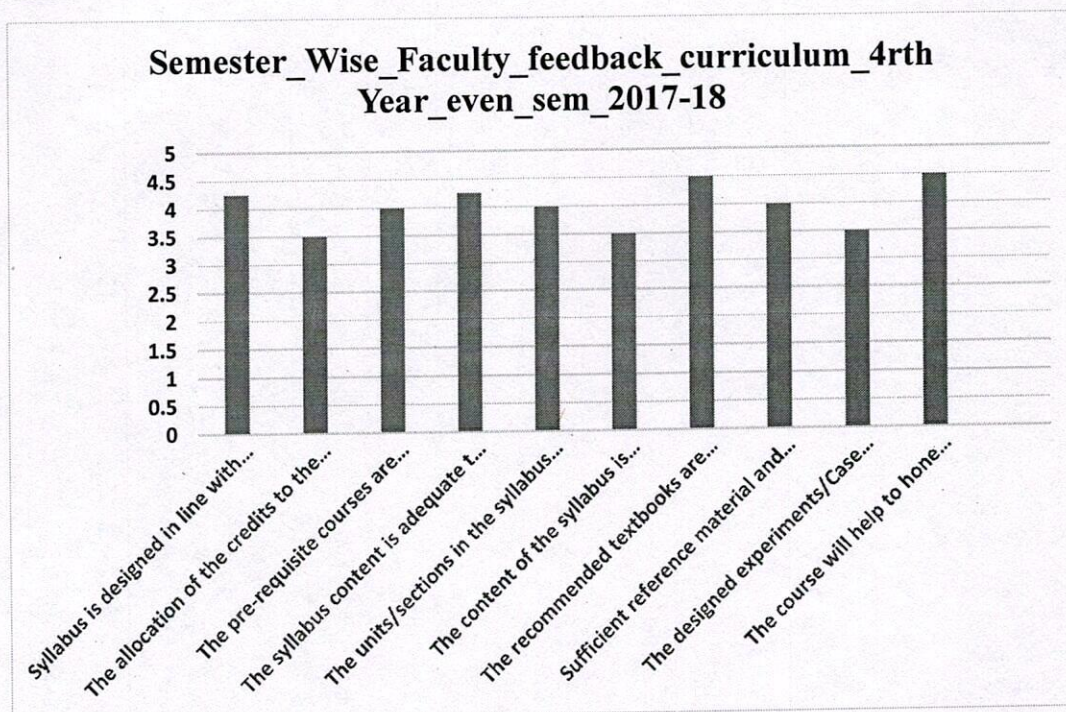


Odd Sem:



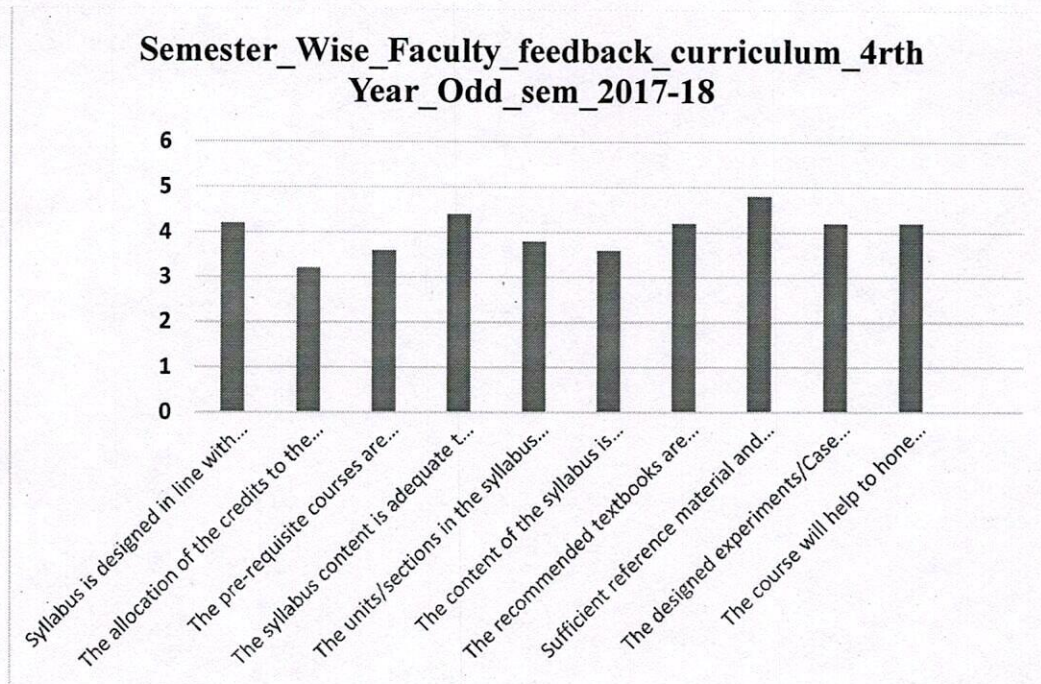
#### FOURTH YEAR

Even Sem:






Odd Sem:



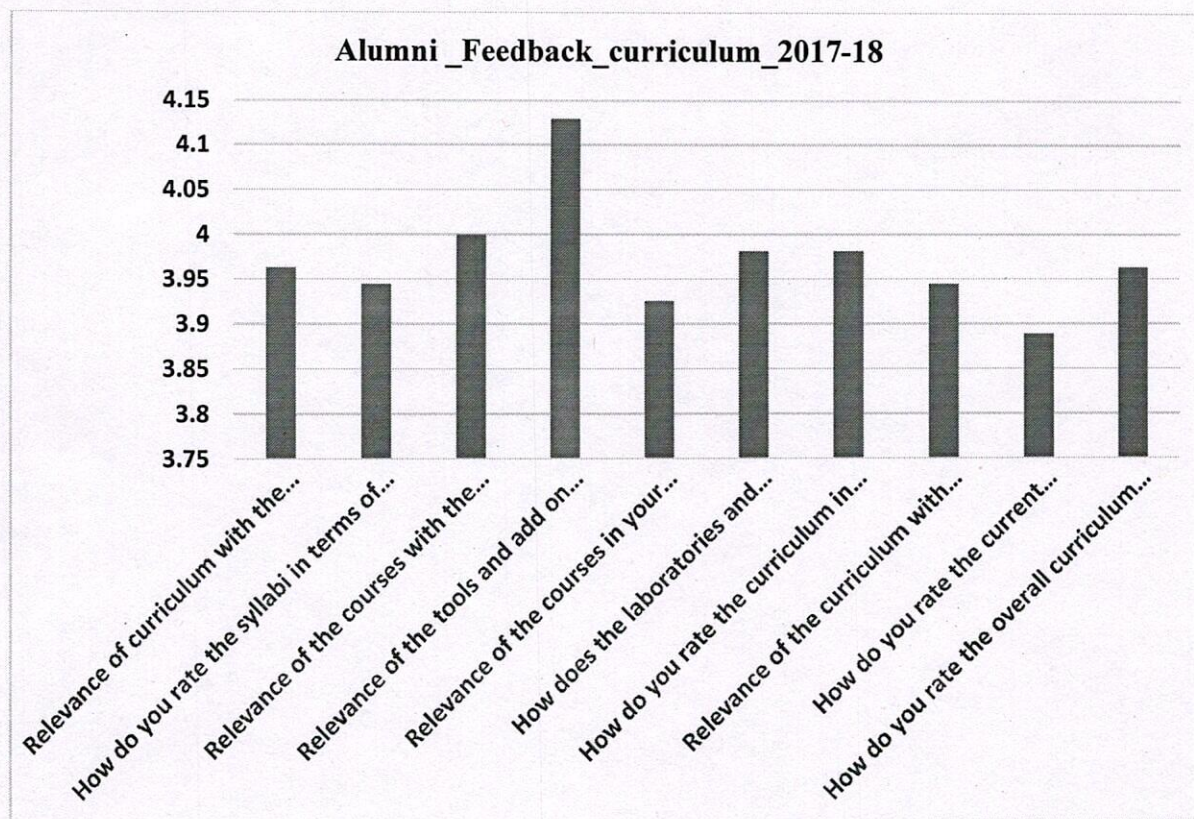
## Feedback Report

Feedback	Action Taken	Impact
The sections in the syllabus are not properly sequenced.	To achieve the adequacy in the syllabus instruction were given to cover the topics in class and in assignment.	Faculty members made fruitful efforts and incorporated the feedback.
Feedback identified inclusion of latest trends and contemporary topics in the various courses.	Instruction was circulated to include latest teaching pedagogy for better and advance knowledge.	According to feedback, current events and trends were covered in the various courses.


  
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### 3.3 From Alumni:

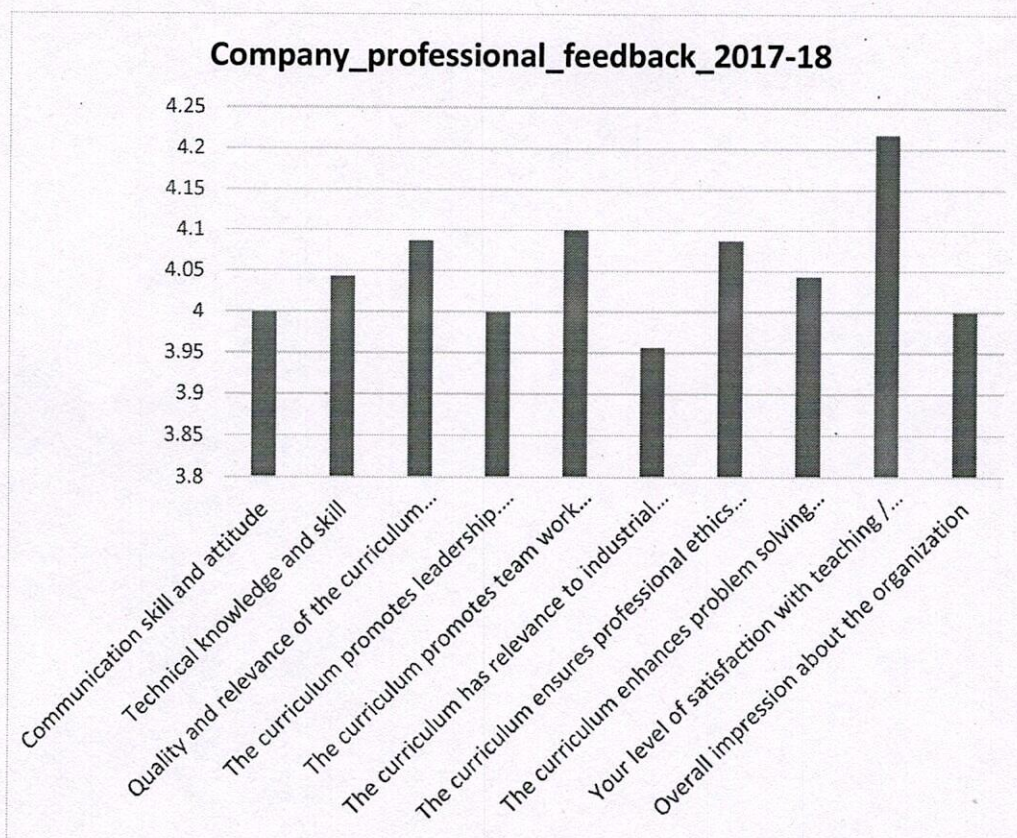


Feedback	Action Taken	Impact
Feedback was received on updating the curriculum to give students additional alternatives in terms of employability and industrial requirements.	Faculty members were given instructions on how to incorporate the newest technologies into their lessons so that students might profit from emerging industries.	Faculty members have incorporated the feedback in their teaching.


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### 3.4 From Employer:



Feedback	Action Taken	Impact
More knowledge on Industrial oriented practices, tools, devices was identified.	The feedback was circulated to all faculty members and all were advised to do the best in support to this.	More scenarios and examples that are related to giving students knowledge that is industry-oriented have been incorporated by the faculty.

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## FeedBack Report

### FEEDBACK ON FACILITIES (SESSION 17-18)

#### Rating Questions

Group Name	Particular	Average	Min Rating	No. of Students
INFRA	AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND	2.22	1.00	561
	CANTEEN FACILITIES:(FOOD QUALITY, AMBIENCE, SUPPORT STAFF)	2.63	1.00	562
	CLASS ROOM INFRASTRUCTURE.	3.16	2.00	561
	CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES.	2.70	1.00	562
	COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY.	2.67	1.00	561
	DRINKING WATER FACILITY.	2.66	1.00	562
	INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY	2.65	1.00	562
	INFRASTRUCTURE OF THE LABORATORIES	2.68	1.00	562




		Average	Min Rating	No. of Students
INFRA	PHYSICAL INFRASTRUCTURE OF THE COLLEGE LIBRARY.	2.69	1.00	561
	SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LABORATORY.	2.70	1.00	561
	SUPPORT AND ASSISTANCE OF THE LIBRARY STAFF.	2.65	1.00	562
	SUPPORT AND ASSISTANCE OF THE STAFF.	3.30	2.00	561
	SUPPORT FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES.	2.56	1.00	562
	WASHROOM CLEANLINESS AND MAINTENANCE	2.26	1.00	562
	WI-FI AND INTERNET FACILITY	2.69	1.00	562



#### 4. Action taken report on the Student Feedback about Ambience: 2017-18

Feedback	Action Taken	Impact
Upgradation of computer facility and Wi-fi	High speed Wi-fi routers installed on all floors and hostels.	Students in hostel could also conveniently use Wi-Fi services.
Improvement in online fee payments and Accounts related activities.	Online fee payment mode upgraded to facilitate fees payment.	Convenience and digitalization to both students and parents.
Computer Lab facilities	Hi-tech equipment's procured Computer lab increased and upgraded with one big data and IOS labs having core-, i7, i5 desktop computers. SAP lab introduced.	Students benefited SAP and big data trainings.
To upgrade research facilities and Library facilities.	Subscriptions to resource books and journals, another library services as sample papers. Number of latest editions in books increased.	Enhancement in number of student projects and
Enhance Sports facilities and sports events	Annual sports meet organized. Mini Marathon, Induction sports meet, AARAMBH, AAGAZ sports fest organized for students and faculties as well. Extra time and facilities provided for sports. Students encouraged to participate in inter-college sports meet.	More than 100 students participated in AKTU sports meet at zonal and state level. Many medals won at inter-college, state level and national level sports meet at various other college.
To enhance Washroom cleanliness & hygiene	All washrooms well maintained and housekeeping record maintenance enforced with strict monitoring.	Better hygiene conditions maintained.

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